

*The Bhusawal People's Charitable Sanstha's*  
**Dadasaheb Devidas Namdeo Bhole College, Bhusawal.**

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**Tal: Bhusawal, Dist: Jalgaon, Pin – 425201**

**(Maharashtra State)**

**Website: [www.ddnbc.org](http://www.ddnbc.org)**

**Email: [ddnbcbsl@gmail.com](mailto:ddnbcbsl@gmail.com)**



**(Establishment - 1994)**

**Permanently affiliated to**

**North Maharashtra University, Jalgaon, Maharashtra**

**RE - ACCREDITATION REPORT**

**Submitted for**

**Assessment and Accreditation**

**To**

**National Assessment and Accreditation Council  
(NAAC) Bangalore.**

**March 2017**

*The Bhusawal People's Charitable Sanstha's*  
**Dadasaheb Devidas Namdeo Bhole College, Bhusawal.**  
**Dist: Jalgaon, Maharashtra**

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**Vision**

*"Sarvangin Vikasaya Shikshanam'  
"Education for all round Development"*

**Mission**

*"Commitment to Excellence in Education, over-all Development of Students and  
Development of Responsible and Disciplined Members of the Society".*

**Objectives**

1. To offer qualitative valuable service in the field of education to the people in and around Bhusawal city.
2. To develop responsible youth having social commitment.
3. To aim at overall personality development of students fraternity through extracurricular activities in association with various social and cultural organization.
4. To provide a platform to the students, by giving them an opportunity to face the challenges of the competitive world with utmost utilization of their potential in sports and other events.

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## NAAC Steering Committee

(As per the guidelines of NAAC)

Sr. No.	Names	Post	Designation
1.	Dr. R. P. Phalak	Principal	Chairman
2.	Mrs. Anjali K. Patil	Assistant Professor in English	Coordinator
3.	Mrs. S. S. Dharmadhikari	Assistant Professor in Commerce	Member
4.	Dr. Dayaghan S. Rane	Assistant Professor in Physics	Member
5.	Dr. Rajesh B. Dhake	Assistant Professor in Chemistry	Member
6.	Mr. Rajendra D. Bhole	Assistant Professor in Geography	Member
7.	Dr. Sanjay V. Baviskar	Assistant Professor in Marathi	Member
8.	Dr. Rajendra M. Sarode	Associate Professor in Economics	Member
9.	Dr. Kanta M. Bhala	Assistant Professor in Hindi	Member
10.	Dr. Sanjay D. Chaudhari	Associate Professor in Physical Education	Member
11.	Mr. Deepakkumar Jaiswal	Assistant Professor in Computer Science	Member

## PREFACE

It is a great pleasure to submit the Self Study Report (SSR) of our college to the National Assessment and Accreditation Council (NAAC), Bangalore for Re-accreditation in accordance with our LOI requirements for further quality sustenance and enhancement of the college. This initiative has provided us an opportunity to analyze and review our institutional progress after the first accreditation and further strengthen ourselves in our quest for quality in the times to come.

Our College was established in the year 1994 with the mission ***“Sarvangin Vikasaya Shikshanam: Education for the all-round development”*** of the students. The degree college began from 1<sup>st</sup> July 1994 with the formal permission from the government of Maharashtra and North Maharashtra University, Jalgaon. The college was envisioned as an institution that would inculcate strong human values among the common masses especially the reserved category and other backward community from in and around Bhusawal so as to fulfill our mission.

Over the last two decades, our college has grown in terms of faculties, co-curricular and extra-curricular and extension activities. We are open to students of all community, the majority being SC, ST, SBC, NT, and OBC. We are permanently affiliated to North Maharashtra University, Jalgaon which was ranked first among the state university as per the survey by Career360 magazine. We try our best to inculcate knowledge through co-curricular and extra-curricular activities. Under the Student Welfare Committee we have NSS and Yuvati Sabha unit which undertake social causes and try its best to inculcate the same among the students and the masses.

The official and unofficial feedback we receive from the students, alumni, parents, educationists and Local Managing Committee helps us to identify the weakness and also helps us to achieve excellence in our endeavour. We were granted B grade by the previous NAAC Peer team in 2004 and have endeavored to implement their recommendations.

We do our best to provide all round development of our students in curricular, co-curricular and extra-curricular activities and in doing so we aim to achieve a contribution and commitment to a better India for all us.

The Internal Quality Assurance Cell has been instrumental in raising the quality of the college, implementing and enhancing the measures for quality improvement during the post accreditation period. This report is the outcome of the collective and collaborative effort of the entire college community. It has been prepared under the leadership of our coordinator- Mrs. Anjali Patil who along with all the teaching staff members, meticulously collected, analyzed, documented and articulated all the records and activities, listed in the seven criteria for the last five years. We have had several meetings with the staff, as the drafts of the report were being prepared, so that everyone would be familiar with the report and offer suggestions and indicate areas we had overlooked.

During the past 22 years the institution has witnessed a steady progress in the field of education benefitting the students from the economically weaker and backward sections of the society in and around Bhusawal and nearby villages adopting and acquiring innovative initiatives and employing new techniques. Since the last NAAC visit, the college has adopted policies that show a significant change in various areas like research, extension activities, teaching learning process and student support mechanisms to name a few. These changes were in accordance with our vision "*Sarvangin Vikasaya Shikshanam*".

In accordance with the best practices identified for our college for this evaluatory period we have been organizing and conducting street plays and rallies as extension activities to promote and spread national integration, awareness regarding superstition, AIDS, cleanliness, plantation, conservation of water to name a few.

The college has also taken positive steps towards making the campus environmental friendly. No vehicle day is observed as a contribution to environment. For energy conservation, LED lights and solar lamp is installed in the campus. Water harvesting and RO system is installed for safe drinking and good health of all the staff and students. Hope we shall have the pleasure of hearing from you soon and having here for the inspection as a Peer Team visit.

## EXECUTIVE SUMMARY

The Bhusawal People's Charitable Sanstha's Dadasaheb Devidas Namdeo Bhole College was established in July 1994. It is affiliated to the North Maharashtra University, Jalgaon. The college runs grant-in-aid and self-financed courses. It is recognized by UGC under sections 2(f) and 12(B). The vision of the college is **"Sarvangin Vikasaya Shikshanam": Education for the all-round development** of the students. Accordingly, the Mission is **"Commitment to excellence in education, over-all development of students and development of responsible and disciplined members of the society"**. The college also focuses on empowering the students to be good leaders who will spread light of knowledge, equality and harmony in all spheres of life. The activities of the college cater to these goals so that our students imbibe these value systems.

The college was last accredited by NAAC in January 2003 with grade 'B' having obtained a score of 74.00. We are now moving towards our second cycle of accreditation. Adhering to our vision and mission and bearing in mind the recommendations of the NAAC Peer Team, the college has tried its best to overcome the obstacles and implement some measures to enhance quality and mitigate the weaknesses present in the system.

A summary of the criterion-wise analysis of the college in the last five years is given below:

### 1. Curricular Aspects:

Besides, the regular B.A., B.Com and B.Sc. courses, the college also run self-financed courses like M.Sc. in Organic Chemistry and Computer Science and M.A. in Marathi. Two teachers are on the Board of Studies and one is a senate member in the university. Few of the teaching staff is involved in curricular development as they are on the syllabus revision committees. A large number of the teachers assist in the university examinations as paper setters, moderators and evaluators. Three teachers have been appointed by the University as Chairpersons for their respective papers. Curriculum design, revision and upgradation of the syllabus are according to the norms of the university. Faculty members participate in syllabus framing workshop and do their presentation regarding the syllabus. Semester and CGPA pattern is followed by the institution.

## 2. Teaching, Learning and Evaluation:

Being an affiliated college, we follow stated policies but we try our best to provide student-centric learning. For effective implementation of the curriculum, the college deploys the following action plans:

- Each teaching faculty prepares a teaching plan at the beginning of each semester.
- The progress of the department is maintained through tests, tutorials and semester end exams.
- The Principal conducts a meeting with all faculty members at the beginning and end of every semester to assess the progress made by the institution.
- Time-Tables for Arts, Commerce and Science both UG and PG are prepared in advance and made available for the teachers and the students before the commencement of each semester. Time-Table for Remedial classes is also prepared.
- A remedial class for the weak students is also conducted in the college.
- Oral feedback is taken by the Principal from the students to ensure the completion of the syllabus.
- A diary is maintained by all the teaching staff which is signed by the Principal every month.

Teachers are encouraged to attend workshops and seminars to upgrade their knowledge and skills. The Principal provides aid for attending seminars and conferences (the aid provided by the UGC). Research is also encouraged by allowing the faculty to avail of FIP. Staff members organize and present papers at the local, national and international seminars.

The college examination committee plays a prominent role in conducting the examination in the college. It assesses and prepares the results of the first year students through the Central Assessment programme (CAP). Regular internal examinations are conducted according to the norms of the university. The transparency of the internal marks is ensured by displaying it on the notice board. Any query found is instantly solved by the committee.

### **3. Research, Consultancy and Extension:**

As part of fostering research climate in the college the institution has applied for a Research Centre in Organic Chemistry and is functioning quite satisfactorily in the institution. There are **11** research guides for M.Phil and PhD. **One** faculty member has completed PhD, **one** has submitted and **four** of them are under the process of pursuing PhD. College has organized **three** National Conferences which was funded by UGC. Teaching faculties are regularly engaged in research activities and participate in National and International seminars and conferences. The faculty members also contribute in National and International journals having impact factor. A few teachers have published books related to their syllabus and practical purpose. Some percentage of the faculty is on the editorial boards. College has constituted a Research committee to facilitate, promote and monitor the research activities.

Consultancy services are free of cost. We have extension and outreach programmes related to educational, socio-economic and environment related issues. Extension activities are mainly organized through the NSS and Yuvati Sabha unit which comes under the Students Welfare Department of the university.

### **4. Infrastructure and learning Resources:**

The college has clean, spacious and well-ventilated classrooms equipped with sufficient fans and tube-lights. A green board is fitted in each classroom for the convenience of teachers and the students. Traditional method of teaching is undertaken by the teachers in the classes. However, use of power-point presentation is also undertaken by the teachers in the multipurpose hall of the college. There are **six** laboratories for each subject like Chemistry, Physics, Computer, Zoology, Botany and Geography. There is a recognized Research Centre for Chemistry. There is also a separate office for IQAC, NSS and Sports unit. There is a multi-purpose hall used for cultural and educational programmes. A Botanical garden having sufficient number of plants required for the practicals is maintained regularly.

## **5. Student, Support and Progression:**

The college was set up with a mission of imparting all round development of the students.

We try to fulfill our vision and mission through the following:

- To help and support students in their pursuit to become responsible citizens, the institution provides welfare schemes/scholarships/freeships for SC/ST/OBC and economically weaker students. All scholarships are purely government based.
- Remedial classes are conducted for slow learners, learning disability and academically weak students.
- Many departments conduct educational tours and industrial visits to reputed institutes of learning.
- The college plans and organizes extra and co-curricular activities all through the year so as to fulfill the mission of holistic development of the students.
- Grievance and anti-ragging cell look after student complaints and try their best to solve them.
- College follows the policy of open door where the students can approach the subject teachers and the Principal to resolve minor issues.
- Cultural activities are held in the college from time to time to encourage and develop the various skills of the students.
- The NSS unit is active throughout the year inculcating social cause among the students.
- Yuvati Sabha organizes personality development programmes for the upliftment of the girl students so as to prepare them to face the challenging world.
- The sports unit is active throughout the year. Students participate in state as well as national level competition. The winners are appreciated for their performance at the annual prize distribution ceremony held in the college.

## **6. Governance, Leadership and Management:**

- The college is dedicated to the provision of education to the underprivileged first generation learners who come to the institute to seek education. Keeping in view the mission of the college to provide holistic development of the students

the college strives to attain the same.

- To ensure that our staff remains abreast of latest happenings in their individualized fields as well as in teaching techniques they are sent for orientation and refresher programmes and short term courses.
- Annual IQAC reports are submitted to NAAC. The IQAC has a constant ongoing process of evaluation of requirements for better quality academic instruction and administration. IQAC discusses implements and reviews all aspects of the education process in the college. A statutory audit is done in the college every year. It is conducted by an external auditor, a Chartered Accountant appointed by the college. The last audit was done for the year 2015-16 in June 2016.

### **7. Innovations and Best Practices:**

- As part of the innovative practices we have introduced the system of Short Message Service (SMS) which help students as well as parents and guardians to get updates on attendance, exam schedules and other events.
- To ensure safety and security in all the areas of the campus, the entire campus is fitted with high definition CCTV to enable easy monitoring by the Principal.
- Personality development workshops are conducted for the girl students in the college. They are also made to attend the same in other neighbouring colleges as well.
- The draft of the academic calendar is prepared annually by the staff along with the Principal for the smooth functioning of various programmes in the college, an initiative of IQAC.

College practices some best practices which are undertaken through the Student Welfare Committee, NSS and Yuvati Sabha unit. Rallies and Street plays are common and are hence considered the best practices of the institution. It is conducted while celebrating and observing the birth and death anniversaries of our great freedom fighters. Also Rallies and Street plays are organized to spread awareness regarding social evils in the society and also to highlight the importance of tree plantation, water conservation, female foeticide, education for girls, AID awareness, Beti Bachao Beti Padhao, importance of cleanliness, health hazards due to defecate in the open etc.

## SWOC Analysis

### Strength:

Since the inception of the college, we are striving for excellence in the field of teaching and learning. Years of concerted efforts of the college has resulted in the qualitative and quantitative progress of our institution. The college has been organizing, disseminating and upgrading knowledge on various key issues. Since 1995, the college has made its endeavour to prove its academic excellence, social commitment through extension activities and cultural interest with a clear vision for its future growth.

Thus, the college has a mission **Sarvangin Vikasaya Shikshanam** that is all round development of the students through curricular, co-curricular and extracurricular activities. The college aims to inculcate honesty, integrity and civilized behaviour among the students so that they can step in society as shining examples. College is optimistic to march ahead with positive thinking and inculcating traditional as well as recent values of life through education.

Although the college is centrally situated and there are five to six full-fledged colleges already available in the city still a similar and sufficient number of students are enrolled as compared to other colleges. Most of the students enrolled are from backward community. This is an encouraging strength of our college. A number of students are increasing because the teachers are well trained and College is situated in a place where the communication facilities of rail and road are easily accessible.

Apart from the above the college has:

- Career Guidance and Counseling Cell
- UGC Cell
- Internal Quality Assurance Cell (IQAC)
- Remedial Teaching for weak students
- Library
- Yashwantrao Chavan Maharashtra Open University(YCMOU)
- Student Welfare Committee
- NSS
- Yuvati Sabha

- Grievance Redressal Cell
- Research Centre
- Alumni Association
- Parent-Teachers Association
- Sports
- Anti-ragging Cell
- Women Grievance Cell

### **Weakness:**

As far as the weakness is concerned, the college lack basic infrastructure required for the smooth functioning. There is acute shortage of large classrooms and further there is lack of spacious reading room and recreation room.

No infrastructure grant was proposed to the UGC and utilized by the college until now. College is running from the past twenty -one years on a rent basis rented from the Municipality. Therefore, there is shortage of playground and canteen. For games and sports a contract have been made with Coronation Club which provide sufficient space for the sportsperson to practice which they do after their college timing. There is no full-fledged canteen in the college and arrangement has been made outside just in front of the college gate for the convenience of the students.

### **Opportunities:**

Inspite of the weaknesses mentioned above, the result of the student is quite satisfactory. The students get opportunity to engage themselves in co-curricular and extra-curricular activities and are doing quite well similar to other colleges of Bhusawal. After passing the final examination, most of the students are absorbed in central and state government services. Many students are also selected for private section services. A good number of students who complete their undergraduate course are engaged in business sector. Some students are involved in social and community development works.

The students of our College are highly motivated in the social, economic, cultural, moral and spiritual issues of the society and the humanity as a whole. Bhusawal is very close to Jalgaon

which is an industrial city and the students get an opportunity to work after they complete their graduation.

### Challenges:

The major challenge is the existence of four to five full-fledged colleges in Bhusawal where they provide good infrastructure facility to the students. The creamy students opt for these colleges and the rest enroll themselves in our college. Being located at a semi-urban area, the economic condition of the people is not so sound to provide higher education to their children. Another challenge to the institution is that the majority of the students having strong economic condition migrate to other states for pursuing their higher education.

## SECTION B: PREPARATION OF THE SELF-STUDY REPORT

### I. Profile of the Affiliated/Constituent College

#### 1. Name and Address of the College :

<b>Name:</b>	The Bhusawal People's Charitable Sanstha's Dadasaheb Devidas Namdeo Bhole College		
<b>Address:</b>	Timber Market		
<b>City:</b>	Bhusawal	PIN: 425201	State: Maharashtra
<b>Website:</b>	<a href="http://www.ddnbc.org">www.ddnbc.org</a>		

#### 2. For Communication:

Designation	Name	Telephone with STD code	Mobile	Fax	Email
Principal	Dr. R. P. Phalak	O:02582/224223 R:02582/224223	9421519234	224223	<a href="mailto:phalakrp@yahoo.com">phalakrp@yahoo.com</a>
Coordinator	Mrs. Anjali K. Patil	O:02582/224223 R:02582/220344	9545025402	--	<a href="mailto:akp_285@rediffmail.com">akp_285@rediffmail.com</a>

**3. Status of the Institution:**

Affiliated College	<input checked="" type="checkbox"/>
Constituent College	<input type="checkbox"/>
Any other (specify)	<input type="checkbox"/>

**4. Type of Institution:**

**a: By Gender**

i. For Men	<input type="checkbox"/>
ii. For Women	<input type="checkbox"/>
iii. Co-education	<input checked="" type="checkbox"/>

**b. By Shift**

i. Regular	<input checked="" type="checkbox"/>
ii. Day	<input type="checkbox"/>
iii. Evening	<input type="checkbox"/>

**5. Is it a recognized minority institution?**

i. Yes	<input type="checkbox"/>
ii. No	<input checked="" type="checkbox"/>

**6. Sources of funding:**

i. Government	<input type="checkbox"/>
ii. Grant-in-aid	<input checked="" type="checkbox"/>
iii. Self-financing	<input type="checkbox"/>
iv. Any other	<input type="checkbox"/>

**7. a. Date of establishment of the College: 01/06/1994**

**b. University to which the College is affiliated/or which governs the College.**

North Maharashtra University, Jalgaon (Maharashtra)
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**c. Details of UGC recognition:**

Under section	Date, Month & Year	Remarks (if any)
i. 2(f)	30/10/2002	--
ii 12(B)	12/08/2005	--

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

**d. Details of recognition/approval by statutory/regulatory bodies other than UGC**

**(AICTE, NCTE, MCI, PCI, RCI etc.)**

Under Section/ Clause	Recognition/Approval detail Institution/departments Programme	Day, Month & Year (dd-mm-yyyy)	Validity	Remarks
i	--	--	--	--
ii	--	--	--	--
iii	--	--	--	--
iv	--	--	--	--

**(Enclose the recognition/approval letter)**

**8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?**

Yes  No

**If yes, has the College applied for availing the autonomous status?**

Yes  No

**9. Is the college recognized**

a. By UGC as a College with Potential for Excellence (CPE)?

Yes  No

**10. Location of the campus and area in sq. mtrs. :**

Location	Semi-urban
Campus area in sq. mtrs.	42,000 sq. ft.
Built-up area in sq. mtrs.	13,070 sq. ft.

**11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.**

- Auditorium/seminar complex with infrastructural facilities

- Sports facilities
  - ♣ Playground
  - ♣ Swimming pool
  - ♣ gymnasium
- Hostel
  - ♣ Boy's Hostel
    - i. Number of hostels
    - ii. Number of inmates
    - iii Facilities (mention available facilities)
  - ♣ Girl's Hostel
    - i. Number of hostels
    - ii. Number of inmates
    - iii. Facilities(mention available facilities)
  - ♣ Working women's hostel
    - i. Number of inmates
    - ii. Facilities (mention available facilities)
- Residential facilities for teachers for teaching and non-teaching staff (give numbers available – cadre wise)
- Cafeteria
- Health Center –  
 First aid, Inpatient, Outpatient, Emergency care facility, Ambulance .....
- Health Center staff –
 

Qualified Doctor	Full time	<input type="text"/>	part time	<input type="text"/>
Qualified Nurse	Full time	<input type="text"/>	part time	<input type="text"/>
- Facilities like banking, post office, book shops
- Transport facilities to cater to the needs of students and staff
- Animal house
- Biological waste disposal
- Generator or other facility for management / regulation of electricity and voltage

- Solid waste management facility
- Waste water management
- Water harvesting

**12. Details of programme offered by the college (Give data for current academic year)  
(2016-17)**

Sr. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Students strength	No. of students admitted
1.	<b>Under-Graduate</b>	B.A.	3 years	HSC	Marathi,English	660	474
		B.Com.	3 years	HSC	Marathi,English	560	199
		B.Sc.	3 years	HSC	English	560	108
2.	<b>Post-Graduate</b>	M.Sc Chemistry	2 years	B.Sc.	English	20	20
		M.Sc. Comp. Sci.	2 years	B.Sc. Comp. Sci.	English	20	--
		M.A. Marathi	2 years	B.A.	Marathi	20	20
3.	<b>Integrated PG</b>	--	--	--	--	--	--
4.	<b>PhD</b>	Chemistry	5 years	Masters	English	08	07
		Chemistry	5 years	Masters	English	08	04
		Chemistry	5 years	Masters	English	08	--
		Economics	5 years	Masters	English, Marathi	08	02
		Commerce and Management	5 years	Masters	English, Marathi	08	05
		Political Science	5 years	Masters	English,Marathi	08	05
		Marathi	5 years	Masters	Marathi	08	01
5.	<b>M.Phil</b>	Chemistry	2 years	Masters	English	--	--
6.	<b>Certificate</b>	--	--	--	--	--	--
7.	<b>UG diploma</b>	--	--	--	--	--	--
8.	<b>PG diploma</b>	--	--	--	--	--	--
9.	<b>Any Other</b>	--	--	--	--	--	--

**13. Does the college offer self-financed Programmes?**

Yes  No  If yes, How may?

14. New programmes introduced in the college during the last five years if any: Nil.

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory Subjects for all the programmes like English, regional languages etc.

Faculty	Departments (Eg. Physics, Botany, History etc.)	UG	PG	Research
Science	<b>Chemistry, Computer Science</b> , Physics, Zoology, Botany, Mathematics	06	02	02
Arts	Hindi, <b>Marathi</b> , English, <b>Economics</b> , Geography, <b>Political Science</b> , History, Psychology	09	01	03
Commerce	Management, Accountancy, Marketing, Business Law, Administration, Auditing, Costing.	07	--	--
Any Other	--	--	--	--

16. Number of programmes offered under (Programmes means degree course like BA, B.Sc., and M.A., M.Com....)

- a. annual system
- b. semester system
- c. trimester system

\*B.A., B.Com. B.Sc., M.Sc., M.A.

17. Number of Programmes with

- a. Choice Based Credits System
- b. Inter/Multidisciplinary Approach
- c. Any other (specify and provide details) : **CGPA**

\* B.A., B.Com. B.Sc., M.Sc., M.A

18. Does the college offer UG and / or PG programme (s) in Teacher Education?

Yes  No  If yes,

Year of introduction of the programme (s) ..... (Dd/mm/yyyy)

and number of batches that completed the programme

a. NCTE recognition details (if applicable)

Notification No.: .....

Date: ..... (Dd/mm/yyyy)

Validity: .....

b. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes

No

**19. Does the college offer UG or PG programme in Physical Education?**

Yes

No

If yes,

a. Year of introduction of the programme

**20. Number of teaching and non-teaching positions in the institution**

Positions	Teaching Faculty						Non - Teaching Staff		Technical Staff	
	Professor		Asso. Prof.		Ass. Prof.		*M	*F	*M	*F
Sanctioned by the UGC/University/ State Government	*M 01 (Prin)	*F --	*M 02	*F --	*M 10	*F 09	*M 17	*F --	*M --	*F --
<b>Recruited</b>	--	--								
<b>Yet to recruit</b>	--	--								
Sanctioned by the Management/society or other authorized bodies	--	--	--	--	--	--	--	--	--	--
<b>Recruited</b>	--	--	--	--	--	--	--	--	--	--
<b>Yet to recruit</b>	--	--	--	--	--	--	--	--	--	--

\*M-Male \*F-Female

**21. Qualifications of the teaching staff:**

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
<b>Permanent Teachers</b>							
D.Sc./D.Litt.	--	--	--	--	--	--	--
PhD	01 (Prin)	--	02	--	04	04	11
M.Phil	--	--	--	--	02	03	05
PG	--	--	--	--	04	02	06
<b>Temporary Teachers</b>							
PhD	--	--	--	--	--	--	--
M.Phil	--	--	--	--	--	--	--
P.G.							
<b>Part-Time Teachers /C.H.B.</b>							
PG					07	07	
Total	01		02		17	16	35

**22. Number of Visiting Faculty /Guest Faculty engaged with the College. : 04 (four)**

**23. Furnish the number of the students admitted to the college during the last four academic years.**

Categories	2012-13		2013-14		2014-15		2015-16	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	115	61	129	55	119	60	146	74
ST	17	14	21	10	17	18	25	20
OBC	221	122	230	133	201	137	210	96
General	82	24	83	26	73	22	76	23
Others	110	40	135	29	101	34	128	51

**24. Details of students enrollment in the college during the current academic year:**

Types of students	UG	PG	M.Phil	PhD	Total
Students from the same state	785	73	--	--	858
Students from other states of India	--	--	--	--	--
NRI students	--	--	--	--	--
Foreign students	--	--	--	--	--
Total	785	73	--	--	858

**25. Dropout rate in UG and PG (average of the last two batches)**

UG – 27%      PG – 02%

**26. Unit cost of education (unit cost = total annual expenditure (actual) divided by total number of students enrolled)**

a) Including the salary component - **50905.87**

b) Excluding the salary component - **3666.12**

**27. Does the college offer any programme/s in distance education mode (DEP)?**

Yes       No

If yes,

**a) Is it a registered centre for offering distance education programmes of another University?**

Yes       No

**b) Name of the University which has granted such registration**

Yashwantrao Chavan Maharashtra Open University, Nasik, Maharashtra

**c) Number of programmes offered : 02 (Arts, Commerce)**

**d) Programmes carry the recognition of the Distance Education Council:**

Yes       No

**28. Provide Teacher-Student ratio for each of the programme /course offered**

Programmes	2011-12	2012-13	2013-14	2014-15	2015-16
B.A.	533 :13	403:13	475:13	442:13	495:13
B.Com	251 :08	170:08	172:08	146:08	141:08
B.Sc.	211 :12	137:12	41:12	126:12	144:12
M.A.(Marathi)	21 :03	25:03	29:03	33:03	31:03
M.Sc.(Chemistry)	38 :04	20:04	20:04	30:04	34:04
M.Sc. (Comp)	48 :03	51:03	36:03	17:03	04:03

**29. Is the college applying for**

Accreditation:

Cycle 1       Cycle 2       Cycle 3       Cycle 4

Re-Assessment:

**30. Date of accreditation\* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only) Accreditation Outcome / Result:** Nil.

**31. Number of working days during the academic year.**

270

**32. Number of teaching days during the last academic year**

240

(Teaching days means on which lectures were engaged excluding the examination days)

**33. Date of establishment of Internal Quality Assurance Cell (IQAC)**

**IQAC: 05/12/2004**

**34. . Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.**

- i. AQAR 2004-05 submitted to NAAC on 05/05/2005
- ii. AQAR 2005-06 submitted to NAAC on .....
- iii. AQAR 2006-07 submitted to NAAC on 26/11/2015
- iv. AQAR 2007-08 submitted to NAAC on 26/11/2015
- v. AQAR 2008-09 submitted to NAAC on 26/11/2015
- vi. AQAR 2009-10 submitted to NAAC on 26/11/2015
- vii. AQAR 2010-11 submitted to NAAC on 26/11/2015
- viii. AQAR 2011-12 submitted to NAAC on 26/11/2015
- ix. AQAR 2012-13 submitted to NAAC on 26/11/2015
- x. AQAR 2013-14 submitted to NAAC on 26/11/2015
- xi. AQAR 2014-15 submitted to NAAC on 26/11/2015
- xii. AQAR 2015-16 submitted to NAAC on 21/03/2017

**35. Any other relevant data (not recovered above) the college would like to include. (Do not include explanatory/descriptive information).**

The following courses are not mentioned in the SSR as there are no admissions for these courses but are included in the LOI and Affiliation Certificate as having affiliation. The courses are as under:

Sr. No.	Courses	Reason
<b>U.G.</b>	Urdu, Computer Knowledge and Applications, FYBBM, BCA, I.T., Biotechnology, Physics (TYBSc) Electronics (TYBSc)	No admission
<b>P.G.</b>	English, Geography, M.Com, Inorganic Chemistry	No admission

## **B: CRITERIA-WISE ANALYTICAL REPORT**

### **CRITERION 1**

#### **Curricular Aspects**

##### **1.1. Curriculum Planning and Implementation**

###### **1.1.1. State the Vision, Mission and Objectives of the institution and describe how these are communicated to the students, teachers, staff and other stakeholder?**

- **Vision of the College :**

“Sarvangin Vikasaya Shikshanam’:

“Education for the all- round Development”

- **Mission of the college :**

“Commitment to Excellence in Education, over-all Development of Students and Development of Responsible and Disciplined members of the Society”.

- **Objectives of the college:**

- a. To offer qualitative valuable service in the field of education to the people in and around Bhusawal city.
- b. To develop responsible youth having social commitment.
- c. To aim at overall personality development of students fraternity through extracurricular activities in association with various social and cultural organization.
- d. To provide a platform to the students, by giving them an opportunity to face the challenges of the competitive world with utmost utilization of their potential in sports and other events.

The Vision and Mission of the College is communicated to the students, teachers, staff and other stakeholders by displaying it at the entrance of the college building so that it is visible to everybody. It is also communicated by the Principal at the time of various

occasions like Alumni meeting, prize distribution ceremony, annual gathering; in the admission prospectus and also in the annual college magazine 'Amol'.

**1.1.2. How does the institution develop and deploy action plans for effective implementation of curriculum? Give details of the process and substantiate through specific example (s).**

For effective implementation of curriculum staff meetings are called by the Principal at the beginning of each semester and inform the teachers to prepare teaching plans for their respective subjects and accordingly students are informed about their theory and practical classes. The HOD of respective departments approves the plan of teaching faculty and the Principal too approves it. Academic calendar is also prepared at the beginning of each academic year. Organization and participation of co-curricular activities including National Conferences and Seminars, debates and discussions, assignments and project work Industrial visit, personality development and activities of NSS are also communicated in the meeting.

**1.1.3. What type of support (procedural and practical) do the teachers receive? (From the university and/or institution) for effectively translating the Curriculum and improving teaching practices?**

- The institution provides teaching materials to the teachers, like LCD projector, computers with internet facilities, teaching aids etc.
- Reference books and text books are made available to the teachers by the College.
- Support to organize parents, students and staff meeting in relation to successful implementation of curriculum.
- Encouraging teachers to participate in National and International conferences, symposia, workshop, and seminars to update their knowledge.
- The teachers are allowed to attend Refresher courses, Orientation courses and short term courses.
- Support to conduct the study tours and industrial visits for the students.

**1.1.4. Specify the initiatives taken up or contribution made by the institution for effective Curriculum delivery and transaction on the curriculum provided by the affiliating university or other statutory agency.**

- Provision of ICT facilities including internet connectivity, LCD projector with Wifi facility.
- Offering a wide range of options for selecting subjects of interest available in institute.
- Accepting the 60:40 CGPA semester pattern with UA and CA.
- Internet with wifi connectivity is provided in the college for the teachers.
- The library has sufficient number of reference books, research journal and internet facility with N-list programme.

**1.1.5. How does the institution network and interact with beneficiaries such as industry, Research bodies and university in effective operationalization of Curriculum?**

The teachers of various departments arrange industrial visits. The department of Chemistry arranges excursions to industrial establishment like Jain Irrigation Limited at Jalgaon and Sugar factory at Faizpur. Commerce and Economics departments arrange Bank visit for actual practical Banking transaction to the students.

**1.1.6. What are the contributions of the institution and/or its staff members to the development of the curriculum by the University? (Number of staff members/ dept. represented on the board of studies, students, and feedback stakeholder feedback provided, specific suggestions etc.)**

Two teachers of the college are members of Board of Studies of the University, Dr. J. P. Sarode from the department of Economics and Dr. R. B. Dhake from the department of Chemistry contributes in the development of the curriculum by the University. There is no provision of getting feedback from the students and stakeholders about the curriculum. The Teachers obtain feedback on curriculum from students orally in the class while discussion.

**1.1.7. Does the institution develop curriculum for any of the courses offered (other than those under the preview of the affiliating university) by it? If yes, give details on the process (Needs Assessment, design, development and planning) and the courses for which the curriculum has been developed.**

The institute has to implement and conduct theory and practical courses as per the prescribed syllabi developed by the university since the college is not an autonomous institution and there is no scope for development of syllabi for any specific courses.

**1.1.8. How does the institution analyses/ ensure that the stated objectives of curriculum are achieved in the course of implementation?**

Objectives of the curriculum are achieved by preparing the teaching plans at the beginning of the academic year. Also there is a continuous evaluation system that includes tutorials, test participation of students in various academic activities, attendance in the classroom etc. The assessment process goes on throughout the year.

## **1.2. Academic Flexibility :**

**1.2.1 Specifying the goals and objectives give details of the certificate / diploma/ Skill**

**Development courses etc offered by the institute: Nil.**

**1.2.2 Does the institute offer programme that facilitate twinning/ dual degree? If yes give details.**

In addition to regular studies (UG and PG) students can opt for Yashwantrao Chavan Maharashtra Open University (YCMOU) courses of UG in B.A. and B.com. The institution has YCMOU center as one of the academic supplementary enrichment programme.

**1.2.3. Give details on the various institutional provisions with reference to academic flexibility and how it has been useful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability:** Due to academic flexibility institute provides sufficient choices to student. The college offers a wide variety of programme ranging from the conventional to the contemporary at the U.G, P.G and PhD level.

- Range of core/elective options offered by the university and those opted by the college

#### Under Graduate Courses (Six Semesters)

Sr. No	Part	Courses
1	B.A.	Marathi, English, Hindi, Economics, Geography, Political Science, History, Psychology, Optional English
2	B. Com.	Accountancy, Business Economics, Banking, Marketing, Administration.
3	B.Sc.	Chemistry, Computer Science, Zoology, Botany, Mathematics, Physics.

#### 1. Under-graduate Degree programme options:

Sr. No	Part	Core Subject	Complimentary Subject (any 2)
1	B.A.	English, Marathi, Hindi, Economics, Geography	Marathi, Hindi, Geography, Economics, History, Psychology, Political, Science, Optional, English
2	B.Com	Accountancy, Business Economics	Banking, Marketing, Business Administration, Production & Operation Mgt.
3	B.Sc.	Chemistry, Computer Science	Botany, Zoology, Mathematics, Physics Chemistry, Computer Science

#### 2. Post Graduate Degree Programme options:

Sr. No	Programme	Subject
1	M.A	Marathi
2	M.SC	Organic Chemistry
3	M.Sc.	Computer Science

3. **Ph.D. Programme:** Ph.D. programmes in Marathi, Economics, Political Science, Commerce & Management and Chemistry are held in the college.

- **Courses offered in modular form :-**

Environmental studies and General Knowledge are added in the First year and Second year for all the three faculties.

- **Lateral and vertical mobility within and across programmes and courses:--**

If a student wants to choose one particular subject at S.Y. level which was not offered to him at F.Y. level, he can select it by clearing that paper at F.Y. level.

After diploma students can get direct admission to S.Y.B.Sc. but he/she has to give one additional paper of Environmental Science of first year.

**1.2.4 Does the institution offer any self-financed programmes in the institution? If 'yes' list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification and salary etc.**

Yes, the institution offers self-financing programmes in the institution. Direct admission is provided by the college fulfilling the norms of admission laid down by the Government and the university.

Fees structure of Non-Grant and Post Graduate Units.

Sr. No.	Class	Subjects	1st Year (Rs)	2 <sup>nd</sup> Year (Rs)	3 <sup>rd</sup> Year (Rs)
1	B.Sc.	Computer	4955	8320	8705
2	M.Sc.	Org.Chemistry	18245	18170	--
3	M.Sc.	Computer	22245	22170	--
4	M.A.	Marathi	6115	6040	--

SC, ST, OBC and minorities students of both aided and non-aided except B.Sc and M.Sc. Computer Science programmes are eligible for fees concessions. Scholarships and free-ships are available for students. For M.Sc. Organic Chemistry and M. Sc. Computer Science there is Centralized Admission process of the university. For M.A. Marathi admissions are given according to the rules and regulations of the university.

**1.2.5 Does the college provide additional skill oriented programmes relevant to regional and global employment market? If 'yes' provide details of such programme and the beneficiaries.**

No such programmes are provided by the college.

**1.2.6 Does the institute provide for flexibility of combining the conventional face to face and distance mode of Education for students to choose the courses / combination of their choice? If 'yes' how does the institution take advantage of such provision for the benefit of students?**

Yes, there is flexibility of combining conventional and other courses so that students of B.A, B.Com and B.Sc can take admission to distance mode of education of YCMOU Open

University Nasik in our institute. Students are benefited to choose the courses of their interest to enrich them academically and skillfully.

### **1.3 Curriculum Enrichment:--**

#### **1.3.1 Describe the efforts made by the institution to supplement the university's curriculum to ensure that the academic programmes and institution's goals and objectives are integrated?**

In addition to UG and PG programmes offered by the university, the institution contributes to nation building through the service units like NSS and other social service oriented programmes operating on the campus.

One of the objectives of the institutions is to enable students to face various challenges of the changing world. To fulfill this objective college conducted Remedial courses for English, Accountancy, Computer and Chemistry.

Another objective of the college is 'to help students succeed in various competitive examination' to meet this objectives the 'Career Guidance committee of college conducted various experts lectures and workshops for students for guidance for competitive exams.

To boost national integration among students and to create cultured and efficient youth the college has National Service Scheme Unit, Yuvati Sabha through these the different social and cultural programmes are arranged continuously. The programmes like celebration of birth and death anniversaries of great national heroes various Historical days are celebrated. The speeches of masters in different fields are arranged time to time.

#### **1.3.2 What are the efforts made by the institution to modify, enrich and organize the curriculum to explicitly reflect the experiences of the students and cater to the needs of dynamic employment market?**

The curriculum given by the University is enriched by adding to its skill oriented modules and behavior forming sessions in order to transform the students into exemplars for engagement with various businesses and other professions. Institute arranges study tours, industry visits, Bank visits and Factory visits in each academic year for students.

These experiences of students are taken into consideration for the development of curricula, as well as institution has focused attention on the development of job oriented and multiple skills in students to improve their chances of placement.

### **1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc. into the curriculum?**

**Gender:** Boys and Girls are given equal opportunities in every academic, co-curricular, and sports activities. Girls are encouraged by teachers to participate in every activity of Yuvati Sabha. The 'Yuvati Sabha' in the college arranges many programmes on women empowerment.

**Environmental Education:** There is compulsory course of Environmental studies at first year level in all faculties. The students have to do practical also for this subject.

### **1.3.4 What are the various value-added courses/enrichment programs offered to ensure Holistic development of students?**

- Moral and ethical values for holistic development of student, glowing tributes to soldiers, death anniversaries, Birth anniversaries of great leaders are organized in the institute in each academic year.
- **Employable and Life skill:** The institution arranges personality development programmes for students. It also develops soft skills among the students.
- **Better career options:** Institute runs career guidance programmes. The lectures of experts are arranged for this purpose.
- **Community Orientation:** The College has a unit with fixed number of working hours like NSS. Tree plantation, blood donation camp, cleanliness drive, street plays, rallies etc. are organized by the institution through this unit during each academic year.

### **1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?**

Integrating stakeholder's feedback into Curriculum Development and resulting revision is a process in which faculties has only a partial participation as the curriculum is designed and developed by the University to which this institution is affiliated. However some of our faculty members have been elected as Chairman and member of the Board of Studies connected with the framing of the curriculum and they actively participate in the proceedings of curriculum framing bodies and make significant contribution. No such official feedback is taken while interacting in the class the teacher note the feedback indirectly and use it while participating in syllabus framing workshop.

#### **1.3.6 How does the institution monitor and evaluate the quality of Enrichment programmes?**

Enrichment programme like remedial course for subjects like Accountancy, Chemistry, English and Computer is organized in the institution to enrich the weak students and to cope with the Syllabus.

### **1.4 Feedback System:**

#### **1.4.1 What are the contribution of the institution in design and development of the Curriculum?**

Teachers of the college who are members of the Board of Studies and faculty members have played a very dynamic role in framing the syllabi of certain courses of the university. The institution allows teachers to participate in workshop for designing and developing the need-based curriculum at university level. Institution provides reference books, magazines, journals and other educational facilities including internet, LCDS. Department of Chemistry also arranged a workshop on syllabus framing on S.Y.B.Sc syllabus.

#### **1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on curriculum? If 'yes' how it is communicated to the university and made use internally for curriculum enrichment and introducing changes/ new programmes?**

There is no formal mechanism to obtain feedback on curriculum.

**1.4.3 How many new programmes/ courses were introduced by the institution during last four years? What is the rationale for introducing new courses/programmes? – Nil.**

**Any other relevant information regarding curriculum aspect which the college would like to include.**

During the last five years the faculty members are involved in research activities constantly. 11 teachers have completed their Ph.D. and 05 teachers have completed their M.Phil. At present 06 teachers are involved in their PhD work. All the teachers regularly publish their research articles in the journals and also in the proceedings of seminars and conferences.

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## Criteria II

### Teaching Learning and Evaluation

#### ***2.1 Student Enrollment and Profile***

##### **2-1-1: How does the college ensure publicity and transparency in the admission process?**

The result of higher secondary certificate examination is declared in the last week of May every year. After declaration of the result, students are approached for admission. The admission committee of the college provides necessary guidelines, rules and regulations and required information to the students. Pamphlets are distributed in the nearby villages. The admission process is transparent and is in accordance with the government of Maharashtra and the university.

##### **2-1-2: Explain in detail the criteria adopted and process of admission (Ex.(i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other to various programs of the Institution**

The admissions are given on come first and serve first basis. The admission process continues until the available or sanctioned seats are filled. If the number of applications is more than the number of available seats, college informs the University about the excess admissions and accordingly admissions are given after prior permission of the university. This process is carried out during the period stipulated by the University. There is no cut off system for admission to the courses.

##### **2-1-3: Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.**

While giving admissions, minimum marks necessary to qualify the previous examination, that is 12<sup>th</sup> standard or equivalent is considered at the entry level. This method is applied in all the Colleges in the city as well as all colleges affiliated to North Maharashtra University, Jalgaon.

**2-1-4: Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?**

There is no mechanism in the Institution to review the admission process and student profile annually. We have an admission committee in the college working for each faculty. The members of admission committee offer counseling to the students when they approach for the admission and guide them until the process of admission is completed.

**2-1-5: Reflecting on the strategies adopted to increase / improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect National commitment to diversity and inclusion**

◆SC/ST

◆OBC

◆Women

◆Differently-abled

◆Economically weaker sections

◆Minority community

◆Any other

The government schemes for SC/ST, OBC, Women, Minority students, and economically weaker section are honestly implemented in the college. No discrimination is made on the basis of class, creed, gender etc. the beneficiary of various schemes are as follow.

- 1) For economically weak students are allowed to pay admission fees in installments.
- 2) The economically weaker sections are guided for getting government scholarships.
- 3) Sports personnel's are given priority if they approach.

**2.1.6: Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase/decrease and actions initiated for improvement.**

<b>Academic year 2011-2012</b>			
<b>Name of the programme</b>	<b>Number of application</b>	<b>Number of student admitted</b>	<b>Demand ratio</b>
<b>B.A.</b>	<b>549</b>	<b>549</b>	<b>1 : 1</b>
<b>B.Sc.</b>	<b>205</b>	<b>205</b>	<b>1 : 1</b>
<b>B. Com</b>	<b>246</b>	<b>246</b>	<b>1 : 1</b>
<b>M.Sc.</b>	<b>80</b>	<b>80</b>	<b>1 : 1</b>
<b>M.A</b>	<b>21</b>	<b>21</b>	<b>1 : 1</b>

<b>Academic year 2012-2013</b>			
<b>Name of the programme</b>	<b>Number of application</b>	<b>Number of student admitted</b>	<b>Demand ratio</b>
<b>B.A.</b>	<b>402</b>	<b>402</b>	<b>1 : 1</b>
<b>B.Sc.</b>	<b>136</b>	<b>136</b>	<b>1 : 1</b>
<b>B. Com</b>	<b>169</b>	<b>169</b>	<b>1 : 1</b>
<b>M.Sc.</b>	<b>67</b>	<b>67</b>	<b>1 : 1</b>
<b>M.A</b>	<b>25</b>	<b>25</b>	<b>1 : 1</b>

<b>Academic year 2013-2014</b>			
<b>Name of the programme</b>	<b>Number of application</b>	<b>Number of student admitted</b>	<b>Demand ratio</b>
<b>B.A.</b>	<b>480</b>	<b>480</b>	<b>1 : 1</b>
<b>B.Sc.</b>	<b>119</b>	<b>119</b>	<b>1 : 1</b>
<b>B. Com</b>	<b>172</b>	<b>172</b>	<b>1 : 1</b>
<b>M.Sc.</b>	<b>30</b>	<b>30</b>	<b>1 : 1</b>
<b>M.A</b>	<b>29</b>	<b>29</b>	<b>1 : 1</b>

<b>Academic year 2014-2015</b>			
<b>Name of the programme</b>	<b>Number of application</b>	<b>Number of student admitted</b>	<b>Demand ratio</b>
<b>B.A.</b>	<b>428</b>	<b>428</b>	<b>1 : 1</b>
<b>B.Sc.</b>	<b>126</b>	<b>126</b>	<b>1 : 1</b>
<b>B. Com</b>	<b>146</b>	<b>146</b>	<b>1 : 1</b>
<b>M.Sc.</b>	<b>47</b>	<b>47</b>	<b>1 : 1</b>
<b>M.A</b>	<b>33</b>	<b>33</b>	<b>1 : 1</b>

<b>Academic year 2015-2016</b>			
<b>Name of the programme</b>	<b>Number of application</b>	<b>Number of student admitted</b>	<b>Demand ratio</b>
<b>B.A.</b>	<b>497</b>	<b>497</b>	<b>1 : 1</b>
<b>B.Sc.</b>	<b>142</b>	<b>142</b>	<b>1 : 1</b>
<b>B. Com</b>	<b>112</b>	<b>112</b>	<b>1 : 1</b>
<b>M.Sc.</b>	<b>38</b>	<b>38</b>	<b>1 : 1</b>
<b>M.A</b>	<b>31</b>	<b>31</b>	<b>1 : 1</b>

## ***2.2 Catering to Student Diversity***

### **2-2-1: How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?**

The institution is very sensitive to differently abled students. There are a few students who are differently able. There is a ramp connecting the main building to the ground level. Compare to the financial assistance given to the students belonging to various categories, the assistance for differently able person is vary meager. So students apply for scholarship and free-ships.

### **2-2-2: Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.**

The teachers interact with the newly admitted students and try to understand their level of knowledge.

**2-2-3: What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial / Add-on / Enrichment Courses, etc.) to enable them to cope with the programme of their choice?**

There is a remedial course financed by UGC. Students are made aware regarding the course content, expected level of knowledge, examination pattern and evaluation methods etc. are explained at the beginning of academic year. Extra classes are engaged, whenever necessary, for updating the students regarding the subjects learnt in the earlier classes.

**2-2-4: How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?**

The Department of NSS arrange programmes on equality of gender, environmental awareness etc. The activities like tree plantation pollution free society, rally, water conservation campaign, awareness female foeticide, etc. are arranged. The Yuvati Sabha arranges personality development programmes with an aim to empower the girl students in the college.

**2-2-5: How does the institution identify and respond to special Educational / learning needs of advanced learners.**

The advanced learners are identified through their performance of previous year examination and through interaction with them in the classroom. The college has constituted awards for the learners from the donations given by the well-wisher of the institution. The amount of donation received so far amounts to more than Five Thousand rupees. The interest gain by depositing the above amount in the bank is utilized to encourage the Topper students' from various classes amongst the learners.

The various scholarship schemes of the central and the state governments are implemented sincerely.

**2-2-6: How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of dropout (students from the disadvantaged sections of society, physically challenged, slow**

**learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided ?**

Students at the risk of dropout are identified and are counseled for the same.

### ***2.3 Teaching –Learning Process***

**2-3-1: How does college plan and organize the teaching, learning and evaluation schedules? (Academic Calendar, teaching plan, evaluation blue print, etc)**

Due to semester pattern, the academic year is divided into two semesters. Every year **Academic Calendar** is designed for the academic and co-curricular activities. The teaching-learning evaluation schedule is planned for the entire academic year to ensure that prescribed syllabi are covered along with the organization of various academic and extracurricular events and evaluation of the learning process. Calendar of events is like a roadmap for the teachers, students and parents and other stakeholders wherein they are aware on which date approximately the respective events will be scheduled. Study material, timetables, and **attendance registers** are prepared. **Teaching plan** is prepared by all the concerned teachers and submitted to the Principal in the beginning of every semester. **Timetable** is prepared and displayed on the notice board. There are slots for fieldwork and internal tests.

**2-3-2: How does IQAC contribute to improve the teaching-learning process? Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the processes.**

The IQAC prepares the plan of action at the beginning of academic session. The aims & objectives of the Institution are kept in mind while preparing the plan of action. The feedback from students utilized in preparing the plan of action. Teachers are motivated to undertake minor research projects and action research projects.

**2-3-3: How learning is made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?**

The College offers many support services to its teachers for making the student centric learning. The College has a central library which contains text as well as reference books, some latest books, journals and newspapers and other study material sufficient for students and teachers as

per norms of North Maharashtra University, Jalgaon, which efficiently provides comprehensive and latest information to the teachers as well as students. Apart from this, the College has a multipurpose Seminar hall where students participate in group discussions, debates and seminars.

Since the College has broadband internet connectivity, it is comfortable for staff to stay abreast of the latest developments in their respective fields of study. This facility is available in the Computer Laboratory.

The teachers are encouraged and advised to make use of innovative teaching-learning practices. Majority of the teachers use student-centric practices for teaching learning in their classrooms. The lecture method is the traditional and most followed method.

In addition to conventional methods of teaching Computer aided learning is an integral part of Computer Department. Field visits for Chemistry department and Commerce faculty are mandatory of the concerned subjects. Students assigned various duties of coordination during such educational visits. In addition, students are encouraged to participate in action research projects, where they learn the socially important scientific fundamentals and the efforts were taken to publish the findings in National level Journals.

**2-3-4: How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?**

The aim of the institution is to develop the all-round personality of the students. To highlight their talents, teachers motivate the students to participate in various extra-curricular activities and Youth Festivals.

Non-formal learning ensured through students' participation in co-curricular, extracurricular and extension activities where the faculty members and the students interact informally. The College celebrates various special days like NSS Day, World Population Day, National Festivals, International Women's Day is celebrated and the students participate in various activities organized during these days. The students are always informed and encouraged to attend all the lectures. They are also encouraged to participate in rallies and Street plays related to burning issues in the society, rallies creating awareness amongst the citizens about the programs on National Agenda, in addition to this students are also encouraged for essay-

writing, elocution, poetry writing, for the College Magazine “Amol”. These programs help students to nurture critical thinking, creativity & scientific temper among the students.

**2-3-5: What are the technologies and facilities available and used by the faculty for effective teaching? E.g.: Virtual laboratories, e-learning- resources from National Program on Technology Enhanced Learning (NPTEL) and National mission on Education through (Information and Communication Technology (NME-ICT), open education resources, mobile education, etc**

There are sufficient numbers of computers in the college. There is use of modern teaching aids Computers Audio-visual aids, multimedia, internet etc. There is a multipurpose hall having LCD facility equipped with generator based power supply.

**2-3-6: How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops, etc)?**

The College conducts the following activities to expose students and faculty to advanced levels of knowledge and skill.

- 1) Lecture method with the use of Green and Black board is the commonly followed method.
- 2) Selected students sent for participation in programs organized by the other Institutes and Universities.
- 3) There are journals in the college library, which are useful to keep pace with the recent development.
- 4) Faculty members regularly attend and present research papers on varied subjects in seminars/conferences at State, National and International Level.
- 5) Faculty members are invited as Chairperson for inauguration function of Science Association.
- 6) Educational tours/Industrial visits conducted to banks, cooperative societies, factories, small businesses, etc. to provide industrial exposure and learning/interaction in the business environment.
- 7) Over the past many years, faculty members have been participating Conferences, Seminars, Workshops, and presenting research papers. The College also had conducted seminars, conferences with the funding of University Grants Commission etc.

**2-3-7: Detail (Process and number of students /benefitted) on the academic, personal and psychosocial support and guidance services (Professional counseling /mentoring/ academic advice) provided to students?**

The institution offers following help to the students

1. **Professional counseling:** There is a center for career guidance. The Institute has started workshops for SC/ST/OBC students for the preparation of various competitive examinations. The College works with **Asha foundation**, Mumbai whose counselor **Mr. Girish Kulkarni** guides the students. **Deepstambh Foundation**, Jalgaon helps the students to prepare for competitive examinations. Library of the college is having number of good books on Competitive examinations, students are encouraged to use these books and make the practice of the competitive examinations like M. P. S. C.
2. **Mentoring:** The teachers help the students personally like paying examination fees; admission fees etc. the most needy students are offered such help by the teachers personally. The students are encouraged to share their personal and academic problems.
3. **Academic advice:** The College organizes various programs throughout the year. Eminent personality from different fields are invited in the college for various occasion like annual social gathering, prize distribution ceremony, seminar etc. the students are benefitted by the advice/speech of such stalwarts.
4. **Facilities from College:** Facility to pay the fees of the college in three installments are provided to the students, a set of text books is also provided to the students throughout the year from the library for the group of four students.

**2-3-8: Provide details of innovative teaching approaches/ methods adopted by the faculty during last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on students learning?**

There is a multipurpose hall equipped with LCD projectors, LCD T.V., public address system, internet connectivity in the Computer Laboratory and it is free for students. Students can utilize the facilities from the Computer Laboratory in their free time. There is sufficient no. of reference books, journals, magazines, in the library, in addition with several numbers of books especially on competitive examinations. There is UGC network resource center in the library.

**2-3-9: How are library resources used to augment the teaching-learning process?**

The College has a central library, which caters the needs of the students and staff. The staff and the students regularly visit the library and make best use of the facilities available. Library is open to all students and members of the staff from 7.30 AM to 5 PM on all working days. Students are allowed to borrow two books at a given time for a week

The catalogues from different publishers are displayed and filed. Faculties can order books from these catalogues. The range of subjects represented by the library collection reflects our institution's ever-growing zeal for newer areas of study and research. Some faculty members have their personal collections of large numbers of books, and they share the same with colleagues and students.

The seating capacity of the reading room is 20. Students are encouraged to utilize the library. Students issue library cards and can borrow books of their choice. The College has formed a Library Advisory committee. The Committee monitors provision of services at the Library and enrichment of resources by acquisition of new titles and subscription of required journals. Latest catalogues of publishers given to the committee for selection of new titles.

**2-3-10: Does the institution face any challenge in completing the curriculum within the planned time frame calendar? If 'yes' elaborate on challenges encountered and the institutional approaches to overcome these.**

The institution has not faced any challenge in completing the curriculum within the planned time- frame and calendar.

**2-3-11: How does the institute monitor and evaluate the quality of teaching learning?**

At the end of every academic session, Principal conducts feedback from students on teachers. The findings of the feedback communicated to the teacher concerned informally. The Principal visit the college classes and laboratories unexpectedly and ensure that everything is going on as planned. There is exchange of ideas among the Principal, & the teachers occasionally in the form of meetings. The measures for sustenance of quality planned in such meetings.

## 2.4 Teacher Quality

**2-4-1: Provide the following details and elaborate on strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum?**

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
D. Sc/D.Litt.	--	--	--	--	--	--	--
Ph.D.	01(Prin	--	02	--	04	04	11
M. Phil	--	--	--	--	02	03	05
P.G.	--	--	--	--	04	02	06
<b>Temporary teachers</b>							
Ph.D.	--	--	--	--	--	--	--
M. Phil	--	--	--	--	--	--	--
P.G.	--	--	--	--	--	--	--
<b>Part time Teachers</b>							
Ph.D.	--	--	--	--	--	--	--
M. Phil	--	--	--	--	--	--	--
P.G.	--	--	--	--	--	--	--
<b>C.H.B</b>							
PhD	--	--	--	--	--	--	
M.Phil	--	--	--	--	--	--	
P.G.					07	07	14
<b>Total</b>	<b>01</b>		<b>02</b>		<b>17</b>	<b>16</b>	<b>35</b>

**2-4-2: How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programs/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.**

During the last three years, no new program had been introduced and no teacher's recruitment had been undertaken.

**2-4-3: Providing details of Staff development programs during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.**

a) Nominations to staff development programmes

Academic staff development Programs	Number of faculty nominated				
	2011-12	2012-13	2013-14	2014-15	2015-16
Refresher Courses	03	00	01	05	01
HRD Programs	00	00	00	00	00
Orientation Programs	01	00	00	00	00
Staff training conducted by University	01	01	02	01	00
Staff training conducted by other institutions	01	00	00	00	00
Summer/ Winter schools, workshops, etc.	01	01	00	02	

**b) Faculty training programs organized by the institution to empower and enable the use of various tools and technology for improved teaching – learning**

- **Teaching learning methods/ approaches** : Nil

- **Handling new curriculum** :

College had organized University level syllabus restructuring workshop on date 3- January 2015 for the class of F. Y. B. Sc Chemistry. This restructured syllabus will be launched to class F. Y. B. Sc in North Maharashtra University, Jalgaon from the years 2015-16 to 2017-18.

- **Content/ knowledge management** : Nil
- **Selection development and use of enrichment materials:** Nil
- **Assessment \** : Nil
- **Cross cutting Issues** : Nil
- **Audio Visual Aids/ multimedia** : Nil
- **OER's** : Nil
- **Teaching learning material development, selection and use** : Nil

**c) Percentage of faculty**

- **Invited as resource persons in workshops/ seminars/ Conferences organized by external professional agencies.** : Nil

- **Participated in external workshops / seminars / conferences recognized by National/ International professional bodies.**

<b>Academic Year</b>	<b>2011-12</b>	<b>2012-13</b>	<b>2013-14</b>	<b>2014-15</b>	<b>2015-16</b>
<b>Number of Participants</b>	<b>09</b>	<b>10</b>	<b>06</b>	<b>00</b>	<b>03</b>
<b>% with total participants</b>	<b>42.85 %</b>	<b>47.62 %</b>	<b>28.57 %</b>	<b>00%</b>	<b>14.28%</b>

- **Presented papers workshops / seminars / conferences conducted or recognized by professional agencies.**

<b>Academic Year</b>	<b>2011-12</b>	<b>2012-13</b>	<b>2013-14</b>	<b>2014-15</b>	<b>2015-16</b>
<b>Number of Participants</b>	<b>14</b>	<b>19</b>	<b>15</b>	<b>19</b>	<b>09</b>
<b>% with total participants</b>	<b>66.67 %</b>	<b>90.47 %</b>	<b>71.4 %</b>	<b>90.47 %</b>	<b>48.85%</b>

**2-4-4: What Policies/ Systems are in place to recharge teachers? (e. g. is providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programs, industrial engagement etc.)**

Our teachers are very much keen on higher studies. The institution promotes such teachers in their efforts. Teachers are encouraged to apply for major and minor research project. No teacher has been denied duty leave to participate/to present paper in national and International seminars.

**2-4-5: Give the number of faculty who received awards/ recognitions at the state, national and international level for excellence in teaching during last four years. Enunciate how the institutional culture and environment contributed to such performance of the faculty.**

No faculty has received award recognition at the State, National and International level for excellence in teaching.

One faculty Member Mrs. Patil Madhuri Ashok, Department of Botany felicitated with Life time Achievement Award in 2014-15 by Rotary Club of Bhusawal. Dist Jalgaon.

**2-4-6: Has the institution introduced evaluation of teachers by the students and external peers? If Yes, How is the evaluation used for improving the quality of the teaching learning process?**

There is a system of teachers' evaluation by the students. Every year a few students of every subject are given feedback form. The principal and the senior faculty analyze the filled in form. The suggestion / findings are noted and then communicated to the concern faculty.

## ***2.5 Evaluation Process and Reforms***

**2-5-1: How does the Institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation process?**

The evaluation process is decided by the University. There is a semester system. Each subject of every semester has UA (University Assessment) and CA (College Assessment). The college assessment consist of test, tutorial, participation in class room activities and punctuality in the classroom and over all behavior of the student in the College. The newly admitted students are introduced with the system at the beginning of the academic year i.e. in the month of June. At present the University has introduced 60+40 CGPA pattern of the semester system.

**2-5-2: What are the major evaluation reforms of the University that the institution has adopted and what are the reforms initiated by the institution on its own?**

One of the major reforms introduced by the university examination is to provide the photocopy of the evaluated answer book to the students on demand. This has brought transparency in the evaluation system the institution has little scope to introduce and initiate reforms on its own since the college is affiliated to the North Maharashtra University, Jalgaon. The marks in the internal examination are displayed on the notice board before they are submitted to the university. The grievances of the students are redressed.

**2-5-3: How does the institution ensure effective implantation of the evaluation reforms of the University and those initiated by the institution on its own?**

The system of formative evaluation is conducted as instructed by the university. The evaluation includes Test and Tutorials.

**2-5-4: Provide details on the formative and summative assessment approaches adapted to measure student achievement. Cite a few examples, which have positively impacted the system.**

The student progress is assessed and monitored through Test, Tutorials, Practicals and classroom interaction. Necessary suggestions are made to improve student's performance and the same is communicated to the parents at the time of teacher-parent meeting.

**2-5-5: Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students ( weightages for behavioral aspects, independent learning, communication skills etc)**

Internal assessment is conducted according to the guidelines of the University. College assessment carries 10 out of 50 marks in each semester. The college assessment includes Test, Tutorial, behavior in the classroom etc.

**2-5-6: What are graduate attributes specified by the college / affiliating university? How does the college ensure the attainment of these by the students?**

The aim of the institution is to create overall personality development of students fraternity through extracurricular activities in association with various social and cultural organizations. The project undertaken the program arranged and organized help to achieve the aim.

**2-5-7: What are the mechanisms for redressal of grievances with reference to evaluation both at the college and Universal level**

If a student is not satisfied with his/her examination results, he/she can demand photo copy of the answer sheet. They can also challenge by applying for re-evaluation to the University. In the college assessment (C.A.) the marks obtained by the student in Test and tutorial are displayed on the notice board before they are submitted to the University. If the student approach with grievances regarding marks, they are immediately redressed.

## ***2.6 Students performance and Learning outcomes.***

**2-6-1: Does the college have clearly stated learning outcomes? If 'Yes' give details on how the students and staff are made aware of these?**

Personality and soft skill development, environmental, social and health awareness, physical fitness, moral and cultural awareness, eradication of superstition, developing scientific temperament for research attitude and aptitude etc. The prospectus of the college also spreads the awareness among the students about necessary aspects right in the beginning.

**2-6-2: Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course / programme? Provide an analysis of the students' results / achievements (Programme/ course wise for last four years) and explain the differences if any and patterns of achievement across the programmes / courses offered.**

Test and Tutorials are conducted as part of college assessment. After assessment, the feedback is communicated to the student. Parents are also informed above the progress of their ward at the time of Parents Teachers meeting.

**2-6-3: How are the teaching learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?**

In addition to regular teaching we have planned academic calendar of every year to carry out various programmes such as lectures of personality development, health awareness, physical fitness check-up, various programmes on environment and general knowledge etc.

**2-6-4: What are the measures / initiative taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?**

The syllabuses of the courses offered by the institution are decided by the University bodies like BOS and Academic Council. The Board of studies and Academic Council members decides the syllabus according to guidelines of University Grants Commission and then University conduct workshop of the Teachers from the university area to think over it before implementing the

contents of the syllabus as Syllabus of the University for concerning subject and class, the duty of the institution is to implement this syllabus.

**2-6-5: How does the institution collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?**

There is no system of data collection on student learning outcomes. We follow the practice of making subject wise, course wise, class wise, and department wise analysis of result every year. The suggestion and demands of student are also considered to overcome barriers of learning.

**2-6-6: How does the institution monitor and ensure the achievement of learning outcomes?**

The learning outcomes monitored and ensured by considering student performance in test, tutorials of each subject, Overall behavior in the classroom, and participation in extra-curricular and co-curricular activity.

**2-6-7: Does the institution and individual teacher use assessment / evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'Yes' provide details on the process and cite a few examples. Any other relevant information regarding Teaching-Learning and Evaluation which the college would like to include.**

There is no formal system evolved by the institution for this purpose.

## CRITERION III

### Research Consultancy and Extension

#### 3.1 Promotion of Research

**3.1.1 Does the institution has recognized research centre/s of the affiliating University or any other agency/organization?**

Yes. The following department has been recognized as PG Research Centre:

Sr. No.	Department	University Recognition letter No. and date
1.	Chemistry	NMU/11/Lab Reg/2010 dated – 18/09/2010

**3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.**

Yes, there is a research committee in the college constituted by the Principal. Faculties having research experience are usually selected by the Principal as the members of the committee. Faculties are encouraged to apply for minor/major research projects. It is also the duty of the committee to keep the record of research articles published by the college faculties.

**3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?**

**Autonomy to the principal Investigator:** Autonomy to Principal Investigator for promotion of research is proposed and practiced.

**Timely availability or release of resources:** - Institution provides timely release of sanctioned project grants to the Principal Investigator.

**Adequate infrastructure and human resources:** - Our institution has adequate staff for each laboratory and infrastructural facilities.

**Time-off, reduced teaching load, special leave etc. to teachers:** - Duty leaves are provided by the Principal for the research work, field work and reference work to the faculty.

**Support in terms of technology and information needs:** –The teachers are made available Xerox, computer, printer, LCD, ICT hall, internet facilities is provided.

**Facilitate timely auditing and submission of utilization certificate to the funding authorities: -**

Yes, the auditing and submission of utilization certificate are submitted through the institution.

**Any other:** The teachers are encouraged to register for M.Phil/PhD in their concerned subjects.

**3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?**

Institute organizes various research oriented programmes like educational tours, for each year for students and also for faculty. Under-graduate, post-graduate students and research scholars have given facility for their research project work. We encourage the students to participate in the research activity "Avishkar". Students are encouraged and trained to write the project report and present them in the examination by using power point presentation (PPT) for the partial fulfillment of their degree courses.

**3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.**

The following faculties are involved in active research:

Sr. No.	Name of the dept.	Name of the Faculty	Research Activities
1.	Chemistry	Dr. R. P. Phalak	Guiding students for PhD and M.Phil
2	Chemistry	Dr. R. B. Dhake	Guiding students for PhD
3	Chemistry	Dr. G. P. Waghulde	Guiding students for PhD and M.Phil
4	Economics Com & Mgt	Dr. R. M. Sarode	Guiding students for PhD
5	Marathi	Dr. S. V. Baviskar	Guiding students for PhD
6	Politics	Dr. S. T. Chaudhari	Guiding students for PhD

**3.1.6 Give details of workshops/ training programmes/ sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and student. : Nil.**

**3.1.7 Provide details of prioritized research areas the expertise available with the institution.**

The following are the expertise available in prioritized research areas as follows:

<b>Sr. No.</b>	<b>Name of Prof.</b>	<b>Subject</b>	<b>Research area</b>
1	Prin.Dr. R.P.Phalak	Chemistry	Polymer, Water pollution, Green Chemistry
2	Dr.R.B.Dhake	Chemistry	Water pollution, Solid waste management, Nano-particle etc.
3	Dr.G.P.Waghulde	Chemistry	Soil pollution, green Chemistry, Organic synthesis etc.
4	Dr.R.M.Sarode	Economics	Banking and disaster management, travelled management etc.
5	Dr.S.T.Chaudhari	Politics	Woman empowerment, social awareness etc.
6	Dr.S.V.Bavisakar	Marathi	Comparative study of Marathi language etc.

**3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?**

Since the faculties of the institute are involved in research they personally know many eminent researchers. They are invited on various occasions to visit the campus and interact with teachers and students.

**3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?**

Nil.

**3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land).**

Nil.

### ***3.2 Resource Mobilization for Research***

**3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.**

The institution does not have special allocation for research in the budget.

**3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?**

No seed money is provided to the faculty for research.

**3.2.3 What are the financial provisions made available to support student research projects by students?**

No financial assistance is given to the student for research project.

**3.2.4 How do the various departments/units/staffs of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavours and challenges faced in organizing interdisciplinary research.**

Nil

**3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?**

The institution encourages its staff and students to use various available equipments and research facilities. In addition there is a recognized research lab for the research students.

**3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If yes, give details.**

Nil.

**3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years. Nil.**

### ***3.3 Research Facilities***

**3.3.1. What are the research facilities available to the students and research scholars within the campus?**

The college has the following research facilities

1. Inflight NLIST, research journals and books available in the library.
2. Well-equipped recognised research laboratory.
3. Internet facility
4. Adequate infrastructure

**3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?**

The College has formed research committee for economical planning, up gradation of research laboratories as well as creation of new infrastructure which will be needed for new and emerging research areas. This committee also guides about research to researchers. The research scholars promote relations with industries regarding research needs, requirements and scope of relevant areas.

**3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If yes, what are the instruments/facilities created during the last four years.**

Nil.

**3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?**

The institution collaborates and interacts with research laboratories of P.O Nahata College Bhusawal by carrying the research work of our faculty

**3.3.5 Provide details on the library/ information resource centre or any other facilities available specifically for the researchers?**

**The college has the following research facilities**

1. Research Laboratory
2. INFLIBNET N-LIST is available in the library
3. Research journals
4. Books
5. Internet

**3.4 Research Publications and Awards**

**3.4.1 Highlight the major research achievements of the staff and students in terms of**

- **Patents obtained and filed (process and product) : Nil**
- **Original research contributing to product improvement: Nil**
- **Research studies or surveys benefiting the community or improving the service: Nil**
- **Research inputs contributing to new initiatives and social developments: Nil**

**3.4.2 Does the Institute publish or partner in publication of research journal(s)? If yes, indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?**

College has conducted National Conferences and published proceedings. The details are:

<b>Name of journals / proceedings</b>	<b>Year of publication</b>	<b>Name of publisher</b>	<b>Editorial Board</b>	<b>ISBN</b>
Ambedkarite literature	January 2012	Prashant publications	Dr.R .P.Phalak , Dr S. V. Baviskar	978-93-81546-35-2
NCRAMS – 2011	January 2011	Prashant publications	Dr.R .P.Phalak , Prof. D. S. Rane	978-93-80638-06-5
NCTGPAN -2011	December 2011	Prashant publications	Dr.R. P.Phalak , Prof. D. S. Rane	978-93-81546-26-0

### 3.4.3 Give details of publications by the faculty and students:

Following table shows the publications of faculties

Sr. No.	Name	No. of Papers published in peer reviewed journals	No. of published papers in Conference Proceedings	No. of Books published/edited
1	Prin. Dr. R. P. Phalak	-	-	01
2	Dr. R. B. Dhake	10	03	12
3	Dr. G.P. Waghulde	15	-	-
4	Dr. R. M. Sarode	05	-	-
5	Dr. J.P.Sarode	06	18	06
6	Dr. S.T. Chaudhari	04	-	-
7	Dr. K. M. Bhala	12	07	01
8	Dr. J.B. Chavan	06	04	01
9	Dr. D.S.Rane	06	-	01
10	Mrs. M. A. Patil	04	-	03
11	Dr. B. A. Bendale	06	16	01
12	Dr. S.V. Baviskar	-	03	-
13	Mrs. A. K. Patil	-	05	-
14	Mrs. S. N. Chaudhari	-	06	-
15	Dr. S.D.Chaudhari (Director of Physical Education)	04	-	-
16	Mr. S.D.Chaudhari	02		-
18.	Mrs. S. S. Dharmadhikari	01	11	-

### 3.4.4. Provide details (if any) of

- Research awards received by the faculty:

Best Paper Award received by Mr. Dayaghan S. Rane at Bhopal at International Conference (NCHEAM) 2015 organized by M.A.N.I.T. Bhopal in collaboration with the university of Kerala during 28-29 Nov. 2015.

- **Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally:**

Nil.

- **Incentives given to the faculty for receiving state, national and international recognition for research contributions:** Nil.

### ***3.5. Consultancy***

#### **3.5.1 Give details of the systems and strategies for establishing institute-industry interface?**

The institute organizes industrial visit for the students to establish institute-industry interface. These visits help the students to gain first-hand knowledge of the managerial process of industry.

#### **3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?**

The consultancy services are provided by the departments of Psychology, Zoology, Botany and Chemistry. The services are offered free of cost. Broadly, the beneficiaries are students and farmers. The expertise is available to those who approach the departments.

#### **3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?**

The staffs members are engaged in consultancy services are facilitated by the institution. All the essential facilities are available in the institute are provided to them.

#### **3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.**

Our consultancy services are free of cost. No revenue has been generated.

**3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?**

Nil.

### ***3.6. Extension Activities and Institutional Social Responsibility (ISR)***

**3.6.1 How does the institution promote institution-neighborhood community network and student engagement, contributing to good citizenship, service orientation and holistic development of the students?**

- We organize parents-teachers meetings and alumni gatherings to build up relationship with society and with exchange of ideas, social services (NSS) citizenship qualities developed among the students.
- We organize blood donation camp, tree plantation, AIDS awareness programmes etc.

**3.6.2 What is the Institutional mechanism to track student's involvement in various social movements / activities which promote citizenship roles?**

- We have NSS units through which students inculcate social awareness about environment, literacy, national integration and personality development.
- Our study centers organize thought provoking lectures on the devotion of national leaders.
- Yuvati Sabha deals with problems related with personal hygiene and adolescent.

**3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?**

The institution interacts with the stakeholders through alumni association and parent-teachers association of the college. The stakeholder's perception is highly solicited by the institution. The suggestions are always welcomed. The institution tries its level best to make changes wherever and whenever necessary.

**3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach**

**programmes and their impact on the overall development of students:** The extension activities are conducted through NSS programmes designed by North Maharashtra University Jalgaon. Some extension and outreach programmes are and their outreaches are:

1. AIDS awareness programme: The students are given information about causes and preventative awareness about AIDS.
2. Hagandarimukti Abhiyaan: The students are made aware of cleanliness in life. They are acquainted with the danger of defecating in open.

The impact of the extension activities develops social attachments among students having social attachments and responsibilities amongst the students.

### **3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/International agencies?**

The teachers are encouraged to prepare and deliver their talks on different areas, issues in NSS camp. Students are encouraged to participate in various personality development competition/event organized by the university from time to time.

### **3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?**

During the NSS Special winter camp the volunteers undertake social service by going door to door visit at the adopted village.

### **3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement student's academic learning experience and specify the values and skills inculcated.**

The extension activity affects students in many ways tremendously. This activity materialized connections between declared objectives and social domains like employment, education and development. It reshapes and reworks new roles of the students in the society. Actual grass root level activities and field work makes the students experience kaleidoscope of life.

The extension programmes harness the youth power for the feelings of national cooperation and nations buildings. They get a key to the advantages of team work with realization of self respect and self confidence. Equality, fraternity and freedom are inculcated. The ideas of social service, NGO assistants and entry in respectable professions like teaching come are conveyed to the youth to thudding hearts of youth. It really helps ideal citizenship and national progress.

**3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiative of the institution that encourages community participation in its activities?**

The institution has involved the community in its extension activities. The volunteers of NSS conduct survey of the villagers during NSS winter special camp. They mix with the villagers at the adopted village. They interact with them and explain the importance of cleanliness, environmental issues, importance of water conservation etc.

**3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.**

Nil.

**3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.**

Nil.

***3.7. Collaboration***

**3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives – collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.**

The institution collaborates and interacts with research laboratories of P.O Nahata College Bhusawal by carrying the research work of our faculty

**3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/ industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.**

Nil.

**3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.**

Nil.

**3.7.4. Highlighting the names of eminent scientists/participants, who contributed to the events, provide details of national and international conferences organized by the college during the last four years.**

Sr. No.	Names	Place
1.	Dr. C. P. Sawant	Nandurbar
2.	Dr. G. S. Sonawane	Parola
3.	Dr. V. S. Zope	Jalgaon
4.	Dr. D. S. Bendale	Jalgaon
5.	Dr. M. S. Jagad	Gulbarga, Karnataka
6.	Dr. L. A. Patil	Amalner
7.	Dr. B. C. Yadav	Lucknow, U. P.
8.	Dr. V. Ganeshan	Indore, M. P.
9.	Dr. M. M. Mendki	Gwalior, M. P.
10.	Dr. Sankpal	Nagpur
11.	Dr. P. P. Patil	North Maharashtra University Jalgaon

12.	Dr. K. B. Patil (Ex-Vice Chan.)	North Maharashtra University, Jalgaon
13.	Dr. R. P. Singh	Lucknow
14.	Dr. Shirish Patil	Lucknow
15.	Dr. P. P. Mahulikar	North Maharashtra University, Jalgaon
16.	Dr. M. S. Pagare	North Maharashtra University, Jalgaon
17.	Dr. V. S. Srivastav	Nandurbar
18.	Dr. M. Poonkodi	Andhra Pradesh
19.	Prin. Dr. Bapu Desai	Nasik
20.	Dr. B. V. Pawar (Dean)	North Maharashtra University, Jalgaon
21.	Dr. S. Meshram (Vice Chan.)	North Maharashtra University, Jalgaon

**3.7.5. How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated:**

Nil.

**3.7.6. Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/collaborations:**

Nil.

## Criterion IV

### Infrastructure and Learning Resources

#### 4.1. Physical Facilities:-

##### 4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

The college has adequate infrastructure to meet the needs of the effective teaching-learning process. The following facilities are available in the college:

- Refrigerators, Water Cooler and Water Purifiers are available for the students and staff.
- LCD projectors, audio-visual aids
- CCTV cameras are installed.
- High capacity generator is a useful aid.
- Computerized office
- We have Open University Center for Arts and Commerce streams.
- Botanical Garden.
- Free of cost vehicle parking.

The necessary infrastructure requirement is decided by the Principal and faculty members and necessary steps are taken by institution as per the requirement.

##### 4.1.2 Details for facilities available for –

###### a) Curricular and Co-curricular activities :-

**Classroom, technology-enabled learning spaces, seminar halls, tutorial spaces, Laboratories, Botanical Garden, specialized facilities and equipment for teaching, learning and research etc.**

**Our Institution has the following facilities for curricular and co-curricular activities.**

###### ❖ Classrooms:

Spacious and well-ventilated classrooms. Each classroom has two doors having sufficient light and peaceful atmosphere having a table, green board and clean wooden benches.

###### **Wing (A)**

Ground Floor – 2 classrooms

Ist floor - 5 classrooms

Total = 07

**Wing (B)**1<sup>st</sup> floor – 2 classrooms, 1 Multipurpose Hall

Total = 03

**Wing C** – 5 classrooms

Sr. No.	Facilities	Quantity
1	Classrooms	15
2	Technology enabled learning Spaces	0
3	Well equipped Seminar Hall	01
4	Tutorial space	--
5	Laboratories	06 (1 darkroom)
6	Research Lab	01
7	Staff room	01
8	Botanical Garden	01
9	Central Library	01
10	Specialized Teaching Learning Equipments	24
	a) Computer System with all accessories.	02 01
	b) LCD Projector	05
	c) OHP	02
	d) Printer	03
	e) Scanner	01
	f) UPS	02
	g) Digital Camera	01
	h) Reading Room	01
	i) Handycam	01
	j) Dell Laptop	01
	k) Audio Visual Aids and Sound System	01 01
	l) Xerox Machine	
	m) Touch screen digital classroom system	01
	n) Duplicating machine	01

### **Technology-enabled learning spaces:**

- 1) Computer laboratory with 68 computers with generator backup, LCD Projector with Screen and essential furniture.
- 2) The Science Laboratories are contain sufficient number of equipments, internet connectivity computers, exhaust fans, gas connection, water supply and light, Fan arrangement, furniture, all the types of essential lab apparatus, tools etc. wherever necessary.
- 3) **Multipurpose Hall:** College has a multipurpose hall for conducting various programmes, seminar, conferences etc.
- 4) **Tutorial space:** - The Tutorials are conducted in the classrooms by the teachers.
- 5) **Laboratories:** - In College, Chemistry, Physics, Botany, Zoology, Computer & Geography laboratories are established. At the ground floor of A Wing having Geography laboratory at the ground floor of (B) Wing Physics Laboratory attached with dark room, besides computer laboratory and Chemistry with Research Laboratories. At the first floor of B Wing Botany and Zoology laboratories are established.

**Botanical Garden:** The Department of Botany has cultivated Botanical Garden. There are sufficient plants required for the practicals.

**Animal House:** Nil.

### **CCTV:**

CCTV cameras are installed in the Library, office, departments and other various important places in order to promote good Learning Habits in all.

### **Research Facilities:**

The institute has one recognized PG research Laboratory for Chemistry,

### **Staff Room:-**

The Staff room is available in the college. There are cupboards provided for all the teachers. Adequate no. of chairs, tables, Notice board, Light arrangement etc. facilities are available.

### **Ladies Common Room:-**

It is situated at ground floor. It is furnished with fan, mirror, light arrangement and First Aid Box.

**Central Library:** library with reading room

### **b) Extracurricular activities:-**

**Sports, Outdoor and Indoor Games, Gymnasium, Auditorium, NSS, NCC, Cultural activities, Public speaking, Communication skills development, Yoga, Health and Hygiene etc.**

- ❖ **Health and Hygiene:** As per University rule, every year we do medical check-up for F YBA, FYBCom, F.Y.B.Sc., and M.A. I and M.Sc.I students. The Urinal and Toilets are regularly cleaned. There is hygienic atmosphere on the campus.
- ❖ **Sports:** Students are provided with all the necessary equipments required for various sports events. Students do their practice in the college as well as at other places provided by the college.
- ❖ **N.S.S.:**
  - NSS Unit has been effectively acting since 1995 in the institution.
  - There are 170 Volunteers in NSS unit with three trained programme officers.
  - Each volunteers works regularly for 120 hours per year for social development. Special winter camp of seven days per year in the adopted village where 65 volunteers works in social development point of view.
  - For the winter camp Rs. 29,250/- given by university per year. We celebrate various days i.e. Teachers Day, Non Violence Day, Dr. Babasaheb Ambedkar Jayanti, Mahatma Gandhi Jayanti, Samvidhan Day, Annabhau Sathe Jayanti, Lokmanya Tilak Jayanti, Martyrs Day etc.
  - Under the banner of social activities, we perform street plays, Rallies, Tree Plantation, Blood donation camp, Anti ragging awareness programme, save girl child educational programmes.
  - All necessary utensils and instruments for lodging, boarding and shram dan are available.

**Other Extra Curricular Activities:-**

**NCC:** - Nil

**Yoga:** - We observe International Yoga day on 21 June every year since 2015-16

**Cultural Activities:-**

Different cultural activities are organized through Art Circle and Gathering Committee.

**Public Speaking:** - Nil

**Communication skill development:** - Nil

**4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amounts spent during the last four years (enclose the**

**master plan of the institution/campus and indicate the existing physical infrastructure and the future planned expansions if any)**

The institution ensures the available infrastructure is in line with its academic growth and is utilized optimally. The existing infrastructure is used for teaching and other activities. The college working time is from 7.30 am. Onwards. The college has three faculties Arts, Commerce and Science. Arts and Commerce faculty schedule is from 7.30 am to 1.30 pm and Science faculty schedule is from 10.30 am to 5.00 pm as per teaching schedule. During the college time the classrooms, laboratories and library is fully utilized by the students and teachers. The students make use of the playground in the evening to play games. We have also parking arrangement for the students. Multipurpose Hall is continuously engaged for different curricular and co-curricular activities.

**Facilities augmented during the last 4 years.**

<b>Name of Equipment</b>	<b>Amount in Rs.</b>
Generator	4,15,000/-
Refrigerator	10,000/-
Computers	13,80,533/-
CCTV Cameras	98,452/-
LCD Projector	1,23,484/-
Printers	24,380/-
RO System	30,500/-
Deep Fridge	61,500/-
Duplicating machine	1,25,000/-
Laptop	39,000/-
Smart board	90,000/-
Camera Cyber Shot	21,990/-
LCD projector	55,700/-
Video Camera	65,000/-
Audio Video Aids and sound system	70,000/-
Canon Xerox Machine	1,28,000/-

#### **4.1.4: How does the institution ensure that the infrastructure facilities meet the requirement of students with physical disability?**

Most of our infrastructure facilities like Office, Classroom, Library and Laboratories are on the ground floor. Also Ramp is available in the college. According to the regulations of North Maharashtra University, Jalgaon, there is provision to allow the necessary facilities to the differently abled students as per regulations in the examination. In case of extreme disability our admission, examination committee and faculties held them generously with the limit of the rules. Moreover we advice and guide them according to the nature of their disability for future education.

#### **4.1.5: Give details on the residential facility and various provisions available within them**

- **Hostel Facility :- Nil**
- **Recreation facilities, Gymnasium, Yoga center etc. :- Nil**
- **Computer facility including access to internet in hostel :-Nil**
- **Facilities for medical emergencies :-Nil**
- **Library facility in Hostel :-Nil**
- **Internet & Wi-Fi facility :-Nil**
- **Recreational facility- Common room with Audio-Visual equipment :- Nil**
- **Available residential facility for the staff and occupancy, constant supply of safe drinking water :- Nil**
- **Security :- Nil**
- **Medical Facility :- Nil**

#### **4.1.6What is the provisions made available to students and staff in terms of health care on the campus and off the campus?**

We made following provision for the health care of students on the campus and off the campus, we provide emergency health care facility for the service of students in case of critical situation.

- i) Dr. Prasanna Jawale gives free medical service to the students.
- ii) Every year we do the medical checkup of the first year students of UG and PG.

iii) The first aid boxes are available for students and staff.

**4.1.7 Give details of the common facilities available on the campus spaces for special units like IQAC, Grievance, Redressal unit, women's cell, counseling and career guidance, placement unit, Health centers, canteen, Recreation space for staff and students, safe drinking water facility, Auditorium etc.**

The college has provided common ladies room for the girl students. There is a Staff room for the staff. There is water purification system for both staff and the students for safe drinking water. The College has Career Counseling Cell, IQAC unit, Grievance Redressal Unit, Mahatma Gandhi and Pandit Jawaharlal Nehru Study Centre, free of cost vehicle parking etc. in the campus.

***4.2 Library as a Learning Resource:-***

**4.2.1 Does the Library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?**

The Library plays a vital role in the academic growth of the students and the teacher. We has formed a Library Advisory Committee comprising the following members:-

- |                          |   |                   |
|--------------------------|---|-------------------|
| 1) Dr. R. P. Phalak      | - | Principal         |
| 2) Mr. R. D. Bhole       | - | Chairman          |
| 3) Mr. A. G. Nemade      | - | Member            |
| 4) Mrs. Dr. J. P. Sarode | - | Member            |
| 5) Mrs. N. S. Wankhede   | - | Member            |
| 6) Shri R. V. Patil      | - | Library Attendant |

The committee holds its periodical meetings and looks after the overall working of the library.

The major responsibilities of the library Advisory Committee are as follows –

- 1) Day to day smooth working of the library and the reading room.
- 2) The committee members discuss with library staff the problems if any
- 3) Demand and supply of the books at both levels for the students and the faculty.
- 4) Purchase of text books, references, dictionaries, Encyclopedias etc.
- 5) Subscribing periodicals, Journals, Newspapers, Magazines etc.
- 6) Purchase of essential furniture like book-cupboard, tables, chairs etc.

- 7) Purchase and maintenance of Audio-Visual, Teaching aids etc.
- 8) Discussion with Principal and committee and finalization of the annual tentative budget.

#### 4.2.2 Library Details:-

The Central Library of the college is well ventilated, sufficiently lighted up and comfortably well furnished.

**Total Area of Library – 60.68 Sq M**

**Total seating capacity in Reading room – 20**

**Working Hours –**

Working days - 7.30 am to 5 pm

During Examination - 7.30 am to 5 pm

**Holiday** - Closed

**Layout of Library** - Room Size of Library 47.48 Sq M

Room Size Of Reading Room: 13.00 Sq M

#### 4.2.3: How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals of e-resources during the last four years.

Every year a specific amount is remarked for the purchase of library book and Journals. We give preference to References and text books of various programmes. The advisory committee of the library demands the list of books from each department of the college.

The amounts spend on procurement of new books, journals, periodicals during the last 4 years are given below:-

Library Holding	2011-12		2012-13		2013-14		2014-15		2015-16	
	No.	Cost	No.	Cost	No.	Cost	No.	Cost	No.	Cost
Text Books	100	32,066	300	53,000	336	70,241	281	47,918	85	30,020
Reference Books	75	20,000	313	1,56,839	400	42,000	228	22,800	274	33634
Journals/Periodicals	10	5,000	12	7500	13	8,500	15	15,800	15	15000
E-Resources	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	5000
Any other specify	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil

N-list programme is available since 2015-16

**4.2.4: Provide details on the ICT and other tools deployed to provide maximum access to the library collection?**

1. OPAC - Nil.
2. Electronic Resources management packages for e-journals - Yes
3. Library Website - Nil
4. In house / Remote access - Nil
5. Library Automation - Nil
6. Total no. of computers for public access- 01
7. Internet Band width/speed - Yes
8. Institutional Repository -

Sr. No.	Particulars	Quantity
1	No. of Books shelves with glass door	19
2	No. of Books without glass door	02
3	No. of store wells	Nil
4	No. of Notice Boards	02
5	No. of Showcase	01
6	Periodical Stand	01
7	Newspaper Stand	01
8	Rack	01

- Content Management system for e-learning –There are audio CDs available in the library.
- Participate in Resource sharing Network / Consortia (like Inflibnet) – Nil.

**4.2.5: Provide details on the following items. The details of uses of Library are given below in the table.**

Particulars	Number
Average Number of Walk ins	10%
Average Number of books issued/returned	25%
Ratio of Library books to students enrolled	13.87:1
Average no. of books added during last three years.	534.66
Average no. of Login to OPAC	Nil
Average no. of e-resources download printed	Nil
No. of information literacy training organization	Nil
Details of Weeding out of books and other materials.	Nil

#### **4.2.6: Give details of the specialized services provided by the Library?**

**1. Manuscripts** :

**2. Reference:** The Library has sufficient number of reference books. The reference books are available for the use of students and teachers since they are kept in the glass door, shelves, so that everyone can easily see them.

**3. Reprography** - Nil

**4. Inter Library Loan Service** - Nil

**5. Information Deployment and Notification** –The Library has bulletin board service. There are 2 Notice boards for display the current information, publication, new books, new periodicals and Pratiyogita Darpan, Udyojagta etc and other information.

**6. Download** –Internet facility is made available for gathering information of the related subject /topics to the users.

**7. Printing** – There is centralized Xerox machine in the college.

**8. Reading List/Bibliography completion** - Nil

**9. In house remote access to e-resources** - Nil

**10. User's Orientation and awareness-** The newly purchased books are displayed in the showcase and the list is displayed on the Notice board.

**11. Assistance in searching database** - Nil

**12. INFLIBNET/IUC facility** - Yes

#### **4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college?**

The books recently added are displayed in the showcase namely new arrival for the acquisition to invite the attention of the students and the teachers. Library issue magazines to teachers for their ongoing research. The New publications are regularly augmented in the library.

#### **4.2.8: What are the special facilities offered by the library to the visually/ physically challenged persons? Give details.**

The library has ramp facility for the physically challenged person.

#### **4.2.9: Does the Library get feedback from its users? If yes how is this analyzed and used for improving the library services. (What strategies are deployed by the library to**

collect feedback from users? How is the feedback analyzed and used for further improvement at the library services.)

Oral feedback is obtained from the users and put up before the advisory committee and necessary suggestions are given.

### 4.3: I T Infrastructure –

#### 4.3.1: Give details on the computing facility available (Hardware & Software) at the Institution.

Number of computers with configuration. (Provide the different configuration and number of system available for each.)

Types of Computer	No. of Items	Configuration
Desktops	24	Cose 13, processor with MB 4GB RAM, 500 GB HDD,15”LED monitor, DVD writer, keyboard of mouse, Cure is 8GB DDR II 1Tb HDD, 22” LED DVD writer
Laptop	01	

Till date there are 68 Desktops working in good condition

**Computer Student Ratio** -

**Standalone facility** -

**LAN facility** - Yes

**Wi-Fi facility** - Yes

**Licensed Software** - Microsoft Office 20

**No. of Nodes / Computers with Internet Facility –**

All the computers in the college have internet facility.

**Any other** - Nil

#### 4.3.2: Detail on the computer and Internet facility made available to the faculty and students on the campus and off the campus?

Free Internet and computer access is available at the departments to the staff and the students during college hours as well as after college as per need.

#### 4.3.3: What are the institutional plans of strategies for deploying and upgrading the IT infrastructure and associated facilities?

The institution is well aware of the role of IT in teaching and learning. As per the data given in 4.3.1, the institution is continuously upgrading the configuration of the IT tools. The institution has many computers with latest configuration, printers, scanners, photocopier, broadband internet connections and LCD projector. There is a separate computer laboratory with broadband internet connection and generator backup.

**4.3.4: Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (year wise for last 4 years.)**

Academic year	Budget for maintenance, upgradation, deployment of the computers and their accessories in the institution.	
	Budget	Expenditure
2011-12	10,000	14,000
2012-13	30,000	28,975
2013-14	10,000	10,760
2014-15	10,000	12,883
2015-16	50,000	1,64871

**4.3.5: How does institution facilitate extensive use of ICT resources including development and use of computer aided teaching/learning materials by its staff and students?**

The Institute has provided Broadband internet connections, computers, CD's and LCD Projectors to improve teaching-learning process. The teachers are inspired to follow the method of power point presentation as it is refreshing, regenerating as compared to traditional lecture method. Due to this students are motivated and interest in their educational topics.

**4.3.6: Elaborate giving suitable examples on how the learning activities and technologies deployed. (Access to on-line teaching-learning resources, independent learning, ICT enabled classroom/Learning spaces etc) by the institution to place the student under the role of a facilitator for the teacher?**

U.G.C., N.R.C. Lab is available for the students and teachers.

**4.3.7: Does the Institution avail of the National knowledge Network connectivity directly or through the affiliating university? If so, what on the services availed of? : Nil**

***4.4: Maintenance of Campus Facilities:-***

**4.4.1: How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (Substantiate your statements by providing details of budget allocated during last 4 years?)**

The Principal has appointed a responsible person who is vigilant about the maintenance need of all equipments in order to insure optimum utilization of financial resources. Head of the Department inform the Principal about all maintenance needs of different departments.

Sr. No.	Head	Years	Amount allocation Rs.	Amount utilized Rs.	% of Budget
1	Building	2011-12	25,000	--	00
		2012-13	55,000	58756	106.83
		2013-14	55,000	54430	98.96
		2014-15	2,00,000	2,16354	108.17
		2015-16	10,000	--	00
2	Furniture and Equipments	2011-12	20,000	18204	91.2
		2012-13	20,000	20197	100.98
		2013-14	25,000	30189	120.75
		2014-15	35,000	39920	104.05
		2015-16	40,000	45255	113.13
3	Computers	2011-12	10,000	14000	140.00
		2012-13	30,000	28975	96.58
		2013-14	10,000	10760	107.60
		2014-15	10,000	12883	128.83
		2015-16	50,000	164871	98.12
4	Books	2011-12	4,000	3925	98.12
		2012-13	4500	4640	103.11
		2013-14	4000	4500	112.50
		2014-15	4000	3900	97.5
		2015-16	5000	6000	120.00
5	Any others	2011-12	75000	79922	106.56
		2012-13	55000	59072	107.40
		2013-14	1,00,000	102761	102.76
		2014-15	75000	80952	107.93
		2015-16	1,00,000	108854	108.85

#### **4.4.2: What are the Institutional mechanisms for maintenance and upkeep of the infrastructure facilities and equipment of the college?**

For the maintenance and upkeep of the infrastructure, the institution consult an expert professional to maintain the infrastructural needs like electric, plumbing etc. If some accessories, tools, equipments are needed to be changed they are replaced immediately for effective functioning of the institution. It is observed that there should be continuous supply of electricity and drinking water and water required for gardening purposes. The cleanliness of furniture in the classrooms, office and principal's office are regularly maintained. We have a contractual agreement with local service provider for maintenance of generator and Xerox machine to overcome the problem of frequent load shedding.

#### **4.4.3: How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?**

The Institution calibrates and repairs several types of laboratory instruments and measuring equipments with the help of faculties and laboratory experts on regular intervals. Instruments are returned to the suppliers for calibration service or replacement.

#### **4.4.4: What are the major steps taken for location upkeep and maintenance of sensitive equipments (voltage, fluctuations, constant supply of water etc?)**

The major steps are taken by the institution to upkeep and maintain the sensitive equipments as follows -

- The institution has installed stabilizers for sensitive equipments in the premises to prevent from high voltage fluctuations.
- MCB for electrical security.
- Institute has stand alone facility in the form of Generator.
- For the supply of water the institute has its own bore-well and continuous supplementary and municipal water supply.

#### **4.4.5: Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include:**

For Science practicals gas is used as fuel for heating. To meet the requirement, a gas pipeline is installed by an expert technician so that each student can use a separate burner. Safety valves are fixed at each working table. The laboratories and store rooms are provided with the exhaust fans and Fire extinguishers are kept in the laboratories.

## **CRITERION V:**

### **STUDENT SUPPORT AND PROGRESSION**

#### ***5.1 Student Mentoring and Support***

**5.1.1:- Does the institution publish its updated prospectus / handbook annually? If 'yes' what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?**

The institution publishes its detailed prospectus regularly every year. It is as follows:

- Vision and Mission of the college
- Goals and objectives of the college.
- Admission process.
- Courses taught.
- Library
- Terms and condition for Attendance
- Examination
- Student Council
- Yuvati Sabha
- Students Welfare Schemes.
- Sports and Gymkhana facilities.
- Computer and other Laboratories.
- Committees for co-curricular and extra-curricular activities.
- National Service Scheme.
- Different types of scholarships and concessions.
- Terms and conditions for eligibility.
- Students code of conduct.
- Faculty's class and category wise fees structure.
- Disciplinary rules.
- University ordinance regarding maintenance of discipline and good conduct.
- Awards and prizes.
- List of faculties. [Teaching and non-teaching]
- Admission form

The commitment and accountability are properly felt through the feedback forms and the parents meetings to be remedied in the days ahead.

**5.1.2 Specify the type, number and amount of institutional scholarships/free ships given to the students during the last four years and whether the financial aid was available and disbursed on time**

Year	Category				
	S.C	S.T	N.T	S.B.C	O.B.C
2011-2012	Scholarship	Scholarship	Scholarship	Scholarship	Scholarship
	M-99	M-10	M-45	M-30	M-200
	F-93	F-04	F-14	F-16	F-108
	T-192	T-14	T-59	T-46	T-308
	Free ship	Free ship	Free ship	Free ship	Free ship
	M-15	M-03	M-10	M-08	M-36
	F-08	F-01	F-04	F-03	F-18
	T-23	T-04	T-14	T-11	T-54
2012-2013	Scholarship	Scholarship	Scholarship	Scholarship	Scholarship
	M-78	M-10	M-25	M-28	M-112
	F-55	F-07	F-23	F-20	F-62
	T-133	T-17	T-58	T-48	T-174
	Free ship	Free ship	Free ship	Free ship	Free ship
	M-10	M-04	M-10	M-06	M-19
	F-07	F-01	F-06	F-04	F-12
	T-17	T-05	T-16	T-10	T-31
2013-2014	Scholarship	Scholarship	Scholarship	Scholarship	Scholarship
	M-96	M-11	M-40	M-58	M-156
	F-50	F-07	F-22	F-16	F-116
	T-146	T-18	T-62	T-74	T-272
	Free ship	Free ship	Free ship	Free ship	Free ship
	M-20	M-01	M-03	M-05	M-18
	F-14	F-00	F-02	F-03	F-10
	T-34	T-01	T-05	T-08	T-28
2014-2015	Scholarship	Scholarship	Scholarship	Scholarship	Scholarship
	M-145	M-03	M-25	M-19	M-89

	F-60 T-205	F-05 T-08	F-30 T-55	F-18 T-37	F-60 T-149
	Free ship	Free ship	Free ship	Free ship	Free ship
	M-05	M-00	M-03	M-03	M-10
	F-02	F-00	F-01	F-01	F-06
	T-07	T-00	T-04	T-04	T-16
2015-2016	Scholarship	Scholarship	Scholarship	Scholarship	Scholarship
	M-99	M-02	M-23	M-30	M-96
	F-60	F-02	F-22	F-20	F-67
	T-159	T-04	T-45	T-50	T-163
	Free ship	Free ship	Free ship	Free ship	Free ship
	M-05	M-03	M-02	M-01	M-05
	F-03	F-01	F-02	F-01	F-03
	T-08	T-04	T-04	T-02	T-08

\*M-Male \*F-Female \*T-Total

### 5.1.3 What percentage of students receives financial assistance from state government, central government and other national agencies?

The following table shows the statistical data of the financial assistance received by the students: Students are provided scholarship from the government of Maharashtra sanctioned by the government of India.

The details are given below:

Sr. No.	Year	Total No. of Students	No. of Students who received scholarship	% of Students
1.	2011-12	1000	725	72.5%
2.	2012-13	806	494	61.29%
3.	2013-14	851	648	76.14%
4.	2014-15	780	572	73.33%
5.	2015-16	849	447	52.65%

### 5.1.4 What are the specific support services/facilities available for

#### 1. Students for SC, ST, OBC and economically weaker sections?

i. The students belonging to SC /ST and OBC category and economically backward students except students offering Computer Science are provided freeships and scholarships of government. The students have to fill up the scholarships forms online. A special window is provided to the eligible students to fill up the forms online also they can fill up online forms through UGC NRC Center of our college.

ii. The reference books and other necessary study material is made available to the willing students for the preparation for competitive exams.

iii. There is a scheme of university for providing financial assistance (up to 2% of the total students).

**2. Students with physical disabilities:** - 3% are reserved for physical disabled students as per government norms. All types of care are taken by our institution to support the disabled students.

**3. Overseas Students:-**No admissions are from overseas students.

**4. Students to participate in various competition / National and International:** -

There are a lot of books available in our library for the preparation of various competitive exams like MPSC, UPSC, NET, SET, GATE etc. Eminent people from the respective fields are invited for delivering the guest lecture regarding these exams.

**5. Medical assistance to students: health center, health insurance etc.**

The institution does not have its own health center but the students are insured as per university norms. The insurance is renewed every year. Whenever there is a necessary of medical help, the assistance from local doctors and hospitals nearby is sought.

**6. Support for slow learners:** - special attention is given to the slow learners by conducting additional lectures and test are arranged for such students along with that counseling is done to enhance the confidence level of the students. Remedial teaching is also held for such students

**7. Exposures of students to other higher learning /corporate/ business house etc.**

Study tours and excursions are arranged for the students for this purpose.

**8. Publication of student's magazine:**

College magazine titled "Amol" is published annually. The articles from students and teachers are invited and published on subjects like politics, literature, education, social issues etc.

**5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.**

The institution arranges educational excursions, industrial visits as well as bank visit to facilitate entrepreneurial skills among the students. Impact of the efforts is seen as most of the students develop their own business.

**5.1.6. Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co –curricular activities such as sports , games, Quiz competitions, debate and discussions, cultural activities etc additional support , flexibility in examinations**

We strongly believe in the all-round development of the students as reflected in the mission of the college and thus provides for amenities essential to promote participation of students in extracurricular and co-curricular activities including sports. The sport director is helped by team of teachers to encourage different sports. The cultural committee has a team of teachers and enthusiastic team of students who coordinate in all the participation in cultural activities.

The students who attend the university level games are given academic support of ten as grace marks. The N.S.S volunteers also get ten as grace marks as per university rules. The students who participate in various debates, quiz competitions, cultural activities are given travelling allowance. They are also given participation certificate at the time of annual prize distribution ceremony. The students who excel in various competitions are given prizes, mementos, and tracksuits.

**5.1.7 :-Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR – NET,UGC-NET,SLET,ATE / CAT / GRE / TOFEL / GMAT / Central/State Services, Defense, Civil Services etc.**

Students qualified in various competitive exams are tabled below:

Year	SET/NET/CSIR	Civil Services(MPSC/UPSC)	Defense State/Central	Others
2011-2012		01		
2012-2013		02		
2013-2014			01	01
2014-2015	01	01	01	
2015-2016	01		02	01

\*detail data for appeared students are not available

**5.1.8:- What type of counseling services are made available to the students (Academic, personal, career, psycho-social etc)?**

**Academic Counseling:** - The teachers of respective subjects play a very important role in counseling the students regarding academic progress of the students.

**Career Counseling:** - The institution has Career Counseling Cell through which guidance is made to the students regarding career opportunities

**Personal and Psychological Counseling:** - There is a personal and Psychological Counseling Cell which helps the students to sort out their problems regarding emotional, financial and social issues.

**5.1.9:- Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).**

The institution does not have a structured mechanism for career guidance and placement of students.

**5.1.10:- Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.**

Yes, we do have grievance redressal cell but no major grievances have appeared/reported so far. Only minor issues have arisen and are resolved instantly.

**5.1.11:- What are the institutional provisions for resolving issues pertaining to sexual harassment?**

There are provision made by the institutions for the cases of sexual harassment but there is not a single case of such happened in our institution. So far no complaints are reported.

**5.1.12:- Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?**

The institution has an Anti-Ragging cell but fortunately there is no major complaints reported so far.

The teachers always guide the students regarding such activities and try to nurture a healthy and friendly atmosphere in the college campus.

**5.1.13:-Enumerate the welfare schemes made available to students by the institution.**

The institution has many welfare schemes for the students

1. The book bank scheme to the students of Chemistry department by the department.
2. The teachers contribute in the poor boys fund for the poor students for fees or filling examination fees.
3. Consolation prizes, awards are for the final year topper students.

**5.1.14:-Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?**

The college has alumni association but it is not registered. It organizes meetings of ex-students of the college. They offer their guidance to the college students regarding various competitive exams, career opportunities in sports etc.

## **5.2 Student Progression**

**5.2.1. Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.**

Student progression	%			
	2012-13	2013-14	2014-15	2015-16
UG to PG	57.85	28.74	49.27	52.33
PG to M.Phil	--	--	--	--
PG to PhD	--	--	--	--
Employed				
• Campus selection	--	--	--	--
• Other than campus recruitment				

5.2.2:-Provide details of the programme -wise pass percentage and competition rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the College of the affiliating university within the city / district.

- Programme-wise performance details of the last four years. **2011-2012**

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.	77	00	5	10	12	35.6%
B.Com	17	00	07	03	00	58.82%
B.Sc.	27	00	07	09	00	43%
M.Sc.(Chem.)	18	00	03	01	00	22.22%
M.Sc. (Comp. Science.)	29	00	01	03	00	13.79%
M.A.(Marathi)	15	00	01	04	00	33.33%

### **2012-2013**

Title of the Programme	Total no. of students appeared	Division				
		Distinction%	I %	II %	III %	Pass %
B.A.	77	05	10	12	10	35.6%
B.Com.	17	00	07	03	00	58.82%
B.Sc.	27	00	02	00	00	22.22%
M.Sc.(Chem.)	12	00	07	09	00	77.8%
M.Sc.(Comp.Sci.)	20	00	00	05	05	50%
M.A.(Marathi)	16	00	00	06	00	37.5%

**2013-2014**

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.	86	07	11	06	06	55.24%
B.Com.	34	00	05	02	00	20.58%
B. Sc.	24	00	02	02	00	59.25%
M.Sc.(Chem.)	03	00	01	00	00	33.33%
M.Sc.(Comp. Science)	17	00	00	03	00	17.64%
M.A.(Marathi)	16	00	02	03	00	31.25%

**2014-2015**

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A	71	08	19	09	02	53.51%
B. Com	42	00	07	12	00	45.23%
B. Sc.	25	00	02	09	00	44%
M.Sc.(Chem.)	12	00	00	00	00	00
M.Sc.(Comp.Sci)	11	00	00	01	00	9.09%
M.A.(Marathi)	14	01	01	07	03	85.71%

**2015-2016**

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A	80	04	15	21	02	52.05
B. Com	24	--	02	03	--	20.83
B. Sc.	18	--	--	02	--	11.11
M.Sc.(Chem.)	14	--	01	--	--	7.14
M.Sc.(Comp. Sci)	03	--	--	--	--	00
M.A.(Marathi)	11	--	--	--	--	81.81

**5.2.3:- How does the institution facilitate student progression to higher level of education and / or towards employment?**

The teachers play a major role in providing information regarding higher studies to the students. The Career and Guidance Cell guide and help the students regarding job

opportunities and competitive exams. There are also sufficient competitive books in the library from which the students can update themselves to face the competitive world.

### 5.2.4:- Enumerate the special support provided to students who are at risk of failure and drop out?

The students who are at the risk of failure and drop out

- Extra lectures are conducted.
- Counseling is provided.
- Students are provided help to answer difficult questions.
- Students are provided with additional notes.
- Financial assistance is given to such students to fill their exams forms.

### 5.3 Student Participation and Activities

#### 5.3.1. List the range of sports, games, cultural and other extra-curricular activities available to students. Provide details of participation and programme calendar.

##### 5.3.1 List range of Sports, Games,-

Sr.No.	Sports, Games	2011-12			2012-13			2013-14			2014-15			2015-16		
		IC	IZ	IU	IC	IZ	IU	IC	IZ	IU	IC	IZ	IU	IC	IZ	IU
01	Boxing(M)	08 <sup>W</sup>		06	07 <sup>W</sup>		05	04 <sup>W</sup>	3 <sup>W</sup> 1R	03	04 <sup>W</sup>	02 <sup>W</sup> 01 <sup>R</sup>	02	09 <sup>W</sup>	08 <sup>W</sup>	02
02	Football(M)	16	1 <sup>W</sup>	01	16	2 <sup>W</sup>	2*	16 <sup>W</sup>	6 <sup>W</sup>	04	16 <sup>4TH</sup>	02 <sup>W</sup>	02	16	01*	---
03	Handball(M/W)	12 <sup>3rd</sup> 12	2 <sup>3rd</sup> 1 <sup>W</sup>		12 <sup>2nd</sup> 12 <sup>3rd</sup>	3 <sup>2nd</sup> 2 <sup>3rd</sup>	04	12 11 <sup>4th</sup>	1 <sup>4th</sup> 3 <sup>R</sup>		12 10 <sup>4TH</sup>	02 02	---	12 <sup>3rd</sup> 10	02R 02R	----
04	Best Physique(M)	03 <sup>W</sup>	1 <sup>W</sup> 1 <sup>R</sup>	01	03 <sup>R</sup>	02 <sup>R</sup>	---	01 <sup>W</sup> 02 <sup>R</sup>	1 <sup>W</sup> 2	01	02 <sup>R</sup>	02	---	01 <sup>W</sup> 01 <sup>R</sup>	01 <sup>W</sup> 01 <sup>R</sup>	01
05	Power Lifting(M)	01	---	---	01 <sup>W</sup>	1 <sup>W</sup>	---	01 <sup>W</sup> 02 <sup>R</sup>	1 <sup>W</sup> 02 <sup>R</sup>	01	02	01 <sup>W</sup> 01 <sup>R</sup>	---	02	02	---
06	Athletics(M/W)	06	02		02 01 <sup>3rd</sup>	---	---	03	---	---	03 01	---	---	13 03	---	---
07	Kabaddi(M/W)	12 <sup>R</sup>	4 <sup>W</sup>	01	12	---	---	12	---	---	12 01	---	---	12	---	---
08	Basketball(M/W)	12	1 <sup>W</sup>	01	----	---	---	----	---	---	12 03	01 <sup>W</sup>	---	----	---	---
09	Cricket(M/W)	16 01	1 <sup>W</sup>	01	16	1 <sup>W</sup>	01	16	01		16 01	01 <sup>W</sup>	01	01	01 <sup>W</sup>	01
10	Fencing(M/W)	---	---	---	---	---	---	02			02	---	---	01 <sup>3rd</sup> 01 <sup>4th</sup>	01 <sup>W</sup> 01	---
11	Cross-Country (M/W)	02	---	---	----	---	---	02			05	---	---	05 01	---	---
12	Swimming	----	---	---	02	---	---	05			01 <sup>3rd</sup>	01	---	04 <sup>3rd</sup>	01	---
14	Rifle Shooting(M)	---	---	---	01	---	---	---			---	---	---	---	---	---
15	Chess	---	---	---	05	---	---	05			---	---	---	---	---	---
16	Taekwondo(M)	---	---	---	02	---	---	---			---	---	---	---	---	---
17	Hockey (W)	---	---	---	---	---	---	---			01	---	01	01	01 <sup>W</sup>	01
18	Tennis	---	---	---	04	---	---	---			---	---	---	---	---	---

Note:- IC –Inter Collegiate, IZ- NMU Inter Zonal, IU- Inter University.,  
W-winner, R-Runner , 3<sup>rd</sup> and 4<sup>th</sup>Place., \*-Selected but not participated,

Year	Sr. No.	Name the players	Class	Name of the Game	Venue
2011-12	01	Deovre Ajay 51kg.	F.Y.B.A.	Boxing	All India Inter University Boxing Tournament at Lovely Professional University, Jalandhar Punjab
	02	Sonawane Vijay 54kg	T.Y.B.A.	Boxing	
	03	Loharswapnil 57kg	S.Y.B.A.	Boxing	
	04	*KharareNagesh 60kg	F.Y.B.A.	Boxing	
	05	Sk Mohsin Chand 64kg	S.Y.B.A.	Boxing	
	06	SapkaleDhanraj 81kg	T.Y.B.A	Boxing	
	07	Patil Chetan G.	SY B.Sc.	Best Physique	All India Best Physique Championships at G N D Uni. Amritsar
	08	SonawaneSurendra	F.Y.B.A	Football	B U Bhopal
	09	Kale Vinay G.	T.Y.B.A	Basketball	Jaipur
	10	Chawria Jay D.	S.Y.B.A.	Cricket	B U Bhopal
	11	PatilChetan Ramesh	T Y B A	Kabaddi	Ajmer
	12	PatilChetan Ramesh	T Y B A	Kabaddi	Ashwamegh Sports Parbhani
	13	#Kale Vinay G	T.Y.B.A	Basketball	Ashwamegh Sports Parbhani
	14	Nyahalde Pankaj	F Y Bsc.	Throw Ball	yawatmal

Note:-

\* This player was selected but did not participate as he went for a National Camp

#T his player was selected but could not participate due to personal reason.

Year	Sr. No.	Name the players	Class	Name of the Game	Venue
2012-13	01	UmeshPerdeshi 48kg.	F.Y.B.A.	Boxing	All India Inter University Boxing Tournament at Bilaspur University, Bilaspur ,Chhattisgarh
	02	LoharSwapnil 51kg.	S.Y.B.A.	Boxing	
	03	AbhijitNikam 57Kg.	F.Y.B.A.	Boxing	
	04	SkMohsin Chand 64Kg.	S.Y.B.A.	Boxing	
	05	Sk. JavedHasmid 69kg	S.Y.B.A.	Boxing	
	06	SapkaleDhanraj 81kg	T.Y.B.A.	Boxing	
	07	Chawria Jay Dipak.	S.Y.B.A.	Cricket	S G Uni. Badodara
	08	*AbhayChaudhari	S.Y.B.A	Football	Selected but not participated
	09	*VickeyNarwade	M A I	Football	Selected but not participated
	10	SapkaleDhanraj	T.Y.B.A.	Handball	Inter University state level Krida-Mahosov Nagpur
	11	Deepak Bhalerao	F.Y.B.A.	Handball	Inter University state level Krida-Mahosov Nagpur
	12	SapkaleDhanraj	T.Y.B.A.	Handball	Inter University Handball Tournament at Jodhpur, Rajasthan
	13	Deepak Bhalerao	F.Y.B.A.	Handball	

Note:-\* This player selected but not participated particular event, because Tournament not conduct

Year	Sr. No	Name the players	Class	Name of the Game	Venue
2013-14	01	Meshram Vicky 48 kg	S.Y.B.A.	Boxing	All India Inter University Boxing Tournament at B H University, Varanasi, UP
	02	LoharSwapnil 51kg.	T.Y.B.A.	Boxing	
	03	SkMohsin Chand 64Kg.	S.Y.B.A.	Boxing	
	04	VickeyNarwade	M A I	Football	Inter University Jodhpur, Rajasthan
	05	SurendraSonawane	S.Y.B.A	Football	Inter University Jodhpur, Rajasthan
	06	PawanChavan	F Y BCom	Football	Inter University Jodhpur, Rajasthan
	07	Sachin D. Kumavat	T.Y.B.A.	Football	Inter University Jodhpur, Rajasthan
	08	Prince Kharare	S.Y.BCom	Best Physique	Inter University Koimbtur, Tamilnadu.
	09	SayadAshikAli	F.Y.B.A.	Power Lifting	Inter University Koimbtur, Tamilnadu.
Year	Sr. No.	Name the players	Class	Name of the Game	Venue
2014-15	01	Sapkale Ajay K.	S.Y. B. A.	Boxing	All India Inter University Boxing Tournament at L.P.U. Jalandhar, Punjab.
	02	SawaleSiddhant B.	M. A.	Boxing	
	03	KshirsagarVinayak	S. Y. B.Sc.	Football	Inter University , LNIPE University, Gwalior, MP
	04	SurendraSonawane	S.Y. B. A.	Football	Inter University, LNIPE University, Gwalior, MP
	05	Ku.PacharwalJyoti	F. Y. B. A.	Cricket	Inter University, Barkatulla Uni. Bhopal MP
	06	Ku.PacharwalJyoti	F. Y. B. A.	Hockey	Inter University, Udaipur , Rajasthan

Year	Sr. No.	Name the players	Class	Name of the Game	Venue
2015-16	01	Sapkale Ajay K.	S.Y. B. A.	Boxing	All India Inter University Boxing Tournament at L.P.U. Jalandhar, Punjab.
	02	SonawaneDhiraj A.	F Y B Sc	Boxing	
	03	Ku.PacharwalJyoti	S. Y. B. A.	Cricket	Inter University, Jodhpur Rajasthan
	04	Ku.PacharwalJyoti	S. Y. B. A.	Hockey	Inter University, Jabalpur (M P)
	05	Kharare Prince Prakash	T. Y. B. com	Best Physique	All India Inter University Tournament at Guntur (A P)

**5.3.2 Furnish the details of major student's achievements in co-curricular, extra-curricular and cultural activities at different level: University/State/Zonal/National/International etc for the previous four years.**

**Arts and Cultural Activities: Yuvarang: 2015-16**

Sr. No.	Name	Events
1.	Deepak Sanjay Tayade	Sahitya kala
2.	Ranjit Singh Rajput	Photography, Vidamban Natya, group folk dance,

		debating
3.	Pankaj Waghmare	Folk song, Vidamban Natya
4.	Kiran Johare	Group folk song, Vidamban Natya
5.	Dinesh Adhikar	Group folk song, Vidamban Natya
6.	Shubham Ahire	Vidamban Natya
7.	Yogesh Koli	Vidamban Natya
8.	Umesh Lakhani	Group folk song
9.	Rohit Tak	Group folk song
10.	Hemant Kambale	Group folk song
11.	Satish Dandage	Group folk song
12.	Kritesh Damade	Mime play
13.	Shraddha Chandanshiv	Rangoli, Mime play
14.	Archana Ingale	Mime play
15.	Manisha Kambale	Mime play
16.	Megha Kumawat	Mime play
17.	Shrishti Khandare	Mime play
18.	Tejasvini Koli	Mime play

#### **Yuvarang: 2014-15**

<b>Sr. No.</b>	<b>Name</b>	<b>Events</b>
1.	Trupti A. Thakur	Mime play
2.	Aswini J. Dode	Mime play
3.	Jitesh B. Moriya	Mime play
4.	Dheeraj A. Sonawane	Mime play
5.	Pawan R. Pardhe	Mime play
6.	Mahesh R. Shirture	Mime play
7.	Disha S. Gadhve	Drawing competition
8.	Milind R. Sonawane	Poetry recitation
9.	Atul. S. Sawale	Cartoon drawing
10.	Vrunda K. Dusane	Rangoli
11.	Poonam S. Khulpe	photography
12.	Nikita S. Salunkhe	Elocution

#### **2013-14**

<b>Sr. No.</b>	<b>Name</b>	<b>Events</b>
1.	Mayur Sanjay Mahajan	Elocution competition
2.	Prathmesh Sanjay Joshi	Mime
3.	Harshal Arvind Patil	Mime
4.	Akshay Subhash Ingale	Mime

5.	Swapnil Vijay Dhake	Mime
6.	Bhushan Dilip Khadase	Clay work
7.	Swapnil Ashok Lohar	Classical Singing
8.	Asmita Pramod Sukdane	Group Singing
9.	Pranita Sunil Sarode	Group Singing
10.	Gaurav Sarangdhar Mali	Group Singing, Mime
11.	Nitesh Govinda Barhate	Group Singing, Mime
12.	Shoyed Ramzan Pinjari	Group Singing, Mime
13.	Priya Rajendra Sapkale	Folk Song
14.	Anita Arun Atkale	Group Dance
15.	Bhagyashree Rajendra Medhe	Group Dance
16.	Pooja Raju Chandan	Group Dance
17.	Kiran Ananda Bodade	Group Dance
18.	Akash Subhash Savkare	Group Dance
19.	Neha Santosh Sawale	Group Dance
20.	Kavita Hari Jadhav	Group Dance

### 2012-13

Sr. No.	Name	Events
1.	Mayur Sanjay Mahajan	Group song, Elocution
2.	Bhushan Dilip Khadase	Group song, poster presentation
3.	Ankush Gulabrao Solanke	Group song
4.	Nilesh Nilkanth Warke	Group song
5.	Gomor Sharad Phalak	Group song
6.	Deepak Ramesh Savakare	Group song
7.	Dhanraj Kashinath Sapkale	Group Dance, Vidamban, Mime
8.	Swapnil Ashok Lohar	Classical singing, Vidamban, Mime
9.	Aniruddh Ashok Medhe	Group Folk Song, Vidamban Natya
10.	Kiran Sukhdeo Sapkale	Vidamban
11.	Sachin Ashok Sapkale	Group Folk Dance
12.	Sachin Sukhdeo Ahire	Group Folk Dance
13.	Darshana Dilip Ghodeswar	Group Folk Dance, Vidamban, Mime
14.	Asha Subhash Savakare	Group Folk Dance, Vidamban, Mime
15.	Pooja Annupanna Shinde	Group Folk Dance, Mime
16.	Ashwini Ashok Medhe	Group Folk Dance, Mime

### 2011-12

Sr. No.	Name	Events
1.	Nitin Chandramohan Goyal	Vidamban

2.	Sandeep Premchand Vairagade	Vidamban
3.	Ankush Gulabrao Solanke	Vidamban
4.	Yogesh Fakira Devare	Group Dance, Mime
5.	Dhanraj Kashinath Sapakale	Group Dance, Mime
6.	Prashant Laxman Nikam	Group Dance, Mime
7.	Surendra Shivdas Medhe	Group Dance
8.	Kaustubh Sanjay Purandare	Folk Song, Vidamban
9.	Pawan Vijay Jaipal	Folk Song
10.	Kiran Sitaram Koli	Folk Song
11.	Asha Subhash Savakare	Group dance, Mime
12.	Pooja Anupanna Shinde	Group Dance, Mime
13.	Aarti Pandurang Vanjari	Folk song
14.	Shilpa Devidas Sarkate	Group dance, Vidamban
15.	Darshana Dilip Ghodeswar	Group Dance, Mime

### Extracurricular activities

Sr. No.	Name	Event
1.	Mamta Bhagwan Tayade	Participated three days State level "Vanchetana Camp" at Chandoli, Kolhapur
2.	Rahul Liladhar Patil	Participated five days State level Leadership Training Camp "Prerna 2014"

### 5.3.3:-How does the college seek and use data and feedback from its graduate and employers to improve the performance and quality of the institutional provisions?

- The institution/College gets feedback forms filled-in by its graduates.
- It analyzes the feedback where on the strategies for better performances are decided.
- The college makes it a point to have a dialogue and suggestions from the teams of employers.

### 5.3.4:-How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine and other material? List the publications / materials brought out by the students during the previous four academic sessions.

The teachers in the college always encourage and motivate the creativity among the students. The students give rough or finished writings to the teachers and the teachers give suggestions to them at the occasion of gathering. The students contribute in college annual magazine.

**5.3.5:-Does the college have a Student Council or any similar body? Give details on its selection, Constitution, activities and funding.**

Yes, There is a Student Council in the college as per Maharashtra University Act-1994 and guidelines given by the student welfare department of North Maharashtra University .The Student council members are always involved in various committees of the college .The suggestions are invited from the student council but there is no funding is made available for the student council by the N.M.U.

**5.3.6:- Give details of various academic and administrative bodies that have student representative's bodies on them.**

There is no student representative in administrative bodies however the students representative like university Representative, ladies Representative and class representative are on the committees like

- Arts and cultural committee
- Gathering committee
- Yuvati Sabha
- Medical Checkup
- Sports department
- N.S.S Advisory Committee
- Student welfare committee
- Library Committee
- Alumni Association
- Teacher-Parent association
- Annual college magazine committee.

**5.3.7:- How does the institution network and collaborate with Alumni and former faculty of the institution.**

The Alumni make their appearances on occasions like Republic days, Independence Day, Gathering, cultural programmes and other activities. They are informed through Whatsapp.

## **CRITERION VI:**

### **Governance, Leadership and Management**

#### ***6.1 Institutional Vision and Leadership***

**6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?**

**Vision of the College:**

**“Sarvangin Vikasaya Shikshanam”:** Education for the All-round Development

**Mission of the College:**

“Commitment to excellence in education, over-all development of students and development of responsible and disciplined members of the society”.

**Objectives of the College:-**

1. To offer qualitative and valuable service in the field of education to the people in and around Bhusawal city.
2. To develop responsible youth having social commitment.
3. To aim at overall personality development of students fraternity through extracurricular activities in association with various social and cultural organization.
4. To provide a platform to the students, by giving them an opportunity to face all the challenges of the competitive world with almost utilization of their potential in sports and other events.

**Vision and Mission of the college are obtained through the programmes as under:**

Our institution provides educational facility for educationally and economically weaker students. The college provides the facility of payment of fees in installments to the students. College premises are utilized for various academic, social and cultural activities like holding of various examinations by various institutions that lead to social and community development.

### **Translation of vision and objectives into programmes**

- Various branches – Arts, Commerce and Science.
- Admissions are given as per university norms.
- Teaching plan – teachers make teaching plan.
- Assessment – Test and Tutorials.
- First year bachelor degree university answer papers are evaluated locally at college level.
- Interaction with students during lectures and practicals.
- Encouragement to for appear competitive exams.
- Utilization of audio visual aids in teaching.
- Interdisciplinary teaching.
- Social and cultural activities.
- Regular attendance is also taken by teachers.
- Recruitment of staff as per UGC and university norms.
- Encouragement to teachers to attend conferences, seminars, workshop, orientation, refresher and short term courses with duty leave.
- Seminars, workshops are organized.

### **Offering quality education and making them self-reliant and progressive:**

The quality education provided in the college, spread over a limited variety of disciplines, gives sufficient employment opportunities. The learner can also start small scale business.

### **6.1.2 What is the role of top Management, Principal and Faculty in design and implementation of its quality policy and plans?**

The Board of Directors (BOD) visit college from time to time. BOD checks the quality control policies and gives valuable suggestions. The Principal & faculty members' plays significant part in designing, evolving, implementing and taking corrective measures to adhere the quality control policies decided by the honorable Directors. IQAC keeps a watch on the policies, quality and implementation measures. The Principal of the college monitors all activities personally as an institutional head and also plans future course of development in consultation with Board of Directors.

### **6.1.3 What is the involvement of the leadership in ensuring?**

#### **The policy statements and action plans for fulfillment of the stated mission:**

The various policies are drawn and action plans are activated to fulfill stated mission through various academic as well as administrative tools. The principal leads and co-ordinates various programs through the select committees constituted for the set purposes comprising of teaching, non-teaching staff and the students.

#### **Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan:**

The curricular, co-curricular and extra- curricular activities of the college are meticulously planned and carried out by the faculty members. Committee is constituted for the particular goal at the beginning of the every academic year. The principal deploy members for the different committees from the faculty members keeping in view their interest and expertise. Each faculty member is either a member or a convener at least in one committee. Although new committees are constituted every year, one or more members of the existing committees are retained so as to ensure sustainability of programs. The college encourages faculty members to participate in various seminars and conferences which enable the faculty members to adopt recent trends in higher education. This ensures proactive improvement in the academic processes.

**Interaction with Stakeholders:** The College endures conscious measures to build a healthy and working relationship with its stake holder's viz. Students, Parents, Alumni.

#### **Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders:**

The college conducts results analysis department wise, feedback from students and suggestions from parents.

**Reinforcing the culture of excellence:** The achievers are given due recognition. Various committees are constituted to choose achievers in each field. Students of academic excellence are honored & awarded every year. Students are motivated by Teaching and Non-teaching staff through word of appreciation.

**Champion organizational change:** Upgradation and amelioration of infrastructure is done at regular intervals in particular like library, labs, seminar halls and internet facilities. Faculty member gets absolute autonomy in class room teaching. Financial support extended to a wide

range of college co-curricular and extra-curricular activities including academic programs like seminar, workshops, motivating existing staff and attracting new talent.

**6.1.4. What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?**

There is a constant exchange of ideas among faculty members in order to achieve effectiveness and efficiencies in institutional process. Periodical review meetings are conducted to monitor and evaluate the policies and plans. The policies and plans are modified, discussed in the staff meeting and recommendations are implemented. The principal is assisted by conveners of various committees to monitor and co-ordinate the academic, cultural, co-curricular and extra-curricular activities within the college. The monitoring is carried out at various levels to ensure that the plans are realized through actions. The principal monitor the overall functioning of the college.

**6.1.5 Give details of the academic leadership provided to the faculty by the top management?**

Principal is in constant touch with the faculty members of the College and provides progressive leadership for the smooth functioning of the college. Leadership motivates faculty members to undertake research to improve intrinsic understanding which result in positive academic environment. Principal encourages and guide faculties to achieve higher qualification Seminars, Orientation & Refresher Courses. Timely Feedback ensures positive improvement in teaching learning methods and student services.

**6.1.6 How does the college groom leadership at various levels?**

The various committees oversee proper execution of plans and policies designed. Student's Council elections held each year in order to groom leadership among the students. National Service Scheme (NSS) inculcates service to society. Students acquire experiential learning which sensitizes them to work for the society as well as contribute to nation building. The Group Discussion brings out leadership qualities of participating students. The staff members hold different responsibilities and duties to conduct various extra-curricular activities for the betterment of the students. Principal monitors performance periodically.

**6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?**

The College administration is decentralized. The principal delegates power through democratic process. The departmental head receives adequate authority to discharge his responsibilities. The committees and sub committees get authority to meet its objectives. Principal conducts staff meetings. Decision adopted democratically and implemented. The teachers and non-teaching employees express freely and frankly their views on the agenda discussed at the meetings. The superintendent of office leads non-teaching staff to meet organizational objectives.

**6.1.8. Does the college promote a culture of participative management? If ‘yes’, indicate the levels of participative management.**

Yes, the college always promotes a culture which imbibes participative management. Principal chalks out academic plan in consultation with faculty members. Agenda is circulated before meeting. It is discussed vigorously during meeting thereafter adopted with majority view. The opinion and suggestions of representatives of various committees are considered. Faculties’ gets consultative status while making decision related to curricular, teaching – learning and assessment processes. Faculty has representation in every executive committee operating in the college, including the committee for admission. The non-teaching staff of the college support for the smooth functioning of administrative system in collaboration with teaching staff. The superintendent of office is part of all decision making processes.

***6.2. Strategy Development and Deployment***

**6.2.1. Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?**

The college provides a quality teaching learning ambience to learners through qualified staff and upgraded curriculum. The statement of quality policy is supported by a set of quality improvement procedures. College faculties are encouraged to express their views at various brainstorming session for quality improvement which are considered for implementation. College takes feedback from students every year. Actions initiated and taken on feedback are communicated to the faculty and staff during meetings by the principal.

**6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.**

Yes, Institution has received financial support from UGC for

- i) Additional assistance carried development Grant
- ii) Merged Schemes 11<sup>th</sup> plan grants received.
- iii) Establishment and monitoring IQAC Grant.
- iv) Adhoc general development grant.

College is planning to submit proposals for financial assistance under RUSA.

**6.2.3 Describe the internal organizational structure and decision making processes.**

We have the following internal organizational structure for making decisions:

Essential guidelines and directions in the administration of the college are given by the Principal who is the most powerful administrator of the college. His authority is fully delegated to the strata at all the levels. The Principal and concerning committee member's draws out plans, policies and strategies of the college. The Principal is the key representative of the college to the entire academic community. The Principal transfers his day-to-day decisions to all the teachers concerned. All the Heads of the departments plan and implement educational strategies of all the departments and put forward before the Principal and accordingly fulfilled.

**6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following**

**Teaching & Learning:**

The institution has appointed qualified and skilled faculties. The Faculties are extended support to facilitate teaching learning ambience. They are supported / encouraged to participate in the orientation programs, refresher courses, short term courses, workshops, seminars and conferences. Feedback from the students helps in teaching learning process improvement.

**Research & Development:**

Encouragement is given to faculty members to take-up research activities. There are 07 university recognized guide in the college and 24 research students are working under them. 07 faculties are pursuing Ph. D. 03 students received PhD. degree under registered PhD guides from our pools of faculties. Two minor research projects completed

**Community engagement:**

The institution has involved the community in its activities by the following ways.

**i)** Inviting citizens of the town to grace certain programs like – Annual Gathering Prize distribution ceremony, etc.

**ii)** The college organizes various activities for community engagement such as blood donation camps, social awareness programs.

**iii)** NSS and student welfare volunteers of the college are actively involved in various community oriented activities.

**Human resource management:**

The college has recruited faculty members and staff according to rules of the University/ the State Government and UGC. The responsibility of every department is given to the respective head. Various committees are formed to conduct and monitor various academic and other activities. The responsibilities of these committees are distributed among teaching and non-teaching staff.

**Industry interaction:**

College organizes study tours and visits for the interaction of the students with industry.

**6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?**

The Head of the institution ensures that adequate information (from feedback and personal contacts etc.) is available for review in the following ways:

**i)** Personal interactions with students.

**ii)** Personal interaction of the Principal with the faculty and non- teaching staff.

**iii)** Personal interaction of the Principal with the guardians.

**iv)** Review of feedback forms.

**6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?**

The Principal supports the involvement of staff in improving the effectiveness and efficiency of institutional process in the following manner.

**i)** All the staff members are encouraged to express opinions on existing process in the meetings.

**ii)** The views of the staff are sought while taking crucial decisions such as updating educational program, launching of new programs and planning for co-curricular issues.

**6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions: Nil**

**6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?**

Yes, the affiliating University does have provision for granting autonomy to an affiliated institution. However our college has not initiated any effort along this direction.

**6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?**

Any kind of grievance/complaints received by the college is put for immediate action to the following concerned committees:-

i) Discipline and Grievance Redressal Committee

ii) Anti-ragging Committee

Committees go through the complaints and discuss it with the members and submit its report with recommendations to the Principal for further necessary action. However, no major complaints have come so far.

**6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?**

No. There has been no court case against the institution.

**6.2.11. Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?**

Nil.

### ***6.3. Faculty Empowerment Strategies***

**6.3.1. What are the efforts made by the institution to enhance the professional development of its teaching and non-teaching staff?**

The college gives priority to enhancement of employee's knowledge and skills. This is achieved through various measures such as

- i) Faculties are encouraged to participate in academic programs like seminars, symposium, orientation programs and refresher courses to learn new initiative in their respective field of knowledge. Staff members are provided the facility of leave for attending and participating in such events.
- ii) Faculties are deputed to university syllabus revision workshops in various disciplines. Faculties shoulder responsibilities of setting question papers for University Examinations.
- iii) The College encourages Non-teaching staff to attain computer skills
- iv) College provides Internet facility to teaching and non-teaching staff members.

**6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?**

The priority of the staff empowerment is considered keeping in view the trends in knowledge arena and its suitability in academics. The college took cognizance to enhance ICT skills of staff to keep abreast of recent changes in their respective field of expertise.

The institution deutes the faculty for orientation programs and refresher courses for training. The teaching as well as non-teaching staff is motivated during various meetings by principal. The achievement of staff members are appreciated and felicitated at suitable occasions.

**6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.**

The Principal appraise performance of the staff which is a systematic and periodic process that assesses an individual staff job performance relation to certain pre-established criteria and organizational objectives viz. shouldering their assigned duties, responsibilities in the area of academic, co-curricular, extracurricular, administrative affairs, institutional development, research work and social service etc.

**6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?**

Principal interacts with the staff members concerned and gives suggestion to improve upon one's performance.

**6.3.5 What are the welfare schemes available for teaching and non-teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?**

- i) The staff members appointed on regular basis is covered under GPF, LIC, Gratuity, and Pension benefits and medical reimbursement.
- ii) The college has made fair arrangement for GPF loans,.
- iii) College staff is covered under pension benefits.
- iv) Free use of college infrastructure for individual research.
- v) Uniform is provided to the non-teaching staff.

7.69% of staff have availed the benefit of the welfare schemes.

**6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty? : Nil.**

***6.4. Financial Management and Resource Mobilization.***

**6.4.1. What is the institutional mechanism to monitor effective and efficient use of available financial resources?**

Organization to work effectively and efficiently it should have enough resource to run its day to day activities and mobilize resource in timely and efficient manner. Institutional mechanism to monitor effective and efficient use of financial resource:

- Payments are made by cheque or DD only.
- Cash payments are made only in unavoidable circumstances and for small amounts only.
- Payments are made after receiving the equipment in some cases advance payment is done. Balance payment is released only after the department testifies that it has been installed and is in working condition.
- Every department is given an allotment based on the need of the department.
- Every bill is checked by the Principal and Office Superintendent and account related staff before passing.

The following is the procurement process implemented by the Principal of the college before placing an order:

Quotations are invited from various suppliers for the required materials. The lowest quoted supplier will receive the order and supply the materials.

**6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.**

The College Principal has named a local auditor (Sarode and Firke) who reviews all the income & expenditure of the college. Principal has designated a Chartered Accountant to audit the yearly records of the college who readies the yearly income & expenditure proclamation alongside Balance Sheet of the college which is appropriately marked by him.

The last internal audit was done on 28 July 2016 and there were no audit objections.

The last audit by Joint Director, Higher Education office, Jalgaon (senior examiner) is carried out in August 2014. There were no audit objections.

Last audit report of every year was submitted to A.G. Office, Mumbai. The last audit report) was submitted on 10 August 2015.

**6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.**

The institution has the following type of major sources of funding/receipts:

i) The fees collection from the students in accordance with the rules of the university.

ii) Salary grants received from the State Government for the grantable courses.

iii) UGC grants received as :

- a) Additional Assistance Development Grant
- b) Merged Schemes 11<sup>th</sup> plan Grants received.
- c) Establishment and monitoring IQAC Grant.
- d) Adhoc general development grant.

iv) Audited income & expenditure statement for previous four years have been enclosed as per set annexure.

**6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any). : Nil.**

**6.5. Internal Quality Assurance System (IQAS)**

**6.5.1. Internal Quality Assurance Cell (IQAC).**

**a. Has the institution established an Internal Quality Assurance Cell (IQAC)? If ‘yes’, what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?**

Yes, the college has established an Internal Quality Assurance cell (IQAC). The IQAC prepares an annual plan before the beginning of the academic year which will be implemented during the academic year. The IQAC takes decisions regarding curricular, co-curricular & extra – curricular activities for sustenance & enhancement of quality in academic & administrative activities. The IQAC prepares action plan for the academic year.

**b. How many decisions of the IQAC have been approved by the management/ authorities for implementation and how many of them were actually implemented?**

The resolutions of committees are well considered. All decisions of IQAC are implemented through concerned committees.

**Decisions of the IQAC have been approved by the management:**

- i) Multipurpose Hall
- ii) Purchase of Books
- iii) Internet facility to teaching and non-teaching staff.

**Decisions of the IQAC are actually implemented:**

- i) Multipurpose Hall
- ii) Purchased of Books
- iii) Internet facility to teaching and non-teaching staff.

**c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.**

Two external members are in the IQAC committee. These members attend the college meetings held from time to time.

**d. How do students and alumni contribute to the effective functioning of the IQAC?**

The college gathers feedback forms in regards to reliability, execution of staff & scope of syllabus. The Alumni Association takes the notion of the stake holders-instructors, teachers, students & parents. Alumnae prompt the IQAC about the movements to be launched for the quality sustenance & improvement in the college.

**e. How does the IQAC communicate and engage staff from different constituents of the institution?**

The IQAC consists of the principal as chairperson and a faculty member as its co-coordinator. Some faculty members are the members of the committee. The major decisions are taken in the meetings of IQAC.

**6.5.2. Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalization?**

Yes, The quality confirmation of the academic activities is continuously checked by IQAC. This committee reviews the academic activities of the college as per the academic plan prepared in the beginning of the academic year. The college formulates various working committees for distribution of co-curricular and academic activities. The administrative activities are monitored by principal and the office superintendent.

**6.5.3. Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its implications.**

College administration has organized workshop for teaching faculties and non-teaching staff about admission process and examination system.

**6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?**

The institution does not undertake academic audit.

**6.5.5 How is the internal quality assurance mechanisms aligned with the requirements of relevant external quality assurance agencies / regulatory authorities?**

The IQAC considers and implement guidelines and policies as received time to time from state government, university and UGC. It always conforms to the standard and quality envisaged in the whole process.

**6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?**

The IQAC keep abreast recent guidelines of governing bodies like state government, university and UGC. The present teaching- learning process includes class talks, power point presentation, lecture methods, tutorials, remedial classes, etc.

**6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?**

The scheme of internal and external evaluation is stated in the admission prospect and same is also communicated to students by each subject faculties.

## CRITERIA VII

### Innovations and Best Practices

#### ***7.1 Environment Consciousness***

##### **7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?**

The institution is very conscious of its responsibilities towards the environment and conducts a Green Audit. The institution maintains a checklist of the following:

1. Consumption of electricity and solar energy in the campus.
2. Rain Water Harvesting System is installed.
3. Eco friendly practices

##### **7.1.2. What are the initiatives taken by the college to make the campus eco-friendly?**

###### **1. Energy Conservation.**

Every individual in our college is committed to use minimum energy. We use energy saver tube lights. The maximum number of computers is with LCD and LED monitors which consume less energy. Solar lamps have been installed in the college campus. Each and every individual make sure that all the lights and fans are switched off while leaving the campus. This initiative helps in saving a lot of electricity.

###### **2. Use of renewable energy:**

Solar energy is trapped by photovoltaic array.

###### **3. Water harvesting:**

Water harvesting system has been set up in the college to collect rain water.

###### **4. Check Dam Construction :**

Check dam construction work is carried out by NSS (National Service Scheme) unit of the college. The volunteers carry out this work in the special winter camp.

###### **5. Efforts for Carbon Neutrality:**

1. Efforts are being made by planting trees in the campus to make it more eco-friendly

###### **6. Plantation :**

The institute is well aware of the importance of tree plantation and the same is undertaken in the monsoon season at different places. Yuvati Sabha and Women's Grievance Cell has been organizing plantation programme in a village Gozora for this specific purpose. Those houses are selected for plantation where a girl is born and

wedded in that year. This initiative has been going on from the last year with a view to spread awareness regarding girl child and female foeticide.

#### **7. Hazardous Waste Management:**

In the laboratory of Chemistry, fuming chamber is installed in order to expel hazardous fumes at the time of experimental work. The exhaust fans are also installed in the laboratory to expel gaseous waste. The waste acids, alkalies and other chemicals are drained with plenty of water so that they get diluted and cannot cause harm.

#### **8. E-waste Management:**

E-waste is disposed through Municipality.

### **7.2. Innovations:**

#### **7.2.1. Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.**

##### **1. Research Centre:**

Establishment of Research Centre in Chemistry has created a positive impact on the functioning of the College. It has created awareness, importance and also promote research climate in the institution.

##### **2. E-learning:**

Computers with wifi internet facility for teaching staff have created a huge impact in their teaching and learning method. Teachers are motivated to a whole range of subjects which in turn help them to enrich their teaching and learning abilities. INFLIBNET N-List is another achievement of the College, a useful aid for teachers to enrich their knowledge in their respective research areas.

##### **3. Remedial Teaching:**

Remedial teaching is held in the College for those students who are weak in their studies. This teaching helps them to understand the subject.

##### **4. Street plays and Rallies:**

Street plays and rallies on different topics and occasions are held regularly which promote national integration among the students and the teachers. It also creates an awareness regarding social issues like dowry, addiction, child marriage, female foeticide.

Besides these the College has also set up water purifier system like RO for safe drinking, installing of CCTV cameras and solar lights.

5. **LIB-MAN** software is purchased in the college for computerization of Library. The traditional system of cataloguing will be replaced by this software.
6. PAYROLE Management System software is used for the teaching and non-teaching salary.
7. Biometric system for the regular attendance of both the teaching and non teaching staff.

### **7.3. Best Practices. :**

**7.3.1. Elaborate on any two best practices in the given format at page no. 98, which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.**

We herewith list and elaborate best of our practices:

- ❖ Remedial Teaching
- ❖ Campus cleaning.
- ❖ Aids Awareness programme for students.
- ❖ Yuvati Sabha
- ❖ Blood donation camp.
- ❖ Personality development programme.
- ❖ Observance of important days
- ❖ Competition for girl students Mehndi, Rangoli, hair style and cooking etc.

#### **1. Title of the Practice : Rally**

Rally plays an important part of our college. It is one of the best practices. Celebration and observance of birth and death anniversaries are followed by rally to promote and impart its importance to society.

#### **2. Goals:**

The goals of this practice are as follows:

1. To impart and promote the importance of social harmony among teachers, students and the society at large.

2. To promote social integration and unity among the students, teachers and the society so as to prevail peace in the country.
3. To promote the ideals and principles of great leaders and inculcating the same to students and teachers and the society.
4. Creating motivation and inspirations among the students and inspiring them to know the ideals of great leaders.

### **3. The Practice**

It is the need of the hour to organize rallies to impart information among students to make them aware of the importance of social integration and to inculcate in them the values of patriotism. Keeping this in view every year, our college held rallies celebrating and observing birth and death anniversaries to promote the ideals and principles of our great leaders. The rally is conducted by the concerned teachers of the college. It commences early in the morning with students carrying banners and shouting slogans. Police protection is provided to the students. After covering a long distance, the students return to the college fully exhausted and refreshment is provided to the students. Rallies are conducted on:

1. 2<sup>nd</sup> October, the birth anniversary of Mahatma Gandhi.
2. 20th August, Sadbhavna Divas, the birth anniversary of Rajiv Gandhi.
3. 26<sup>th</sup> November Samvidhan Diwas
4. Shahar Swacchata

Students actively participate and extend their whole-hearted support and cooperation and maintain discipline. Students shout slogans and carry banners with them. A student disguised as Mahatma Gandhi becomes the focus of attention. On Sadbhavna divas the students visit different religious places like the Temple, Mosque, Church and the statue of Babasaheb Ambedkar. All the students and teachers take an oath to promote unity among different religious groups. On 6<sup>th</sup> December on the occasion of Mahaparinirvan Divas around 500 college and school students participated in inter school and inter college rally shouting slogans and performing street plays thus making it informative. These rallies are undertaken after the prior permission of the in charge of the police station.

#### **4. Evidence of Success:**

Rallies have an impact on the thought process of the students. They come back to the college having the experience and knowledge of the great personalities. The evidence of success is seen on their face as they look enlightened and informed. The students look happy and satisfied when provided with some refreshment after their arrival in the college campus. A meeting is held after their arrival in the college. Feedback is taken orally from them. Thus this initiative of the IQAC looks successful.

#### **5. Problems Encountered and Resources required:**

No major problem was faced by the college in conducting the rally. The students were obedient and extended their whole hearted support to make it a success. There were minor problem like traffic control. As far as resources are concerned very less resources were required to run this endeavour.

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#### **1. Title of the Practice: Street Play**

Street Play is another best practice of the college. It is the second best practice initiated by the college. Street plays are conducted to promote and impart the importance of social obligation towards the students in general and the society in particular.

#### **2. Goals:**

1. To promote the education of the girl child.
2. To inculcate awareness about female foeticide and early marriage.
3. To promote the importance of Tree plantation for healthy living.
4. To create awareness regarding superstition.
5. To promote the importance of water preservation.
6. To create awareness regarding de-addiction.(Vyasankukti)

#### **3. The Practice :**

College organizes street play with an aim to impart information to the society.

Street plays are conducted on the burning issues present in the society. It tries to promote, inculcate and create awareness among the people. They are performed on the occasion of:

1. 2<sup>nd</sup> October, the birth anniversary of Mahatma Gandhi.
2. 6<sup>th</sup> December, the death anniversary of Dr. Babasaheb Ambedkar.
3. Traffic Control Week.
4. AIDS awareness
5. Asthma sickness
6. Tuberculosis

The students perform the acts on the subjects like de-addiction, female foeticide, tree plantation, pollution, superstition, water preservation, rules of traffic control as well as imparting the principles of Mahatma Gandhi and Babasaheb Ambedkar. Students along with the concerned teachers go to a busy market place, bus-stand and the Railway Station to perform the street play. They get a good response from the public as they enjoy the act.

**4. Evidence of success:**

Street play has an impact on the thought process of the students and the society. It is a very informative and a useful tool to impart information about the burning problems present in the society. A meeting is held with the students after their arrival in the college. The students share their experiences about the act and the impact they created on the psyche of the people thus giving evidence about its success.

**5. Problems encountered and resources required:**

No major problem arose as the students were given police protection. Minor problem of arrangement of vehicles were encountered by the teachers. Overall the students were obedient and extended their support to make it a success. As far as the resources are concerned this initiative required very less resources to run this endeavour.

**Contact Details**

**Name of the Principal:** Prin. Dr. R. P. Phalak

**Name of the Institution:** The Bhusawal People's Charitable Sanstha's Dadasaheb Devidas Namdeo Bhole College.

**City:** Bhusawal.

**Pin Code:** 425201

**Accredited Status:** B grade

**Work Phone:** 02582-224230, 224223

**Website:** www.ddnbc.org

**Mobile:** 09421519234

**Fax:** 02582-224223

**E-mail:** [ddnbcbsl@gmail.com](mailto:ddnbcbsl@gmail.com)

## Evaluation Report of the Department of Chemistry

1. Name of the Department : Chemistry

2. Year of Establishment:

Sr. No.	Class	Year
1.	F.Y.B. Sc.	June 1994
2.	S.Y. B. Sc.	June 1995
3.	T.Y.B. Sc.	June 1996
4.	M. Sc. Part I	June 2003
5.	M. Sc. Part II	June 2004

3. Names of Programmes / Courses offered (U. G., P. G., M. Phil, Ph. D, Integrated Masters; Integrated Ph. D, Etc.)

Programme	Class/Course	Remarks
U.G.	B.Sc. Chemistry	Special Course
P.G.	M.Sc. Organic Chemistry	Special Course
Ph.D.	Chemistry	Recognized Research Laboratory

4. Names of interdisciplinary courses and the departments/ units involved: Nil.

5. Annual /semester /choice based credit system(Programme wise) :Semester (CGPA)

6. Participation of the department in the courses offered by other departments:

Zoology, Botany, Physics, Mathematics.

7. Courses in collaboration with other Universities, industries, foreign institutions, etc.: Nil.

8. Details of course / programmes discontinued (if any) with reasons: Nil.

9. Number of Teaching posts

	Sanctioned	Filled
Professors/Principal	01	01
Associate Professors	--	--
Assistant Professors	03	02

**10. Faculty profile with name, qualifications, designation, specialization, (D. Sc. /D.Litt. /Ph. D /M. Phil.etc.,)**

Sr. No.	Name	Qualification	Designation	Specialization	No. of yrs. of Experience	No. of PhD/M.Phil students guided
1.	Dr. Raju. P. Phalak	M.Phil, Ph.D.	Principal	Organic Chemistry	27 yrs	01
2.	Dr. Govinda P. Waghulde	Ph.D. (H.O.D)	Assistant Professor	Organic Chemistry	18 yrs.	04
3.	Dr. Rajesh. B. Dhake	Ph.D.	Assistant Professor	Analytical Chemistry	18 yrs.	01
4.	Mr. Kiran Chaudhari	M.Sc.	C.H.B	Inorganic Chemistry	13 yrs.	--
5.	Mr. Vinod Narkhede	M. Sc.	C.H.B	Organic Chemistry	13 yrs.	--
6.	Mr. Pawan Belbagkar	M.Sc.	C.H.B	Organic Chemistry	2 yrs.	--

**11. List of senior visiting faculty:**

Sr No.	Name	Institute
1.	Dr. H. A Mahajan	G. G. Khadse College, Muktainagar
2.	Prof. Y. M. Patil	D. N. College Faizpur

**12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: U.G.: Nil**

**P.G.: 50%**

**13. Student – Teacher Ratio (programme-wise)**

	2011-12	2012-13	2013-14	2014-15	2015-16
F.Y.B.Sc.	40:1	30:1	27:1	34:1	51:1
S.Y.B.Sc	17:1	13:1	16:1	11:1	10:1
T.Y.B.Sc.	05:1	04:1	07:1	04:1	05:1
M.Sc. I	05:1	02:1	05:1	05:1	05:1
M.Sc. II	04:1	03:1	01:1	03:1	03:1

**14. Number of academic support staff (technical) and administrative staff; sanctioned and filled**

	sanctioned	filled
Support / Technical Staff	03	03
Administrative Staff	00	00

**15. Qualifications of teaching faculty with D. Sc/ D. Litt / Ph. D/ M.Phil**

Qualification	D.Sc	D.Litt.	Ph.D.	M.Phil	P.G.
Number of Faculty	Nil	Nil	03	01`	03

**16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil.**

**17. Departmental projects funded by DSC – FIST; UGC, DBT, ICSSR, etc. and total grants received.**

Sr. No.	Name	Funding agency	Total grants received (Rs)
1	Dr.Govinda P. Waghulde	UGC	56,000/-
2	Dr.Rajesh. B. Dhake	UGC	83,000/-

**18. Research Centre / facility recognized by the University: Yes**

**19. Publications per faculty**

a) Number of Papers published in peer reviewed journals (National (a1)/ International (a2), proceedings (a3) by faculty.

b) Number of publications listed in International database (For Eg: Web of Science, Scopus, Humanities International complete, Dare database – International Social Sciences Directory, EBSCO host, etc).

c) Monographs

d) Chapter in books. .

e) Books Edited.

- f) **Books with ISBN / ISSN numbers with details of Publications.**  
g) **Citation Index.**  
h) **SNIP.**  
i) **SJR.**  
j) **Impact Factor.**  
k) **H-Index**

Name of faculty Member	a			b	c	d	e	f	g	h	I	j	K
	a1	a2	a3										
<b>Prin. Dr. Raju. P. Phalak</b>	--	--	--	--	--	--	06	--	--	--	--	--	--
<b>Dr.Govinda P. Waghulde</b>	01	11	12	--	--	--	05	--	--	--	--	--	08
<b>Dr. Rajesh. B. Dhake</b>	07	08	06	--	--	--	14	--	--	--	--	--	--

**20. Areas of consultancy and income generated: Consultancy : Nil.**

**Income generated: Nil.**

**21. Faculty as members in**

**a) National Committees. : Nil.**

**b) International Committees. : 02**

**c) Editorial Boards. :**

Sr. No	Faculty Name	Membership of	National/Inter-national Editorial Boards	Duration
1.	Dr. Rajesh. B. Dhake	Asian Journal of Chemical and Environmental Research	International	Life member
2.	Dr.Govinda. P.Waghulde	Asian Journal of Chemical and Environmental Research	International	Life member

**22. Student projects : Yes**

- a) **Percentage of students who have done in-house projects including interdepartmental / programme. Yes (100 % P.G.)**
- b) **Percentage of students placed for projects in organizations outside the institutions i.e. Research Laboratories / Industry / Other agencies. Nil**

**23. Awards / Recognitions received by faculty and students.**

<b>Sr. No.</b>	<b>Name</b>	<b>Recognitions</b>	<b>Remark</b>
1.	<b>Dr. Raju Pralahad Phalak</b>	PhD and P.G. Recognition by N.M.U. Jalgaon	Approval No. NMU/11/PGR/Chem./896/2015 Dated 07/05/2015
2.	<b>Dr. Govinda. P. Waghulde</b>	PhD and P.G. Recognition by N.M.U. Jalgaon	Approval No. NMU/11/PGR/Chem./897/2015 Dated 07/05/2015
3.	<b>Dr. Rajesh. B. Dhake</b>	PhD and P.G. Recognition by N.M.U. Jalgaon	Approval No. NMU/11/PGR/Chem./901/2015 Dated 07/05/2015

**24. List of eminent academicians and scientist / visitors to the department.**

<b>Sr No.</b>	<b>Name</b>	<b>Institute</b>
1.	Prin. Dr. V. R. Patil	G. G. Khadse College, Muktainagar
2.	Prof. Dr. S.T. Ingle	North Maharashtra University, Jalgaon
3.	Dr. S. B. Attarde	North Maharashtra University, Jalgaon
4.	Prin. Dr. A.P Rajput	Arts, Science and Commerce College, Bodwad.
5.	Prof. Dr. A. M. Nemade	Dr. G. D. Bendale Mahila College, Jalgaon.

**25. Seminars/ Conferences/ Workshops organized and the source of funding:**

- a) **National. Nil**
- b) **International. Nil**

**26. Student profile programme / course wise:**

**2011-12**

Name of the Course/ Programme			Applications Received	Selected	Enrolled		Pass %
					Male	Female	
F.Y.B.SC.	CHE-111	CHE -121	101	101	72	29	76.03
F.Y.B.SC.	CHE-112	CHE -122	101	101	72	29	87
F.Y.B.SC.	CHE -103 Practical		101	101	72	29	97
S.Y.B.SC.	CHE-231	CHE-232	20	20	14	06	52
S.Y.B.SC.	CHE-241	CHE-242	20	20	14	06	55
S.Y.B.SC.	CHE-203 Practical		20	20	14	06	100
T.Y.B.SC.	CHE-351	CHE-361	21	21	13	08	74
T.Y.B.SC.	CHE-352	CHE-362	21	21	13	08	73
T.Y.B.SC.	CHE-353	CHE-363	21	21	13	08	85
T.Y.B.SC.	CHE-354	CHE-364	21	21	13	08	58
T.Y.B.SC.	CHE-355	CHE-365	21	21	13	08	64
T.Y.B.SC.	CHE-356	CHE-366	21	21	13	08	53
T.Y.B.SC.	CHE-307 Physical Pract		21	21	13	08	100
T.Y.B.SC.	CHE-308 InOrg. Pract		21	21	13	08	100
T.Y.B.SC.	CHE-309 Org Pract		21	21	13	08	100
M.Sc.I Organic Chem.			20	20	15	05	--
M.Sc.II Organic Chem.			14	14	11	03	--

**2012-13**

Name of the Course / Programme			Applications Received	Selected	Enrolled		Pass %
					Male	Female	
F.Y.B.SC.	CHE-111	CHE-121	59	59	40	19	72%
F.Y.B.SC.	CHE -112	CHE-122	59	59	40	19	74%
F.Y.B.SC.	CHE -103 Practical		59	59	40	19	100%
S.Y.B.SC.	CHE-231	CHE-232	26	26	19	07	57%
S.Y.B.SC.	CHE-241	CHE-242	26	26	19	07	59%
S.Y.B.SC.	CHE-203 Practical		26	26	19	07	100%
T.Y.B.SC.	CHE-351	CHE-361	13	13	07	06	52%
T.Y.B.SC.	CHE-352	CHE-362	13	13	07	06	69%

T.Y.B.SC.	CHE-353	CHE-363	13	13	07	06	72%
T.Y.B.SC.	CHE-354	CHE-364	13	13	07	06	63%
T.Y.B.SC.	CHE-355	CHE-365	13	13	07	06	75%
T.Y.B.SC.	CHE-356	CHE-366	13	13	07	06	65%
T.Y.B.SC.	CHE-307Phy. Pract.		13	13	07	06	100%
T.Y.B.SC.	CHE-308 InOrg. Prac.		13	13	07	06	100%
T.Y.B.SC.	CHE-309Org. Pract.		13	13	07	06	100%
M.Sc.I Organic Chem.			18	18	12	06	50%
M.Sc.II Organic Chem.			12	12	07	05	52%

### 2013-14

Name of the Course / Programme			Applications Received	Selected	Enrolled		Pass %
					Male	Female	
F.Y.B.SC.	CHE-111	CHE-121	55	55	37	18	86.03
F.Y.B.SC.	CHE -112	CHE-122	55	55	32	12	92.03
F.Y.B.SC.	CHE -103 Practical		55	55	32	12	97
S.Y.B.SC.	CHE-231	CHE-232	32	32	16	09	41.48
S.Y.B.SC.	CHE-241	CHE-242	32	32	16	09	42
S.Y.B.SC.	CHE-203 Practical		32	32	16	09	100
T.Y.B.SC.	CHE-351	CHE-361	19	19	11	07	50
T.Y.B.SC.	CHE-352	CHE-362	19	19	11	07	64.41
T.Y.B.SC.	CHE-353	CHE-363	19	19	11	07	62.12
T.Y.B.SC.	CHE-354	CHE-364	19	19	11	07	60.12
T.Y.B.SC.	CHE-355	CHE-365	19	19	11	07	78.67
T.Y.B.SC.	CHE-356	CHE-366	19	19	11	07	82.17
T.Y.B.SC.	CHE-307 Phy. Pract.		19	19	11	07	100
T.Y.B.SC.	CHE-308 Ino.Pract.		19	19	11	07	100
T.Y.B.SC.	CHE-309Org.Pract.		19	19	11	07	100
M.Sc.I Organic Chem.			17	17	10	07	30
M.Sc.II Organic Chem.			03	03	02	01	33

**2014-15**

Name of the Course / Programme			Applications Received	Selected	Enrolled		Pass %
					Male	Female	
F.Y.B.SC.	CHE-111	CHE-121	68	68	48	20	76.05
F.Y.B.SC.	CHE -112	CH -122	68	68	48	20	95.03
F.Y.B.SC.	CHE -103 Practical		68	68	48	20	100
S.Y.B.SC.	CHE -231	CHE-232	21	21	14	07	41.48
S.Y.B.SC.	CHE-241	CHE-242	21	21	14	07	52.04
S.Y.B.SC.	CHE-203 Practical		21	21	14	07	100
T.Y.B.SC.	CHE-351	CHE-361	12	12	07	05	62.11
T.Y.B.SC.	CHE-352	CHE-362	12	12	07	05	74.41
T.Y.B.SC.	CHE-353	CHE-363	12	12	07	05	72.12
T.Y.B.SC.	CHE-354	CHE-364	12	12	07	05	50.12
T.Y.B.SC.	CHE-355	CHE-365	12	12	07	05	58.00
T.Y.B.SC.	CHE-356	CHE-366	12	12	07	05	70
T.Y.B.SC.	CHE-307 Phy. Pract.		12	12	07	05	100
T.Y.B.SC.	CHE-308 Ino. Pract.		12	12	07	05	100
T.Y.B.SC.	CHE-309 Org. Pract.		12	11	07	05	100
M.Sc.I Organic Chem.			18	18	10	05	30.15
M.Sc.II Organic Chem.			12	12	04	08	40

**2015-16**

Name of the Course / Programme			Applications Received	Selected	Enrolled		Pass %
					Male	Female	
F.Y.B.SC.	CHE-111	CHE -121	101	101	72	29	76.03
F.Y.B.SC.	CHE -112	CHE -122	101	101	72	29	87
F.Y.B.SC.	CHE -103 Practical		101	101	72	29	97
S.Y.B.SC.	CHE -231	CHE-232	20	20	14	06	52
S.Y.B.SC.	CHE-241	CHE-242	20	20	14	06	55
S.Y.B.SC.	CHE-203 Practical		20	20	14	06	100
T.Y.B.SC.	CHE-351	CHE-361	21	21	13	08	74
T.Y.B.SC.	CHE-352	CHE-362	21	21	13	08	73

T.Y.B.SC.	CHE-353	CHE-363	21	21	13	08	85
T.Y.B.SC.	CHE-354	CHE-364	21	21	13	08	58
T.Y.B.SC.	CHE-355	CHE-365	21	21	13	08	64
T.Y.B.SC.	CHE-356	CHE-366	21	21	13	08	53
T.Y.B.SC.	CHE-307Phy. Pract.		21	21	13	08	100
T.Y.B.SC.	CHE-308 Inor. Pract.		21	21	13	08	100
T.Y.B.SC.	CHE-309 Org. Pract.		21	21	13	08	100
M.Sc.I Organic Chem.			20	20	15	05	
M.Sc.II Organic Chem.			14	14	11	03	

### 27. Diversity of students

Name of the Course	% of the students from same state	% of the students from other state	% of the students from abroad
F. Y. B. Sc	100%	00	00
S. Y. B. Sc	100%	00	00
T. Y. B. Sc	100%	00	00
M. Sc	100%	00	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? Data not available

### 29. Student Progression:

Students progression	Against % enrolled
UG to PG	80%
PG to M. Phil	Nil
PG to Ph. D	40%
Ph. D to Post Doctoral	Nil
Employed	
• Campus selection	--
• Other than campus recruitment	100%
Entrepreneurship/Self-Employment	60%

### 30. Details of infrastructural facilities

a) Library :

**i) Central Library :**

Reference books	Text books	Total	Research Journal
942	4300	5242	2

**ii) Departmental library :**

Reference books	Text books	Total
161	82	243

**b) Internet facility for Staff and Students :** Yes

**c) Class rooms for ICT facility :** Yes

**d) Laboratories :**

Department of Chemistry	Total Area Sq. ft.
Practical room	57.75
Balance room	18.90
Physical Chemistry room	85.80
Organic lab	39
Research lab	85
Godown	43.87
Preparation room	22.44

**31. Number of students receiving financial assistance from college, university, government etc.**

Class	Year	Total No. of Students	University & College (Earn and learn Scheme)	University (Economically Backward student fund)	Government SC/ST/NT OBCScholarship
U.G.	2011-12	129	00	00	103
U.G.	2012-13	98	00	00	79
U.G.	2013-14	106	00	00	83
U.G.	2014-15	81	00	00	67
U.G.	2015-16	142	00	00	117
P.G.	2011-12	38	00	00	23
P.G.	2012-13	20	00	00	13
P.G.	2013-14	20	00	00	14
P.G.	2014-15	30	00	00	17
P.G.	2015-16	34	00	00	28

### 32. Details on student enrichment programmes (special lecture / workshops / seminar)

with external experts : Yes

Sr. No.	Name of the Workshop	Duration
1.	Syllabus framing workshop for F.Y.B.Sc.	3 <sup>rd</sup> January 2015

### 33. Teaching methods adopted to improve student learning:

- Power Point Presentation.
- Use of Stereo models.
- Demonstrations.
- Chalk and Board method.
- Interactive method
- Group discussion.
- Seminar
- Tutorials
- Projects presentation

### 34. Participation in Institutional Social Responsibility (ISR) and Extension activities.

The faculty member regularly participate in institutional social responsibility and extension activity organized by government of India and our sanstha for example Pulse Polio programme, Red Ribbon programme, Blood Donation Camp etc. All the Faculty and academic support staff always work in parliamentary assembly Nagarpalika Election as per the order of District Election Office. All the Faculty and academic support staff always working in Ganaganana programme. Faculty member always encourage the student to participate in various university level and state level competition like Avishkar Power point presentation, Poster presentation and competitive examination etc.

### 35. SWOC analysis of the department and Future plans

#### 1) Strength

- Experienced and qualified staff for U.G. and P.G.
- Faculties are engaged in research work.
- Well equipped laboratory.
- Separate computer with all accessories.

- Broadband internet facility.
- Separate printer/scanner/photocopier.
- Research Centre

## **2) Weaknesses:**

- Not enough networking, especially in terms of national and international mobility.
- Need MOU.
- Organize State/National/International levels workshops and conferences.
- Work on Research Project from Industries.

## **3) Opportunity:**

- To conduct various co-curricular activities for personality development of the student.
- To start certificate courses.
- To organized campus interviews.
- To take various grants from UGC, DST and CSIR.

## **4) Challenges:**

- To increase student enrollment at Special level.
- To develop co-ordination among the institution, other universities and various funding agencies.

## **5) Future Plans:**

- To organize workshop on NET/SET.
- To organize National/International level Conference.
- To organize University level poster and model presentation competition.
- To submit major research project.
- To establish the collaboration with various chemical industries.
- To arrange the lecture by eminent personalities

## Evaluative Report of the Department of Computer Science

1. **Name of the Department** : Computer Science

2. **Year of Establishment** :

Sr. No	Class	Year
1	First Year B. Sc.	July 1998 (general)
2	Second Year B. Sc.	July 2000 (special)

3. **Names of Programmes/Courses offered (U. G., P. G., M. Phil, Ph. D, and Integrated Masters; Integrated PhD etc.)**

Programme	Class/Course	Remark
U.G.	B.Sc. Computer Science	Specialization

4. **Names of interdisciplinary courses and the departments/ units involved:-** Nil

5. **Annual /semester /choice based credit system(Programme wise) :**Semester CGPA

6. **Participation of the department in the courses offered by other departments:-** Nil

7. **Courses in collaboration with other Universities, industries, foreign institutions, etc:** Nil

8. **Details of course / programmes discontinued (if any) with reasons :-**Nil

9. **Number of Teaching posts**

	sanctioned	filled
<b>Professors</b>	Nil	Nil
<b>Associate Professors</b>	Nil	Nil
<b>Assistant Professors</b>	00	00

03 C.H.B teachers are filled

10. **Faculty profile with name, qualifications, designation, specialization, (D. Sc. /D.Litt. /Ph. D /M. Phil.etc.,)**

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph. D students guided
<b>Mrs.Madhuri Koli</b>	MCA M.Phil	Assistant Professor	Computer Science	10 years	--
<b>Mr. Deepak Jaiswal</b>	B Level	Assistant Professor	Computer Science	13 years	--
<b>Mr.Tebrej Khan</b>	M.Sc.	Assistant Professor	Computer Science	6 years	--

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: Nil.

13. Student – Teacher Ratio (programme wise)

	2011-12	2012-13	2013-14	2014-15	2015-16
F.Y.B.Sc.	33:1	22:3	21:3	18:3	16:3
S.Y.B.Sc	42:3	26:3	17:3	10:3	02:3
T.Y.B.Sc.	34:3	13:3	06:3	14:3	08:3
M.Sc.I	18:3	26:3	13:3	05:3	01:3
M.Sc.II	19:3	25:3	23:3	12:3	03:3

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

	Sanctioned	Filled
Support / Technical Staff	00	01
Administrative Staff	00	00

15. Qualifications of teaching faculty with D. Sc/ D. Litt / Ph. D/ M.Phil.

Qualification	D.Sc	D.Litt.	Ph.D.	M.Phil	P.G.
Number of Faculty	Nil	Nil	00	01	03

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil.

17. Departmental projects funded by DSC – FIST; UGC, DBT, ICSSR, etc. and total grants received. Nil.

18. Research Centre / facility recognized by the University: Nil

19. Publication:

(a)Publications per faculty:

- Number of Papers published in peer reviewed journals (national / international) by faculty and students.
- Number of publications listed in International database (For Eg: Web of Science , Scopus , Humanities International complete, Dare database – International Social Sciences Directory, EBSCO host, etc ).
- Monographs.
- Chapter in books.

- **Books Edited.**
- **Books with ISBN / ISSN numbers with details of Publications.**
- **Citation Index.**
- **SNIP.**
- **SJR.**
- **Impact Factor.**
- **H-Index.**

20. **Areas of consultancy and income generated:** Nil.

21. **Faculty as members in :**

a) **National Committees. :** Nil.

b) **International Committees:** Nil.

c) **Editorial Boards. :** Nil.

22. **Student projects :**

a) **Percentage of students who have done in-house projects including Inter-departmental / programme:** Nil.

b) **Percentage of students placed for projects in organizations outside the Institutions i.e. Research Laboratories / Industry / Other agencies:** Nil.

23. **Awards / Recognitions received by faculty and students:** Nil.

24. **List of eminent academicians and scientist / visitors to the department.** Nil.

25. **Seminars/ Conferences/ Workshops organized & the source of funding:** Nil.

a) **National.**

b) **International.**

26) **Student profile programme / course wise: 2011-12**

Name of the Course/ Programme			Application received	Selected	Enrolled		Pass %
					Male	Female	
F.Y.B.Sc.	COM-101	COM-102	33	33	23	10	86%
S.Y.B.Sc.	COM-201	COM-202	42	42	26	16	72%
T.Y.B.SC	COM-331	COM-332	34	34	21	13	71%
T.Y.B.SC	COM-333	COM-334	34	34	21	13	69%
T.Y.B.SC	COM-335	COM-356	34	34	21	13	67%

M.Sc.I Computer Science	18	18	09	09	25%
M.Sc.II Computer Science	19	19	01	18	24%

### 2012-13

Name of the Course/ Programme			Application received	Selected	Enrolled		Pass %
					Male	Female	
F.Y.B.Sc.	COM-101	COM-102	22	22	12	10	89%
S.Y.B.Sc.	COM-201	COM-202	26	26	17	09	73%
T.Y.B.SC	COM-331	COM-332	13	13	10	03	67%
T.Y.B.SC	COM-333	COM-334	13	13	10	03	65%
T.Y.B.SC	COM-335	COM-356	13	13	10	03	68%
M.Sc.I Computer Science			26	26	19	07	23%
M.Sc.II Computer Science			25	25	21	04	22%

### 2013-14

Name of the Course/ Programme			Application received	Selected	Enrolled		Pass %
					Male	Female	
F.Y.B.Sc.	COM-101	COM-102	21	21	17	04	88%
S.Y.B.Sc	COM-201	COM-202	17	17	11	06	76%
T.Y.B.SC	COM-331	COM-332	06	06	02	04	68%
T.Y.B.SC	COM-333	COM-334	06	06	02	04	63%
T.Y.B.SC	COM-335	COM-356	06	06	02	04	69%
M.Sc.I Computer Science			13	13	02	11	26%
M.Sc.II Computer Science			23	23	17	06	20%

### 2014-15

Name of the Course/ Programme			Application received	Selected	Enrolled		Pass %
					Male	Female	
F.Y.B.Sc.	COM-101	COM-102	18	18	13	05	93%
S.Y.B.Sc.	COM-201	COM-202	10	10	07	03	76%
T.Y.B.SC	COM-331	COM-332	14	14	09	05	74%
T.Y.B.SC	COM-333	COM-334	14	14	09	05	67%

T.Y.B.SC	COM-335	COM-356	14	14	09	05	6*
M.Sc.I Computer Science			05	05	00	05	24%
M.Sc.II Computer Science			12	12	02	10	20%

### 2015-16

Name of the Course/ Programme			Application received	Selected	Enrolled		Pass %
					Male	Female	
F.Y.B.Sc.	COM-101	COM-102	16	16	11	05	87%
S.Y.B.Sc.	COM-201	COM-202	02	02	02	00	65%
T.Y.B.SC	COM-331	COM-332	08	08	06	02	64%
T.Y.B.SC	COM-333	COM-334	08	08	06	02	68%
T.Y.B.SC	COM-335	COM-356	08	08	06	02	71%
M.Sc.I Computer Science			01	01	00	01	00%
M.Sc.II Computer Science			03	03	00	03	00%

### 27. Diversity of students

Name of the Course	% of the students from same state	% of the students from other state	% of the students from abroad
F. Y. B. Sc	100%	00	00
S. Y. B. Sc	100%	00	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? Data not available.

### 29. Student Progression:

Students progression	Against % enrolled
UG to PG	Nil
PG to M. Phil	Nil.
PG to Ph. D	Nil
Ph. D to Post Doctoral	Nil
Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	Nil
Entrepreneurship / Self-Employment	Ni.

### 30. Details of infrastructural facilities

a) **Library** :

Reference books	Text books	Total	Research Journal
90	333	423	--

b) **Internet facility for Staff and Students:** Yes.

c) **Class rooms for ICT facility** : Yes

d) **Laboratories** : Nil

**31. Number of students receiving financial assistance from college, university, government or other agencies:**

Class	Year	Total No. of Students	University & College (Earn and learn Scheme)	University (Economically backward student fund )	Government SC/ST/NT/BC Scholarship
U.G.	2011-12	109	--	--	--
U.G.	2012-13	61			--
U.G.	2013-14	44			--
U.G.	2014-15	42			--
U.G.	2015-16	26			--

**32) Details on student enrichment programmes (special lecture / workshops / seminar) with external experts:** Nil.

**33) Teaching methods adopted to improve student learning:**

- **Chalk and Talk method.**
- **Group discussion.**
- **Interactive method**

**34) Participation in Institutional Social Responsibility (ISR) and Extension activities.**

The faculty member regularly participate in the extension activities organized by government of India and the society for example Pulse Polio programme, Red Ribbon programme, Blood Donation camp etc.competitive examination etc.

**35. SWOC analysis of the department and Future plans**

**1) Strength**

- Experienced staff

**2) Weakness**

- Lack of permanent teaching staff
- Lack of student strength because of non-availability of scholarship.

**3) Opportunity:**

- To undertake major/minor projects

**4) Challenges:**

- To increase student enrollment at special level.
- To develop co-ordination among the institution, other universities and various funding agencies.

**5) Future Plans.**

- To undertake minor research project.
- To arrange lectures by eminent personalities

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## Evaluation Report of the Department of Physics

1. Name of the Department :- Physics

2. Year of Establishment :-

Sr. No	Class	Year
1	First Year B. Sc.	June 1994
2	Second Year B. Sc.	June 1995

3. Names of Programmes / Courses offered (U. G., P. G., M. Phil, Ph. D, Integrated Masters; Integrated Ph. D, Etc.)

Programme	Class/Course	Subject
U.G.	B.Sc.	Physics

4. Names of interdisciplinary courses and the departments/ units involved: Nil

5. Annual /semester /choice based credit system(Programme wise):Semester CGPA

6. Participation of the department in the courses offered by other departments:

Chemistry, Mathematics, Computer Science, Botany, Zoology

7. Courses in collaboration with other Universities, industries, foreign institutions, etc. : Nil

8. Details of course / programmes discontinued (if any) with reasons: Nil.

9. Number of Teaching posts

	sanctioned	filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Assistant Professors	02	02

10. Faculty profile with name, qualifications, designation, specialization, (D.Sc.

/D.Litt./PhD/M. Phil.etc.,

Name	Qualification	Designation	Specialization	No. of yrs. of Experience	No. of PhD students guided
Prof. Anil. G. Nemade	M.Sc, M.Phil	Assistant Professor	Physics	22 Yrs.	--
Dr. Dayaghan S. Rane	M.Sc, M.Phil.	Assistant Professor	Physics	21 Years	--

11. List of senior visiting faculty: Nil.

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: Nil.

13. Student – Teacher Ratio (programme wise)

	2011-12	2012-13	2013-14	2014-15	2015-16
F.Y.B.Sc.	32:1	24: 1	20:1	23:1	
S.Y.B.Sc	22:1	07: 1	10:1	06:1	

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

	sanctioned	filled
Support / Technical Staff	02	02
Administrative Staff	00	00

15. Qualifications of teaching faculty with D. Sc/ D. Litt / Ph. D/ M.Phil

Qualification	D.Sc	D.Litt.	Ph.D.	M.Phil	P.G.
Number of Faculty	Nil	Nil	01	02	00

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

17. Departmental projects funded by DSC – FIST; UGC, DBT, ICSSR, etc. and total grants received. : 01

Sr. No.	Title of Project	Funding agency	Grants received	Status
1.	Studies on CdSx Se1-x by spray Pyrolysis technique	UGC	1,85,000	completed

18. Research Centre / facility recognized by the University: Nil.

19. Publications per faculty:

a. Number of papers published in peer reviewed journals (National a1/ International a2, /proceedings a3) by faculty.

**b. Number of publications listed in International database (For Eg: Web of Science , Scopus , Humanities International complete, Dare database – International Social Sciences Directory, EBSCO host, etc ).**

**c) Monographs.**

**d. Chapter in books.**

**e. Books Edited.**

**f. Books with ISBN / ISSN numbers with details of Publications.**

**g. Citation Index.**

**h. SNIP.**

**i. SJR.**

**j. Impact Factor.**

**k. H-Index.**

Name of faculty	a			b	c	d	e	f	g	h	i	j	k
	a1	a2	a3										
Dr .D. S. Rane	02	02	02	--	--	--	--	--	--	--	--	3.515	--

**20. Areas of consultancy and income generated: Nil**

**21. Faculty as members in :-**

**a) National Committees.**

1. Life member of ‘Indian Association of Physics Teachers’
2. Life member of ‘Indian Association of Teachers and Educators’
3. Life member of ‘Material Research Society of India’

**b) International Committees. Nil.**

**c) Editorial Boards. Nil**

**22. Student projects :**

**a) Percentage of students who have done in-house projects including inter-departmental /programme. Nil.**

**b) Percentage of students placed for projects in organizations outside the institutions i.e. Research Laboratories / Industry / Other agencies. Nil**

**23. Awards / Recognitions received by faculty and students.**

Faculty Name	Awards/Recognitions	Remark
Mr. D. S. Rane	Best Research Paper Award	National Convention at MANIT, Bhopal

**24. List of eminent academicians and scientist / visitors to the department.** Nil.

**25. Seminars/ Conferences/ Workshops organized & the source of funding:**

a) **National.** : UGC sponsored National Conference on Recent Advances in Material Synthesis and Characterization' dated 22<sup>nd</sup> and 23rd January 2011

b) **International.:** Nil

**26. Student profile programme / course wise:**

**2011-12**

Name of the Course / Programme			Applications Received	Selected	Enrolled		Pass %
					Male	Female	
F.Y.B.SC.	PHY-111	PHY-121	63	63	40	23	71.20
F.Y.B.SC.	PHY-112	PHY-122	63	63	40	23	69.8
F.Y.B.SC.	PHY-103 Prac.		63	63	40	23	98.15
S.Y.B.Sc.	PHY-231	PHY-241	41	41	25	16	71.13
S.Y.B.Sc.	PHY-232	PHY-242	41	41	25	16	65.17
S.Y.B.Sc	PHY-203-Practical		41	41	25	16	98.27

**2012-13**

Name of the Course / Programme			Applications Received	Selected	Enrolled		Pass %
					Male	Female	
F.Y.B.SC.	PHY-111	PHY-121	48	48	32	16	67.35
F.Y.B.SC.	PHY-112	PHY-122	48	48	32	16	52.52
F.Y.B.SC.	PHY- 103 Practical		48	48	32	16	98.24
S.Y.B.Sc.	PHY-231	PHY-241	13	13	6	7	61.15
S.Y.B.Sc.	PHY-232	PHY-242	13	13	6	7	54.15
<b>S.Y.B.Sc</b>	PHY-203 Practical		13	13	6	7	<b>99.27</b>

**2013-14**

Name of the Course / Programme			Applications Received	Selected	Enrolled		Pass %
					Male	Female	
F.Y.B.SC.	PHY-111	PHY-121	39	39	29	10	63.17
F.Y.B.SC.	PHY-112	PHY-122	39	39	29	10	60.17
F.Y.B.SC.	PHY- 103 Practical		39	39	29	10	99.15
S.Y.B.Sc.	PHY-231	PHY-241	19	19	14	05	65.45
S.Y.B.Sc.	PHY-232	PHY-242	19	19	14	05	61.17
<b>S.Y.B.Sc</b>	PHY-203 Practical		19	19	14	05	94.75

**2014-15**

Name of the Course / Programme			Applications Received	Selected	Enrolled		Pass %
					Male	Female	
F.Y.B.SC.	PHY-111	PHY-121	46	46	35	11	62.61
F.Y.B.SC.	PHY-112	PHY-122	46	46	35	11	60.78
F.Y.B.SC.	PHY- 103 Practical		46	46	35	11	98.57
S.Y.B.Sc.	PHY-231	PHY-241	11	11	08	03	61.81
S.Y.B.Sc.	PHY-232	PHY-242	11	11	08	03	62.15
S.Y.B.Sc	PHY-203 Practical		11	11	08	03	94.15

**2015-16**

Name of the Course / Programme			Applications Received	Selected	Enrolled		Pass %
					Male	Female	
F.Y.B.SC.	PHY-111	PHY-121	52	52	34	18	61.81
F.Y.B.SC.	PHY-112	PHY-122	52	52	34	18	61.15
F.Y.B.SC.	PHY- 103 Practical		52	52	34	18	98.61
S.Y.B.Sc.	PHY-231	PHY-241	08	08	03	05	60.17
S.Y.B.Sc.	PHY-232	PHY-242	08	08	03	05	62.41
S.Y.B.Sc	PHY-203 Practical		08	08	03	05	98

**27. Diversity of students**

Name of the Course	% of the students from same state	% of the students from other state	% of the students from abroad
F. Y. B. Sc	100%	00	00
S. Y. B. Sc	100%	00	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? Nil

29. Student Progression:

Students progression	Against % enrolled
UG to PG	N.A
PG to M. Phil	N.A
PG to Ph. D	N.A
Ph. D to Post Doctoral	N.A
Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	N.A.
Entrepreneurship/ self-Employment	N.A.

30. Details of infrastructural facilities

a. Library

Reference books	Text books	Total	Research Journal
126	254	380	--

b. Internet facility for Staff and Students : Yes, available in the Computer department

c. Class rooms for ICT facility : Yes

d. Laboratories : Yes

31. Number of students receiving financial assistance from college, university, government or other agencies:

Class	Year	Total No. of Students	University & College (Earn and learn Scheme)	University (Economically backward student fund )	Government SC/ST/NT OBC Scholarship
U.G.	2011-12	104	00	00	101
U.G.	2012-13	61	00	00	53
U.G.	2013-14	58	00	00	48
U.G.	2014-15	57	00	00	44
U.G.	2015-16	60	00	00	50

**32. Details of student enrichment programmes (special lecture / workshops / seminar) with external experts : Nil**

**33. . Teaching methods adopted to improve student learning:**

- Traditional method of Chalk and board
- Interactive method
- Group discussion

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities.**

**Institutional Social Responsibility**

**Mr. Anil. G. Nemade**

- a. Student Attendance, feedback and Laboratory coordination
- b. Admission committee
- c. Library committee

**Extension Activities**

1. Participate in Extension activities organize by the NSS unit of the College.
2. Participated in parliamentary assembly municipality election.
3. Participated in survey programme organized by the government of India.

**Mr. Dayaghan S. Rane**

1. Publicity
2. Gathering
3. Science Association
4. Student-Teacher and Parents Association
5. Examination committee
6. UGC college committee

**Extension activities**

1. NSS District coordinator of North Maharashtra University, Jalgaon.
2. NSS University Advisory Committee member of North Maharashtra University, Jalgaon.
3. Founder Director of **Artists Vision Foundation**, Bhusawal.
4. Member of Rotary Club of Bhusawal, Tapti Valley.
5. Participated in parliamentary assembly municipality election.
6. Participated in survey programme organized by the government of India

### **35. SWOC analysis of the department and future plans**

#### **1) Strength**

1. Regular participation of faculty members in seminars and conferences
2. Regular publication in National and International Journals
3. Experienced and qualified staff.
4. Publication of Book
5. Contribution to social cause
6. Participation in extension activities
7. Participation in cultural activities
8. Contribution to environment
9. Good performance of the students
10. Organized National level conference
11. Well equipped laboratory with Dark Room facility.

#### **2) Opportunity:**

1. To undertake major and minor research projects

#### **3) Challenges:**

1. To develop co-ordination among the institution, other universities and various funding agencies.

#### **4) Weaknesses:**

1. Not enough networking, especially in terms of national and international mobility.
2. Needs MOU.

#### **5) Future Plans:**

1. To organize International level Conference
2. To organize University level poster and model presentation competition.
3. To submit major research project.
4. To establish the collaboration with various Research Institutes.

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## Evaluative Report of the Department of Botany

1. **Name of the Department :-** Botany

2. **Year of Establishment:-**

Sr.No	Class	Year
1	First Year B. Sc.	June 1994
2	Second Year B. Sc.	June 1995

3. **Names of Programmes / Courses offered (U. G., P. G., M. Phil, Ph. D, Integrated Masters; Integrated Ph. D, Etc.)**

Programme	Class/Course	Remarks
U.G.	B.Sc. Botany	general

4. **Names of interdisciplinary courses and the departments/ units involved:-** Zoology

5. **Annual /semester /choice based credit system(Programme wise) :** Semester CGPA

6. **Participation of the department in the courses offered by other departments:-**  
Chemistry, Physics, Botany, Zoology

7. **Courses in collaboration with other Universities, industries, foreign institutions, etc. :** Nil

8. **Details of course / programmes discontinued (if any) with reasons :-**Nil

9. **Number of Teaching posts**

	sanctioned	filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Assistant Professors	02	02

10. **Faculty profile with name, qualifications, designation, specialization, (D. Sc. /D.Litt. /Ph. D /M. Phil.etc.,)**

Name	Qualification	Designation	Specialization	No. of yrs. of Experience	No. of PhD students guided
Mrs. Madhuri A. Patil.	M.Sc., B.Ed.	Assistant Professor	Botany(Angiosperm Taxonomy)	21 yrs.	--
Mrs. Nirmala S. Wankhede	M.Sc.	Assistant Professor	Botany (Mycology)	17 yrs.	--

11. List of senior visiting faculty: Nil.

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: Nil.

13. Student – Teacher Ratio (programme wise)

	2011-12	2012-13	2013-14	2014-15	2015-16
F.Y.B.Sc.	18:1	17:1	16:1	21:1	33:1
S.Y.B.Sc	13:1	08:1	10:1	10:1	08:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

	Sanctioned	Filled
Support / Technical Staff	02	02
Administrative Staff	00	00

15. Qualifications of teaching faculty with D. Sc/ D. Litt / Ph. D/ M.Phil -

Qualification	D.Sc	D.Litt.	Ph.D.	M.Phil	P.G.
Number of Faculty	Nil	Nil	00	00	02

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

17. Departmental projects funded by DSC – FIST; UGC, DBT, ICSSR, etc. and total grants received. Nil

18. Research Centre / facility recognized by the University : Nil

19. Publications:

a) Number of Papers published in peer reviewed journals (a1 - National / a2 – International, a3- Conference proceeding) by faculty and students

1. Number of publications listed in International database (For Eg: Web of Science, Scopus, Humanities International complete, Dare database – International Social Sciences Directory, EBSCO host, etc ).

2. Monographs

3. Chapters in books-S.Y.B.Sc. Botany Practical Book-06 Chapters(M.A. Patil)

4. **Books Edited**
5. **Books with ISBN / ISSN numbers with details of Publications**
6. **Citation Index**
7. **SNIP**
8. **SJR**
9. **Impact Factor**
10. **H-Index**

Name of faculty	a			b	c	d	e	f	g	h	i	j	k
	a <sub>1</sub>	a <sub>2</sub>	a <sub>3</sub>										
Mrs. Madhuri A. Patil	02	02	03	--	--	06	--	--	--	--	--	--	--
Mrs. N. S. Wankhede	--	--	03	--	--	--	--	--	--	--	--	--	--

20. **Areas of consultancy and income generated:** Nil.

21. **Faculty as members in :** -

- a) **National Committees:** Nil
- b) **International Committees:** Nil.
- c) **Editorial Boards:** Nil

22. **Student projects :** Nil

- a) **Percentage of students who have done in-house projects including Interdepartmental / programme:** Nil.
- b) **Percentage of students placed for projects in organizations outside the institutions i.e. Research Laboratories / Industry / Other agencies.** Nil.

23) **Awards / Recognitions received by faculty and students:** Nil

Faculty Name	Award / Recognition	Agency
Mrs.Madhuri A. Patil	Teachers Life Time Award 2014	Rotary Club of Bhusawal

24) **List of eminent academicians and scientist / visitors to the department:**

Sr. No.	Name	Institute
1.	Dr. J. G. Magar	Professor, M. J. College, Jalgaon
2.	Dr. L. P. Deshmukh	Professor, Nutan Maratha College, Jalgaon
3.	Dr. R. M. Bagul	A. S. C. College, Chopda

**25) Seminars/ Conferences/ Workshops organized and the source of funding:**

a) National. Nil

b) International. Nil

**26) Student profile programme / course wise: 2011-12**

Name of the Course / Programme			Applications Received	Selected	Enrolled		Pass %
					Male	Female	
F.Y.B.SC.	BOT-111	BOT-121	37	37	20	17	95%
F.Y.B.SC.	BOT-112	BOT-122	37	37	20	17	96%
F.Y.B.SC.	BOT- 103		37	37	20	17	98%
S.Y.B.Sc.	BOT-231	BOT-241	25	25	16	09	74%
S.Y.B.Sc.	BOT-232	BOT-232	25	25	16	09	73%
S.Y.B.Sc	BOT- 203		25	25	16	09	97%

**2012-13**

Name of the Course / Programme			Applications Received	Selected	Enrolled		Pass %
					Male	Female	
F.Y.B.SC.	BOT-111	BOT-121	34	34	26	08	95%
F.Y.B.SC.	BOT -112	BOT-122	34	34	26	08	94%
F.Y.B.SC.	BOT 103		34	34	26	08	96%
S.Y.B.Sc.	BOT-231	BOT-241	24	24	16	08	75%
S.Y.B.Sc.	BOT -232	BOT-242	24	24	16	08	74%
S.Y.B.Sc	BOT 203		24	24	16	08	96%

**2013-14**

Name of the Course / Programme			Applications Received	Selected	Enrolled		Pass %
					Male	Female	
F.Y.B.SC.	BOT-111	BOT-121	32	32	20	12	96%
F.Y.B.SC.	BOT-112	BOT-122	32	32	20	12	95%
F.Y.B.SC.	BOT103		32	32	20	12	98%
S.Y.B.Sc.	BOT-231	BOT -241	20	20	12	08	74%
S.Y.B.Sc.	BOT-232	BOT-242	20	20	12	08	73%
S.Y.B.Sc	BOT203		20	20	12	08	92%

**2014-15**

Name of the Course / Programme			Applications Received	Selected	Enrolled		Pass %
					Male	Female	
F.Y.B.SC.	BOT-111	BOT-121	42	42	34	08	94%
F.Y.B.SC.	BOT-112	BOT-122	42	42	34	08	93%
F.Y.B.SC.	BOT 103		42	42	34	08	97%
S.Y.B.Sc.	BOT-231	BOT -241	20	20	13	07	76%
S.Y.B.Sc.	BOT-232	BOT-242	20	20	13	07	75%
S.Y.B.Sc	BOT 203		20	20	13	07	92%

**2015-16**

Name of the Course / Programme			Applications Received	Selected	Enrolled		Pass %
					Male	Female	
F.Y.B.SC.	BOT-111	BOT-121	66	66	41	25	94%
F.Y.B.SC.	BOT-112	BOT-122	66	66	41	25	95%
F.Y.B.SC.	BOT 103		66	66	41	25	97%
S.Y.B.Sc.	BOT-231	BOT -241	15	15	12	03	74%
S.Y.B.Sc.	BOT-232	BOT-242	15	15	12	03	73%
S.Y.B.Sc	BOT 203		15	15	12	03	95%

**36. Diversity of students**

Name of the Course	% of the students from same state	% of the students from other state	% of the students from abroad
F. Y. B. Sc	100%	00	00
S. Y. B. Sc	100%	00	00

**37. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? Nil**

**38. Student Progression:**

<b>Students progression</b>	<b>Against % enrolled</b>
UG to PG	<b>Nil</b>
PG to M. Phil	<b>Nil.</b>
PG to Ph. D	<b>Nil</b>
Ph. D to Post Doctoral	<b>Nil</b>
Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	<b>Nil</b>
Entrepreneurship / Self-Employment	<b>Ni.</b>

### 39. Details of infrastructural facilities

#### a) Library

<b>Reference books</b>	<b>Text books</b>	<b>Total</b>	<b>Research Journal</b>
52	128	237	--

b) Internet facility for Staff and Students : Yes

c) Class rooms for ICT facility : Yes

d) Laboratories : Yes

### 40. Number of students receiving financial assistance from college, university, government or other agencies:

<b>Class</b>	<b>Year</b>	<b>Total No. of Students</b>	<b>University &amp; College (Earn and learn Scheme)</b>	<b>University Economically backward student fund</b>	<b>Government SC/ST/NT OBC Scholarship</b>
U.G.	2011-12	62	00	00	46
U.G.	2012-13	58	00	00	42
U.G.	2013-14	52	00	00	24
U.G.	2014-15	62	00	00	42
U.G.	2015-16	79	00	00	63

**41. Details on student enrichment programmes (special lecture / workshops / seminar) with external experts: Nil.**

**42. Teaching methods adopted to improve student learning:**

- Traditional method of Chalk and Board method.
- Power Point Presentation.
- Demonstrations.
- Models
- Charts
- Interactive method

**43. Participation in Institutional Social Responsibility (ISR) and Extension activities.**

**Mrs. Madhuri A. Patil**

**Institutional Social Responsibility**

- a. Yuvati Sabha
- b. Science Association

**Extension Activities**

- i. Ex- President of **Inner Wheel Club of Bhusawal (2014-15)**
- ii. Vice-President of **Inner Wheel Club of Bhusawal (2013-14)**
- iii. Secretary of **Inner Wheel Club of Bhusawal (2012-13)**
- iv. Club Correspondence of **Inner Wheel Club of Bhusawal (2011-12)**
- v. Member of **Board of Directors of Inner Wheel Club of Bhusawal**
- vi. Founder member of **Rotary Club of Tapti Valley Bhusawal**
- vii. **Paralegal Volunteer** in government judicial sector
- viii. Member of **Mahila Dakshata Department of Bhusawal Police Station, Bhusawal.**

**Mrs. Nirmala S. Wankhede**

**Institutional Social responsibility**

Library

**Extension Activities**

1. Participated in Blood donation camp held in the college by the Rotary Club and Inner Wheel Club of Bhusawal of Bhusawal.
2. Participated in tree plantation organized by Yuvati Sabha in the college.

#### 44. SWOC analysis of the department and Future plans

##### **Strength:**

- Instrumentation facilities available in the department
- Inoculation Chamber, Autoclave, Water Bath available.
- Research microscope available in the department.
- Contribution to social cause.
- Contribution to environment.

##### **Weaknesses:**

- No specialization at T. Y. B. Sc. level.

##### **Opportunities:**

- Research opportunities in various areas and also at national & international institutes.
- Opportunities for the students in the field of education, research and social organization.

##### **Challenges:**

- To undertake major/minor projects.

##### **Future Plan:**

- To organize National Conference/Seminar /Workshops

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## Evaluation Report of the Department of Zoology

1. Name of the Department :- Zoology

2. Year of Establishment:-

Sr.No	Class	Year
1	First Year B. Sc.	June 1994
2	Second Year B. Sc.	June 1995

3. Names of Programmes / Courses offered (U. G., P. G., M. Phil, Ph. D, Integrated Masters; Integrated Ph. D. Etc.)

Programme	Class/Course	Remarks
U.G.	B.Sc. Zoology	general

4. Names of interdisciplinary courses and the departments/ units involved:

Chemistry, Botany, Geography

5. Annual /semester /choice based credit system(Programme wise) : Semester CGPA

6. Participation of the department in the courses offered by other departments:-

Chemistry, Physics, Botany

7. Courses in collaboration with other Universities, industries, foreign institutions, etc. : Nil

8. Details of course / programmes discontinued (if any) with reasons :-Nil

9. Number of Teaching posts

	sanctioned	filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Assistant Professors	01	01

10. Faculty profile with name, qualifications, designation, specialization, (D. Sc. /D.Litt. /Ph. D /M. Phil.etc.,)

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph. D students guided
Mr. Sanjay D. Chaudhari	M.Sc.	Assistant Professor	Zoology	22 yrs.	--

11. List of senior visiting faculty: Nil.

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: Nil.

13. Student – Teacher Ratio (programme wise)

	2011-12	2012-13	2013-14	2014-15	2015-16
F.Y.B.Sc.	37:1	25:1	26:1	45:1	38:1
S.Y.B.Sc	25:1	18:1	14:1	15:1	11:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

	Sanctioned	Filled
Support / Technical Staff	02	02
Administrative Staff	00	00

15. Qualifications of teaching faculty with D. Sc/ D. Litt / Ph. D/ M.Phil:

Qualification	D.Sc	D.Litt.	Ph.D.	M.Phil	P.G.
Number of Faculty	00	00	00	00	01

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

17. Departmental projects funded by DSC – FIST; UGC, DBT, ICSSR, etc. and total grants received. Nil

18. Research Centre / facility recognized by the University : Nil

19. Publication: Nil.

- Number of Papers published in peer reviewed journals (national / international) by faculty and students.
- Number of publications listed in International database (For Eg: Web of Science , Scopus , Humanities International complete, Dare database – International Social Sciences Directory, EBSCO host, etc ).

- **Monographs.**
- **Chapter in books.**
- **Books Edited.**
- **Books with ISBN / ISSN numbers with details of Publications.**
- **Citation Index.**
- **SNIP.**
- **SJR.**
- **Impact Factor.**
- **H-Index.**

**20. Areas of consultancy and income generated:**

Mr. Sanjay D. Chaudhari from the department of Zoology gives consultancy services to the farmers regarding spraying of pesticides and insecticides on cotton crops. Consultancy services is given free of cost to the farmers.

**21. Faculty as members in :-**

- a) **National Committees. : Nil.**
- b) **International Committees. : Nil.**
- c) **Editorial Boards. : Nil**

**22. Student projects: Nil**

- a) **Percentage of students who have done in-house projects including interdepartmental / programme. : 20%**
- b) **Percentage of students placed for projects in organizations outside the institutions i.e. Research Laboratories / Industry / Other agencies: Nil.**

**45. Awards / Recognitions received by faculty and students: Nil**

**46. List of eminent academicians and scientists / visitors to the department: Nil**

**47. Seminars/ Conferences/ Workshops organized & the source of funding:**

- a) **National. Nil**
- b) **International. Nil**

**48. Student profile programme / course wise:**

**2011-12**

Name of the Course / Programme			Applications Received	Selected	Enrolled		Pass %
					Male	Female	
F.Y.B.SC.	ZOO-111	ZOO-121	37	37	20	17	95%
F.Y.B.SC.	ZOO-112	ZOO-122	37	37	20	17	96%
F.Y.B.SC.	ZOO-113	ZOO-123	37	37	20	17	98%
S.Y.B.Sc.	ZOO-231	ZOO-241	25	25	16	09	74%
S.Y.B.Sc.	ZOO-232	ZOO-242	25	25	16	09	73%
S.Y.B.Sc.	ZOO- 203		25	25	16	09	97%

**2012-13**

Name of the Course / Programme			Applications Received	Selected	Enrolled		Pass %
					Male	Female	
F.Y.B.SC.	ZOO-111	ZOO-121	25	25	14	11	95%
F.Y.B.SC.	ZOO-112	ZOO-122	25	25	14	11	94%
F.Y.B.SC.	ZOO-113	ZOO- 123	25	25	14	11	96%
S.Y.B.Sc.	ZOO-231	ZOO-241	18	18	10	08	75%
S.Y.B.Sc.	ZOO-232	ZOO-242	18	18	10	08	74%
S.Y.B.Sc.	ZOO-203		18	18	10	08	96%

**2013-14**

Name of the Course / Programme			Applications Received	Selected	Enrolled		Pass%
					Male	Female	
F.Y.B.SC.	ZOO-111	ZOO-121	26	26	14	12	96%
F.Y.B.SC.	ZOO-112	ZOO-122	26	26	14	12	95%
F.Y.B.SC.	ZOO-113	ZOO- 123	26	26	14	12	98%
S.Y.B.Sc.	ZOO-231	ZOO-241	14	14	08	06	74%
S.Y.B.Sc.	ZOO-232	ZOO-242	14	14	08	06	73%
S.Y.B.Sc.	ZOO- 203		14	14	08	06	92%

**2014-15**

Name of the Course / Programme			Applications Received	Selected	Enrolled		Pass %
					Male	Female	
F.Y.B.SC.	ZOO-111	ZOO-121	45	45	29	16	94%
F.Y.B.SC.	ZOO-112	ZOO-122	45	45	29	16	93%
F.Y.B.SC.	ZOO-113	ZOO- 123	45	45	29	16	97%
S.Y.B.Sc.	ZOO-231	ZOO-241	15	15	60	90	76%
S.Y.B.Sc.	ZOO-232	ZOO-242	15	15	60	90	75%
S.Y.B.Sc	ZOO-203		15	15	60	90	92%

**2015-16**

Name of the Course / Programme			Applications Received	Selected	Enrolled		Pass %
					Male	Female	
F.Y.B.SC.	ZOO-111	ZOO-121	38	38	20	18	94%
F.Y.B.SC.	ZOO-112	ZOO-122	38	38	20	18	95%
F.Y.B.SC.	ZOO-113	ZOO- 123	38	38	20	18	97%
S.Y.B.Sc.	ZOO-231	ZOO-241	11	11	06	05	74%
S.Y.B.Sc.	ZOO-232	ZOO-242	11	11	06	05	73%
S.Y.B.Sc	ZOO-203		11	11	06	05	95%

**49. Diversity of students**

Name of the Course	% of the students from same state	% of the students from other state	% of the students from abroad
F. Y. B. Sc	100%	00	00
S. Y. B. Sc	100%	00	00

**50. How many students have cleared National and State competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? Nil.**

**51. Student Progression:**

<b>Students progression</b>	<b>Against % enrolled</b>
UG to PG	<b>Nil.</b>
PG to M. Phil	<b>Nil.</b>
PG to Ph. D	<b>Nil.</b>
Ph. D to Post Doctoral	<b>Nil.</b>
Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	<b>Nil.</b>
Entrepreneurship / Self-Employment	<b>Nil.</b>

## **52. Details of infrastructural facilities**

### **a. Library**

:

<b>Reference books</b>	<b>Text books</b>	<b>Total</b>	<b>Research Journal</b>
100	327	427	--

**b. Internet facility for Staff and Students** : Yes, available in the computer department

**c) Class rooms for ICT facility:** Nil.

**d) Laboratories** : Yes

## **53. Number of students receiving financial assistance from college, university, government or other agencies:**

<b>Class</b>	<b>Year</b>	<b>Total No. of Students</b>	<b>University &amp; College (Earn and learn Scheme)</b>	<b>University (Economically backward student fund)</b>	<b>Government SC/ST/NT OBC Scholarship</b>
U.G.	2011-12	62	00	00	56
U.G.	2012-13	43	00	00	42
U.G.	2013-14	40	00	00	24
U.G.	2014-15	60	00	00	41
U.G.	2015-16	49	00	00	38

**54. Details on student enrichment programmes (special lecture / workshops / seminar) with external experts** : Nil

**55. Teaching methods adopted to improve student learning:**

- Power Point Presentation.
- Demonstrations.
- Chalk and board method.
- Interactive method

#### **56. Participation in Institutional Social Responsibility (ISR) and Extension activities.**

The faculty member regularly participate in the institutional social responsibility and extension activity organized by government of India and our society for example Pulse Polio programme, Red Ribbon programme, Blood Donation Camp etc. All the Faculty and academic support staff always working in parliamentary assembly Nagarpalika Election as per the order of District Election Office. All the Faculty and academic support staff always working in Ganaganana programme. Faculty member always encourage the student to participate in various university level and state level competition like Avishkar Power point presentation, Poster presentation and competitive examination etc.

#### **35. SWOC analysis of the department and Future plans**

##### **1) Strength**

- Experienced and qualified staff for U.G.
- Separate computer with all accessories.
- Broad band internet facility.

##### **2) Opportunity:**

- To conduct various co-curricular activities for personality development of the student.

##### **3) Challenges:**

- To increase student enrollment at special level.

##### **4) Weaknesses:**

- Not enough networking, especially in terms of national and international mobility.
- Need MOU.

##### **5) Future Plans:**

- To organize National level Conference.
- To organize university level poster and model presentation competition..
- To arrange lectures by eminent personalities.

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## Evaluative Report of the Department of Mathematics

1. Name of the Department: - Mathematics

2. Year of Establishment:-

Sr. No	Class	Year
1	First Year B. Sc.	June 1994
2	Second Year B. Sc.	June 1995

3. Names of Programmes/Courses offered (U.G., P.G., M.Phil, PhD, and Integrated Masters; Integrated PhD etc.)

Programme	Class/Course	Remark
U.G.	B.Sc. Mathematics	general

4. Names of interdisciplinary courses and the departments/ units involved:- Nil

5. Annual /semester /choice based credit system(Programme wise) :

Semester CGPA

6. Participation of the department in the courses offered by other departments:- Nil

7. Courses in collaboration with other Universities, industries, foreign institutions etc: Nil.

8. Details of course / programmes discontinued (if any) with reasons :-Nil

9. Number of Teaching posts

	sanctioned	filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Assistant Professors	01	01

10. Faculty profile with name, qualifications, designation, specialization, (D. Sc. /D.Litt. /Ph. D /M. Phil.etc.,)

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph. D students guided
Prof. Sanjay S. Patil	M.Sc.	Assistant Professor	Mathematics		--

12. List of senior visiting faculty: Nil

13. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: Nil.

14. Student – Teacher Ratio (programme wise)

	2011-12	2012-13	2013-14	2014-15	2015-16
F.Y.B.Sc.	40:1	25:1	24:1	33	37:1
S.Y.B.Sc	45:1	19:1	17:1	11	07:1

15. Number of academic support staff (technical) and administrative staff; sanctioned and filled

	Sanctioned	Filled
Support / Technical Staff	00	00
Administrative Staff	00	00

16. Qualifications of teaching faculty with D. Sc/ D. Litt / Ph. D/ M.Phil

Qualification	D.Sc	D.Litt.	Ph.D.	M.Phil	P.G.
Number of Faculty	00	00	00	00	01

17. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil.

18. Departmental projects funded by DSC – FIST; UGC, DBT, ICSSR, etc. and total grants received. Nil.

19. Research Centre / facility recognized by the University: Nil

20. Publications:

- Number of Papers published in peer reviewed journals (national / international) by faculty and students.
- Number of publications listed in International database (For Eg: Web of Science' Scopus, Humanities International complete, Dare database – International Social Sciences Directory, EBSCO host, etc ).
- Monographs.
- Chapters in books.
- Books Edited.

- **Books with ISBN / ISSN numbers with details of Publications.**
- **Citation Index.**
- **SNIP.**
- **SJR.**
- **Impact Factor.**
- **H-Index.**

**21. Areas of consultancy and income generated: Nil.**

**22. Faculty as members in :**

- a) **National Committees. : Nil.**
- b) **International Committees: Nil.**
- c) **Editorial Boards. : Nil.**

**23. Students projects:**

- 1. **Percentage of students who have done in-house projects including interdepartmental / programme: Nil.**
- 2. **Percentage of students placed for projects in organizations outside the institutions i.e. Research Laboratories / Industry / Other agencies: Nil.**

**24. Awards / Recognitions received by faculty and students: Nil.**

**25. List of eminent academicians and scientist / visitors to the department. Nil.**

**26. Seminars/ Conferences/ Workshops organized & the source of funding: Nil.**

- 1. **National.**
- 2. **International.**

**27. Student profile programme / course wise:**

**2011-12**

Name of the Course/ Programme			Applications Received	Selected	Enrolled		Pass %
					Male	Female	
F.Y.B.Sc.	MTH-111	MTH-121	40	40	25	15	53.18%
F.Y.B.Sc.	MTH-112	MTH-122	40	40	25	15	51.15%
F.Y.B.Sc.	MTH-113	MTH-123	40	40	25	15	55.16%
S.Y.B.Sc.	MTH-231	MTH-241	35	35	19	16	54.15%
S.Y.B.Sc.	MTH-232	MTH-242	35	35	19	16	56.13%
S.Y.B.Sc.	MTH-203		35	35	19	16	96.13%

**2012-13**

Name of the Course/ Programme			Applications Received	Selected	Enrolled		Pass %
					Male	Female	
F.Y.B.Sc.	MTH-111	MTH-121	19	19	13	06	62.17%
F.Y.B.Sc.	MTH-112	MTH-122	19	19	13	06	59.18%
F.Y.B.Sc.	MTH-123B		19	19	13	06	57.19%
S.Y.B.Sc.	MTH-231	MTH 232	14	14	07	07	55.17%
S.Y.B.Sc.	MTH 241	MTH-242	14	14	07	07	52.18%
S.Y.B.Sc.	MTH-203 Practical		14	14	07	07	97.18%

**2013-14**

Name of the Course/ Programme			Applications Received	Selected	Enrolled		Pass %
					Male	Female	
F.Y.B.Sc.	MTH111	MTH-121	18	18	15	03	58.17%
F.Y.B.Sc.	MTH112	MTH-122	18	18	15	03	52.14%
F.Y.B.Sc.	MTH-123b MTH-113B		18	18	15	03	52.13%
S.Y.B.Sc.	MTH-231	MTH-232	17	17	09	08	52.16%
S.Y.B.Sc.	MTH 241	MTH-242	17	17	09	08	66.13%
S.Y.B.Sc.	MTH-203 Practical		17	17	09	08	98.12%

**2014-15**

Name of the Course / Programme			Applications Received	Selected	Enrolled		Pass %
					Male	Female	
F.Y.B.Sc.	MTH-111	MTH-121	33	33	18	15	53.11%
F.Y.B.Sc.	MTH-112	MTH-122	33	33	18	15	53.12%
F.Y.B.Sc.	MTH-123 BMTH-13B		33	33	18	15	52.11%
S.Y.B.Sc.	MTH-231	MTH- 232	11	11	08	03	51.11%
S.Y.B.Sc.	MTH 241	MTH-242	11	11	03	08	54.16%
S.Y.B.Sc.	MTH-203 Practical		11	11	08	03	98.56%

2015-16

Name of the Course / Programme			Applications Received	Selected	Enrolled		Pass %
					Male	Female	
F.Y.B.Sc.	MTH-111	MTH-121	37	37	27	10	50.10%
F.Y.B.Sc.	MTH-112	MTH-122	37	37	27	10	53.92%
F.Y.B.Sc.	MTH-123	MTH-113B	37	37	27	10	55.62%
S.Y.B.Sc.	MTH-231	MTH- 232	07	07	07	00	52.16%
S.Y.B.Sc.	MTH-241	MTH-242	07	07	07	00	57.8%
S.Y.B.Sc.	MTH-203 Practical		07	07	07	00	98.16%

### 28. Diversity of students

Name of the Course	% of the students from same state	% of the students from other state	% of the students from abroad
F. Y. B. Sc	100%	00	00
S. Y. B. Sc	100%	00	00

29. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? Nil.

### 30. Student Progression:

Students progression	Against % enrolled
UG to PG	Nil
PG to M. Phil	Nil.
PG to Ph. D	Nil
Ph. D to Post Doctoral	Nil
Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	Nil
Entrepreneurship / Self-Employment	Ni.

### 31. Details of infrastructural facilities

a) Library :

Reference books	Text books	Total	Research Journal
90	333	423	--

b) **Internet facility for Staff and Students:** Yes. Available in the Computer department

c) **Class rooms for ICT facility** : Nil.

d) **Laboratories** : Nil

**32. Number of students receiving financial assistance from college, university, government or other agencies:**

Class	Year	Total No. of Students	University & College (Earn and learn Scheme)	University (Economically , backward student fund )	Government SC/ST/NT OBC Scholarship
U.G.	2011-12	75	00	00	60
U.G.	2012-13	33	00	00	32
U.G.	2013-14	35	00	00	31
U.G.	2014-15	44	00	00	24
U.G.	2015-16	44	00	00	30

**33. Details on student enrichment programmes (special lecture / workshops / seminar) with external experts:** Nil.

**34. Teaching methods adopted to improve student learning:**

- Chalk and Talk method.
- Group and discussion.
- Interactive method

**35. Participation in Institutional Social Responsibility (ISR) and Extension activities.**

The faculty member regularly participated in the institutional social responsibility and extension activity organized by government of India and our society for example Pulse Polio programme, Red Ribbon programme, Blood Donation Camp etc. All the Faculty and academic support staff always working in parliamentary assembly Nagarpalika Election as per the order of District Election Office. All the Faculty and academic support staff always working in Ganaganana programme. Faculty member always encourage the student to participate in various university level and state level competition like Avishkar Power point presentation, Poster presentation and competitive examination etc.

### **35. SWOC analysis of the department and Future plans**

#### **1) Strength**

- Experienced staff

#### **2) Weakness**

- No specialization

#### **3) Opportunity:**

- To undertake major/minor projects

#### **4) Challenges:**

- To increase student enrollment at special level.
- To develop co-ordination among the institution, other universities and various funding agencies.

#### **Future Plans.**

- To undertake minor research project.
- To arrange lectures by eminent personalities

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## Evaluative Report of the Department of Commerce

1. **Name of the department : Commerce**

2. **Year of Establishment:**

Sr. No.	Class	Year
1	F.Y.B.Com.	1994
2	S.Y.B.Com.	1995
3	T.Y.B.Com.	1996

3. **Names of Programmes / Courses offered (UG, PG, M. Phil., Ph.D., and Integrated Masters, Integrated Ph.D., etc.):**

Programme	Class / Course	Remarks
Under Graduate	B.Com.	General

4. **Names of Interdisciplinary courses and the departments/units involved:** Nil

5. **Annual/ semester/choice based credit system (program wise) :**

Year	Name of the Program	Pattern
2011-12	F.Y.B.Com.	SEMESTER (40:10)
	S.Y.B.Com.	SEMESTER (40:10)
	T.Y.B.Com.	SEMESTER (40:10)
2012-13	F.Y.B.Com.	SEMESTER (40:10)
	S.Y.B.Com.	SEMESTER (40:10)
	T.Y.B.Com.	SEMESTER (40:10)
2013-14	F.Y.B.Com.	SEMESTER (40:10)
	S.Y.B.Com.	SEMESTER (40:10)
	T.Y.B.Com.	SEMESTER (40:10)
2014-15	F.Y.B.Com.	SEMESTER (60:40)
	S.Y.B.Com.	SEMESTER (40:10)
	T.Y.B.Com.	SEMESTER (40:10)
2015-16	F.Y.B.Com.	SEMESTER (60:40)
	S.Y.B.Com.	SEMESTER (60:40)
	T.Y.B.Com.	SEMESTER (40:10)

\* Semester system with CGPA pattern.

6. **Participation of the department in the courses offered by other departments:**

English, Marathi, Hindi, Economics, Environmental Studies.

7. Courses in collaboration with other universities, industries, foreign institutions, etc.: Nil

8. Details of courses/programmes discontinued (if any) with reasons: Nil

9. Number of teaching posts:

Designation	Sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Assistant. Professors	<b>03</b>	<b>01</b>

10. Faculty profile with name, qualification, designation, specialization,(D.Sc./D.Litt. /Ph.D. / M.Phil.

Sr. No	Name	Qualification	Designation	Specialization	No. of yrs. of Experience	No. of Ph.D. Students guided for the last 4 years
1.	Prof. Sangita S. Dharmadhikari	M.Com. M.Phil.	Assistant Professor	Commerce	21 Yrs	--
2.	Mr. Rohit Turkele	M. Com.	C.H.B.	Commerce	3 yrs.	--
3.	Miss Rohini Patil	M. Com.	C.H.B.	Commerce	1 yrs.	

11. List of senior visiting faculty: Nil.

12. Percentage of lectures delivered & practical classes handled (Program wise) by temporary faculty: 65%

13. Student -Teacher Ratio (Program wise)

Year	Name of the Course	No of Faculty	No of Students	Student-Teacher Ratio
2011-12	F.Y.B.Com.	2	98	49:1
	S.Y.B.Com.	2	66	33:1
	T.Y.B.Com.	2	81	40:1
2012-13	F.Y.B.Com.	3	89	30:1
	S.Y.B.Com.	3	58	19:1
	T.Y.B.Com.	3	23	8:1
2013-14	F.Y.B.Com.	3	65	22:1
	S.Y.B.Com.	3	72	24:1
	T.Y.B.Com.	3	35	12:1
2014-15	F.Y.B.Com.	3	71	24:1
	S.Y.B.Com.	3	42	14:1
	T.Y.B.Com.	3	37	12:1
2015-16	F.Y.B.Com.	3	74	25:1
	S.Y.B.Com.	3	40	13:1
	T.Y.B.Com.	3	26	9:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil.

15. Qualifications of teaching faculty with DSC/ D. Litt / PhD/ M.Phil / PG.:

Qualification	D.Sc	D.Litt.	Ph.D.	M.Phil	P.G.
Number of Faculty	Nil	Nil	00	01	02

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received. : Nil.

18. Research Centre /facility recognized by the University: Nil.

19. Publication per faculty

a. Number of papers published in peer reviewed journals (national

(a1)/international (a2) proceedings (a3) by faculty and students:

b. Number of publications listed in International Database (For eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences, Directory, EBSCO host, etc.:

c. Monographs:

d. Chapter in Books:

f. Books Edited:

g. Books with ISBN/ISSN numbers with details of publishers:

h. Citation Index:

i. SNIP:

j. SJR:

k. Impact factor:

l. h-index:

Name of faculty	A			b	c	d	e	f	g	h	I	j	k
	a1	a2	a3										
Prof. Sangita S. Dharmadhikari	--	01	11	--	--	--	--	--	--	--	--	--	--

**20. Areas of consultancy and income generated: Nil.**

**21. Faculty as members in**

**a. National committees: Nil**

**b. International Committees: Nil.**

**c. Editorial Boards: Nil.**

**22. Student projects**

a) **Percentage of students who have done in-house projects including inter-departmental/programme: Nil.**

b) **Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: Nil.**

**23. Awards / Recognitions received by faculty and Students :**

**a. Faculty**

Sr. No.	Name	Award/ Recognitions	Year
1.	Prof. Sangita S. Dharmadhikari	Best Teacher Award	2014-15
2.	Prof. Sonali Vispute	NET Exam passed	2014-15

**b. Students (Annexure attached)**

**24. List of eminent academicians and scientists / visitors to the department:**

Name	Status	Date
Jitendra Joshi	Founder of 'Big Disha Academy', Pune	28/01/2016
Amrut Kulkarni	Chairman of 'Spectrum Academy', Jalgaon	15/02/2016

**25. Seminars/ Conferences/Workshops organized & the source of funding**

**a. National: Nil.**

**b. International: Nil.**

**26. Student profile programme /course wise:**

Year	Name of the Course/ Programme (refer question no.4)	Applications received	Selected	Enrolled		Pass %
				*M	*F	
2011-12	F.Y.B.Com.	98	98	83	15	88.52
	S.Y.B.Com.	66	66	55	11	39.30
	T.Y.B.Com.	81	81	69	18	21.51
2012-13	F.Y.B.Com.	89	89	76	13	96.36
	S.Y.B.Com.	56	56	44	12	56.52

	T.Y.B.Com.	23	23	16	07	58.82
2013-14	F.Y.B.Com.	66	66	50	16	93.33
	S.Y.B.Com.	74	74	60	14	48.10
	T.Y.B.Com.	35	35	27	08	20.58
2014-15	F.Y.B.Com.	71	71	61	10	91.11
	S.Y.B.Com.	42	42	30	12	56.66
	T.Y.B.Com.	37	37	27	10	45.23
2015-16	F.Y.B.Com.	79	79	56	23	98.03
	S.Y.B.Com.	41	41	29	12	39.28
	T.Y.B.Com.	26	26	15	11	20.83

\*M = Male \*F = Female

### 27. Diversity of Students:

Year	Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
2011-2016	F.Y.B.Com.	100%	-	-
	S.Y.B.Com.	100%	-	-
	T.Y.B.Com.	100%	-	-

### 28. How many students have cleared national and state competitive examinations such as NET, SET, GATE, Civil services, Defense services, etc. ? :

Sr. No.	Name of Student	Examination Qualified
1.	Shrinath Sardeshmukh	C.A. and C.S.
2.	Madhavi Patwari	C.A. Final
3.	Hemangi Patel	C.A. Final
4.	Sanket Lakde	C.A. IPCC
5.	Amit Kumar Singh	C.A. IPCC
6.	Hiral Patel	C.A. CPT

### 29. Student progression:

Student progression	Against % enrolled
UG to PG	Data not applicable
PG to M.Phil	Nil.
PG to Ph.D.	Nil.
Ph.D. to Post-Doctoral	Nil.
<b>Employed</b>	
<ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	
Entrepreneurship/ Self-employment	10% (approx.)

**30. Details of Infrastructural facilities:****a. Library:****i. Central Library:**

Year	Reference Book	Text Book	Total	Journal
2011-12	50	03	53	01
2012-13	32	00	32	01
2013-14	00	66	66	01
2014-15	00	40	40	01

**ii. Departmental Library: 40****b. Internet facilities for Staff & Students:** Yes, facility available in the Computer dept.**c. Class rooms with ICT facility:** Nil.**d. Laboratories:** Nil.**31. Number of students receiving financial assistance from college, university,****Government or other agencies:**

As per government rule scholarship are given to OBC –ST-NT-SC-VJNT.

Class	Year	Total No. of Students	University & College (Earn and learn Scheme)	University (Economically, backward student fund)	Government SC/ST/NT/OBC Scholarship
U.G.	2011-12	245	--	--	177
U.G.	2012-13	170	--	--	153
U.G.	2013-14	158	--	--	155
U.G.	2014-15	147	--	--	108
U.G.	2015-16	135	--	--	114

**32. Details on student enrichment programmes (Special lectures / Workshops****/Seminars) with external experts:**

Name of the Guest Lecturer	Date	Topic of Lecture
Hitesh Khatri	02/09/2013	Advanced Computer Courses for the Commerce Students
Gunwant Chaudhari	25/06/2014	Guidelines to avail an Educational Loan
Jitendra Joshi	28/01/2016	Career and Personality Development
Amrut Kulkarni	15/02/2016	Opportunities in various sectors for the Commerce Graduates

**33. Teaching methods adopted to improve student learning:**

**a. Traditional Method:**

- Black board
- Interactive method

**b. Practical Method:**

- Group Discussion
- Seminar/ Presentation

**c. Remedial Teaching:**

- Remedial course conducted for the subject Accountancy.

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities:**

- Social responsibility and extension activities are held in / out of the college from time to time.
- All the departments actively participate in these activities.
- Lectures on Current Social Affairs in the Winter Session of the NSS Camp.
- Worked as the Chairman of NAAC Criteria 1 Committee.
- Member of Examination Committee, Admission Committee, Students' Feedback Committee, Career Counseling Committee, Yuvati Sabha Committee, Alumni Committee and Timetable Committee.
- Working as NSS Ladies Program Officer.
- Election duty.

**35. SWOC analysis of the department and Future plans:**

**a. Strength:**

- Participation in National and International Seminars, Workshops, Journals and Conferences.

**b. Opportunities:**

- To arrange industrial tours for students.
- To arrange Bank Visits for Practical Knowledge.
- To arrange lectures of Successful Entrepreneur.

**c. Challenges:**

- To increase students strength.
- To develop the students as successful businessmen.

**Future Plans:**

- 1) To arrange training for the students in bank so as to expand their practical knowledge.
- 2) To arrange for a individual Commerce Laboratory.
- 3) To arrange a short training program in an industry for students

## Evaluative Report of the Department of Marathi

1) **Name of the Department:** Marathi

2) **Year of Establishment**

Sr. No.	Class	Year
1.	FYBA	1994
2.	F.Y.B.Com	1994
3.	S.Y.B.Sc.	1995
4.	M.A.	2004

3) **Name of the Programmes / Courses offered (U.G., P.G. M.Phil, PhD. Integrated PhD.)**

Programmes	Class / Course	
U.G.	B.A. Marathi	general, special course
P.G.	M. A. Marathi	special course
PhD	Marathi	--

4) **Name of the Interdisciplinary Courses and the departments / units Involved. :**

English, Hindi

5) **Annual/Semester/Choice based Credit System.(Programme wise):** semester with CGPA

6) **Participation of the department in the courses offered by other departments.**

Hindi, English, Economics, Psychology, Politics, History, Geography

7) **Courses in collaboration with other Universities, Industries, Foreign institution etc.:** Nil.

8) **Details of Courses / Programmes discontinued (if any) with reasons:** Nil

9) **Number of Teaching Posts:**

Designation	Sanctioned	Filled
Professor	Nil	Nil
Associate Professor	Nil	Nil
Assistant Professor	02	02

10) **Faculty profile with name, qualification, designation, specification D.Sc/D.Litt/PhD/M.Phil.**

Sr. No.	Name	Qualification	Designation	Specialization	Experience	No. PhD Students
1	Dr. Sanjay V. Baviskar	M.A. PhD	Assistant Professor	Marathi Folk Song	21yrs.	01
2	Dr. Bharti A. Bendale	M.A. PhD	Assistant Professor	Saint Literature	20yrs.	00
3.	Mrs. Ujwala N. Nemade	M.A. M.Phil	C.H.B	Ancient Literature	10yrs.	00

**11) List of senior visiting faculty**

Sr No.	Name	Institute
1	Dr. S. B. Patil	Dean, North Maharashtra University Jalgaon
2	Dr. N. M. Landge	B.Ed College, Khiroda

**12) Percentage of Lectures delivered and practical classes handled (programme-wise) by**

**Temporary faculty:** 30% lectures delivered

**13) Student Teacher Ratio (Programme-wise)**

	2011-12	2012-13	2013-14	2014-15	2015-16
F.Y.B.A	107:1	81:1	121:1	104:1	124:1
S.Y.B.A	41:1	33:1	41:1	42:1	31:1
T.Y.B.A	26:1	26:1	22:1	35:1	24:1
F.Y.B.Com.	34:1	29:1	22:1	21:1	24:1
S.Y.B.Sc.	11:1	13:1	11:1	09:1	08:1

**14) Number of academic support staff (Technical) and administrative staff: Sanctioned**

**and filled:** Not Applicable

**15) Qualification of teaching faculty with D.Sc/D.Litt./ PhD/M.Phil/P.G.**

Qualification	D.Sc	D.Litt.	Ph.D.	M.Phil	P.G.
Number of Faculty	Nil	Nil	02	Nil	00

**16) Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil.**

**17) Departmental Projects funded by DST-FIST: UGC, DBT, ICSSR etc. and total grants received : Nil.**

**18) Research centre /facility recognized by the University: Nil**

**19) Publications per faculty:**

**a) Number of papers published in peer reviewed journals [national a1/international (a2), proceedings (a3) of faculty.**

**b) Number of Publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International complete, Dare Database International Social Sciences Directory, EBSCO host etc.)**

**c) Monographs**

**d) Chapter in Books**

- e) Books Edited.
- f) Books with ISBN/ISSN with details of publishers
- g) Citation Index
- h) SNIP
- j) SJR
- k) Impact Factor
- l) h-Index

Name of faculty	A			b	c	d	e	f	g	h	i	j	k
	a1	a2	a3										
<b>Dr.S.V.Bavisakar</b>	01	01	05			01	--	--	--	--	--	--	--
<b>Dr. B A. Bendale</b>	16	04	11			01	--	01	--	--	--	--	--

20) Areas of consultancy and income generated: Nil.

21) Faculty as members in

- a) National committees : Nil.
- b) International Committees : Nil.
- c) Editorial Boards: Dr. Sanjay V. Baviskar
  1. Uniresearch e-journal
  2. Humanities and Social Sciences

22) Student Projects:

a) Percentage of students who have done in- house projects including inter departmental/ programme: Nil.

23) a) Awards / Recognitions received by faculty :

**Dr. Sanjay V. Baviskar**

1. 'Best Teacher' award by Samata Academy, Mumbai
2. Felicitation at Indore for social cause by Dr. Babasaheb Ambedkar felicitation Trust.
3. 'Best Teacher' award by Lion's Club, Bhusawal.
4. 'Karya Gaurav' award by Deaf and Dumb Development Trust.
5. 'Tapi Bhushan' award by Tapi Utthan and Utsav Samiti, Bhusawal.
6. Dr. Babasaheb Ambedkar Award by Samata Sahitya Academy.
7. Paryavaran Mitra by Sanskruti Foundation.

**Dr. Bharati A. Bendale**

1. Paryavaran Mitra by Sanskruti Foundation.

24) List of eminent academicians and scientists / visitors to the department

Sr No.	Name	Institute
1.	Dr. Anil Gajbhiye	H.O.D. Ahilyabai Holkar University, Indore
2.	Dr. Shirish B. Patil	Dean, North Maharashtra University, Jalgaon
3.	Dr. M. S. Pagare	Head dept of Marathi at NMU, Jalgaon.
4	Dr. Jayashri Nemade	Prin. B.Ed College, Faizpur.
5.	Dr. Mangala Vaishnav	Literary personality, Aurangabad.

**25) Seminars / Conferences/ Workshops organized and the source of funding.**

a) **National:** UGC sponsored National Seminar on Ambedkarite Literature: An Evaluation of Indian Writing in English, Hindi and Marathi Literature: dated 27<sup>th</sup> and 28<sup>th</sup> January 2012.

b) **International:** Nil.

**26) Student profile Programme / course wise.**

**Year 2011-12**

Name of the Programme	Course/	Applications Received	Selected	Enrolled		Pass %
				M	F	
F.Y.B.A. (Gen)		212	212	153	59	90.64
S.Y.B.A. (Gen)		47	47	38	09	90
S.Y.B.A. S1		26	26	26	00	100
S.Y.B.A. S2		26	26	26	00	100
T.Y.B.A. (Gen)		57	57	38	19	94
T.Y.B.A. S3		35	35	30	05	95
T.Y.B.A. S4		35	35	30	05	95
F.Y.B.Com		68	68	52	16	76.47
S.Y.B.Sc.		23	23	17	07	96
M.A. I		21	21	15	06	52.38
M.A.II		00	00	00	00	--

**Year 2012-13**

Name of the Programme	Course/	Applications Received	Selected	Enrolled		Pass %
				M	F	
F.Y.B.A. (Gen)		145	145	97	48	95
S.Y.B.A. (Gen)		42	42	29	13	85
S.Y.B.A. S1		26	26	18	08	92
S.Y.B.A. S2		26	26	18	08	100
T.Y.B.A. (Gen)		31	31	26	05	89
T.Y.B.A. S3		17	17	15	02	89

T.Y.B.A. S4	17	17	15	02	98
F.Y.B.Com	58	58	35	23	72.41
S.Y.B.Sc.	22	22	17	05	81.81
M.A. I	13	13	07	06	69.23
M.A.II	13	13	07	06	69.23

**Year 2013-14**

Name of the Course/ Programme	Applications Received	Selected	Enrolled		Pass %
			M	F	
F.Y.B.A. (Gen)	182	182	160	22	78
S.Y.B.A. (Gen)	25	25	14	11	91
S.Y.B.A. S1	14	14	10	04	96
S.Y.B.A. S2	14	14	10	04	100
T.Y.B.A. (Gen)	31	31	22	09	90
T.Y.B.A. S3	22	22	14	08	93
T.Y.B.A. S4	22	22	14	08	96
F.Y.B.Com	43	43	36	07	90.69
S.Y.B.Sc.	21	21	12	09	76.19
M.A. I	21	21	11	10	76.19
M.A.II	08	08	04	04	

**Year 2014-15**

Name of the Course/ Programme	Applications Received	Selected	Enrolled		Pass %
			M	F	
F.Y.B.A. (Gen)	168	168	120	48	96
S.Y.B.A. (Gen)	43	43	32	11	67
S.Y.B.A. S1	28	28	20	08	92
S.Y.B.A. S2	28	28	20	08	94
T.Y.B.A. (Gen)	23	23	16	07	86
T.Y.B.A. S3	13	13	09	04	80
T.Y.B.A. S4	13	13	09	04	84
F.Y.B.Com	42	42	29	13	90.69
S.Y.B.Sc.	18	18	12	06	96%
M.A. I	18	18	11	07	88%
M.A.II	15	15	09	06	78%

**Year 2015-16**

Name of the Course/ Programme	Applications Received	Selected	Enrolled		Pass %
			M	F	
F.Y.B.A. (Gen)	208	208	156	52	89
S.Y.B.A. (Gen)	22	22	18	04	91
S.Y.B.A. S1	11	11	09	02	73
S.Y.B.A. S2	11	11	09	02	74
T.Y.B.A. (Gen)	23	23	15	08	65
T.Y.B.A. S3	17	17	12	05	88
T.Y.B.A. S4	17	17	12	05	98
F.Y.B.Com	48	48	30	18	68.75
S.Y.B.Sc.	16	16	11	05	81.25
M.A. I	20	20	12	08	45
M.A.II	11	11	06	05	81.81

### 27) Diversity of Students

Name of the Course	% of Students from the same state	% of Students from other states	% of Students from abroad
F.Y.B.A.	100%	00	00
S.Y.B.A.(Gen.Spl)	100%	00	00
T.Y.B.A.	100%	00	00

### 28) How many students have cleared national and state competitive examinations such as NET/SET, GATE, Civil Services, Defense Services etc.?

NET: 01, Civil Service: 01, Defense: 5%

### 29) Student Progression

Student Progression	Against % enrolled
UG to PG	
2011-12	22%
2012-13	30%
2013-14	20%
2014-15	25%
2015-16	25%
P.G. to M.Phil	Nil
P.G. to Ph.D.	Nil

Ph.D. to Post Doctoral	Nil
Employed	
• Campus selection	Nil
• Other than campus recruitment	Nil
Entrepreneurship /Self-employment	Nil

### 30) Details of Infrastructural facilities

#### a) Library:

Reference Books	Text Books	Total	Research Periodicals
160	182	342	03

b) Internet facilities for staff and students: Yes, available in the Computer department

c) Class rooms with ICT facility : Nil.

d) Laboratories : Nil.

### 31) Number of students receiving financial assistance from college, university,

Government or other agencies:

Class	Year	Total No. of Students	University & College (Earn and learn Scheme)	University (Economically backward students fund)	Government SC/ST/NT/OBC Scholarship
U.G.	2011-12	212	00	00	191
U.G.	2012-13	145	00	00	129
U.G.	2013-14	182	00	00	160
U.G.	2014-15	168	00	00	149
U.G.	2015-16	208	00	00	195
P.G.	2011-12	21	00	00	19
P.G.	2012-13	26	00	00	24
P.G.	2013-14	29	00	00	25
P.G.	2014-15	33	00	00	30
P.G.	2015-16	31	00	00	31

### 32) Details of student enrichment programmes (special lecture/workshops/seminar)

with external experts : Nil.

### 33) Teaching methods adopted to improve student learning

- Traditional method of Chalk and Talk
- Interactive method
- Use of Internet
- Films

### **34) Participation in Institutional Social Responsibility (ISR) and Extension activities.**

Faculty members participate in extension activities that are held in the college through the NSS unit, Yuvati Sabha and Student Welfare committee. Faculty members participate in Blood donation camp, tree plantation, female foeticide, Satpuda Bachao Abhiyaan, Youth festival, AIDS awareness programme.

### **35) SWOC analysis of the department and future plans.**

#### **Strength:**

1. Regular participation of faculty members in seminars and conferences
2. Regular publication in National and International Journals
3. Experienced and qualified staff.
4. Publication of Book
5. Contribution to social cause
6. Participation in extension activities
7. Participation in cultural activities
8. Contribution to environment
9. Good performance of the students
10. Organized National level seminar
11. Member of review committee and editor of research journals

#### **Weakness:**

1. No separate department
2. No Language laboratory

#### **Opportunities:**

- 1) To undertake minor research project

#### **Challenges:**

- 1) To increase number of activities in the department.

#### **Future plans:**

1. To establish Language Laboratory.
2. To organize National level seminar/conference/workshop.
3. To organize syllabus framing workshop.
4. To arrange Excursion/Tours.
5. To undertake Minor/Major project.
6. To make a documentary film on the burning issues of society.

## Evaluative Report of the Department of Hindi

**1. Name of the department: Hindi**

**2. Year of Establishment:**

Sr No.	Class	Year
1	First year B.A.	June 1994
2.	First year B.Com	June 1994

**3. Names of Programmes / Courses offered:**

Programme	Class / Course	Remarks
Under Graduate	B.A. Hindi	General, Special Course

**4. Names of Interdisciplinary courses and the departments/units involved: Nil.**

**5. Annual/ semester/choice based credit system (programme wise):** semester system

**6. Participation of the department in the courses offered by other departments:**

Marathi, English, Political Science, History, Economics, Psychology, Geography, Commerce

**7. Courses in collaboration with other universities, industries, foreign Institutions: Nil.**

**8. Details of courses/programmes discontinued (if any) with reasons: Nil.**

**9) Number of teaching posts:**

	sanctioned	filled
Professors	-	-
Associate Professors	-	-
Assistant. Professors	<b>02</b>	<b>02</b>

**6.**

**10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D./M.Phil.etc.)**

Name	Qualificati on	Designati on	Specializati on	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
<b>Dr. Kanta M. Bhala</b>	M.A.,SET, Ph.D.	Assistant Professor	Hindi (Poetry)	18	Nil.
<b>Dr.Jagdish. B. Chavan</b>	M.A., Ph. D	Assistant Professor	Hindi (Katha Sahitya)	18	Nil.

**11. List of senior visiting faculty:** Nil.

**12. Percentage of lectures delivered and practical classes handled (programme-wise) by temporary faculty:** Nil.

**13. Student -Teacher Ratio (programme wise)**

	2011-12	2012-13	2013-14	2014-15	2015-16
F.Y.B.A	88:1	63:1	100:1	73:1	77:1
S.Y.B.A	85:1	59:1	51:1	52:1	52:1
T.Y.B.A	52:1	46:1	40:1	34:1	24:1
F.Y.B.Com	33:1	31:1	29:1	28:1	27:1

**14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:-** Not Applicable.

**15. Qualifications of teaching faculty with DSC/ D.Litt/ PhD/ M.Phil / PG.:**

Qualification	D.Sc.	D. Litt.	Ph. D.	M. Phil	P.G
Number of faculty	Nil	Nil	02	Nil	00

**16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:** Nil.

**17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received:** Nil.

**18. Research Centre /facility recognized by the University:** Nil.

**19. Publications per faculty**

a) Number of papers published in peer reviewed journals [national (a1) / International (a2)] proceedings (a3) by faculty.

b) Number of publications listed in international Database (For e.g.: Web of Science, Scopus, Humanities International Complete, Dare Database International Social Science Directory, EBSCO Host, etc)

c) Monographs.

c) Chapter in Books

e) Books Edited

f) Books in ISBN/ISSN numbers with details of publishers

g) Citation Index

h) SNIP

i) SJR

**j) Impact Factor**

**k) h-Index**

Name of Faculty	A			b	c	d	e	f	g	h	i	j	k
	a1	a2	a3										
<b>Dr.Kanta.M.Bhala</b>	02	09	07			15		01				05	
<b>Dr.J. B. Chavan</b>	04	02	04			06		01					

**20. Areas of consultancy and income generated: Nil.**

**21. Faculty as members in**

**a) National committees: Nil.**

**b) International Committees:**

**Dr. Jagdish B. Chavan**

1. Member of Abhinav Gaveshna, an International Triquarterly Research Journal, Kanpur.
2. Member of 'The Gunjan' an International Triquarterly Research Journal, Kanpur.

**c) Editorial Boards:**

**Dr. Kanta M. Bhala**

1. "Vision Research" journal of Hindi.

**22. Student projects: Nil**

**a) Percentage of students who have done in-house projects including inter-departmental/programme: Nil**

**b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: Nil**

**23. Awards / Recognitions received by faculty and students:**

Awards

**Dr. Jagdish B. Chavan**

1. 'Best Teacher' award by Lion's Club, Bhusawal
2. 'Shikshak Ratna' award by Samata Sahitya Academy, Yawatmal.
3. Felicitation at Indore for social cause by Dr. Babasaheb Ambedkar Trust.

**Recognition**

Faculty Name	Recognitions	Remark
Dr. Kanta M. Bhala	P.G. Recognition by N.M.U. Jalgaon	NMU/11/PGR/Hindi/6005/2011 dated 5/12/2011

**24. List of eminent academicians and scientists / visitors to the department**

Sr. No.	Name	Institute
1	Dr. M G Saraf	Ex. B.O.S Member N.M.U Jalgaon
2	Dr. R P Gajare	H.O.D. P .O. Nahata College Bhusawal
3	Dr, Arjun Chauhan	B.O.S Member Shivaji University Kolhapur
4	Dr. Bapurao Desai	Principal of B. V College Nasik

**25. Seminars/ Conferences/Workshops organized & the source of funding**

a) UGC sponsored National Conference on “*Ambedkarism in Literature: An Evaluation of Indian Writing in English, Hindi and Marathi literatures*” dated 11<sup>th</sup> and 12<sup>th</sup> January 2012b)

International: Nil.

**26. Student profile programme/course wise:**

Year 2011-12

Name of the Programme	Course/	Applications Received	Selected	Enrolled		Pass %
				M	F	
F.Y.B.A. (Gen)		199	199	145	54	70%
S.Y.B.A. (Gen)		85	85	26	39	70%
S.Y.B.A. (S1)		46	46	28	18	50%
S.Y.B.A. (S2)		46	46	28	18	50%
T.Y.B.A. (Gen)		53	53	41	12	95%
T.Y.B.A. (S3)		32	32	25	07	63%
T.Y.B.A. (S4)		32	32	25	07	54%
F.Y B. Com		33	33	26	05	80%

Year 2012-13

Name of the Programme	Course/	Applications Received	Selected	Enrolled		Pass %
				M	F	
F.Y.B.A. (Gen)		125	125	85	40	89%
S.Y.B.A. (Gen)		59	59	38	21	85%
S.Y.B.A. S1		33	33	21	12	67%
S.Y.B.A. S2		33	33	21	12	90%
T.Y.B.A. (Gen)		46	46	18	28	74%
T.Y.B.A. S3		22	22	11	11	65%

T.Y.B.A. S4	22	22	11	11	50%
F.Y. B. Com	31	31	26	05	80%

#### Year 2013-14

Name of the Course/ Programme	Applications Received	Selected	Enrolled		Pass %
			M	F	
F.Y.B.A. (Gen)	195	195	157	38	85%
S.Y.B.A. (Gen)	52	52	25	27	76%
S.Y.B.A. S1	27	27	17	10	60%
S.Y.B.A. S2	27	27	17	10	69%
T.Y.B.A. (Gen)	40	40	25	15	95%
T.Y.B.A. S3	22	22	16	06	75%
T.Y.B.A. S4	22	22	16	06	75%
F.Y. B. Com	29	29	22	07	95%

#### Year 2014-15

Name of the Course/ Programme	Applications Received	Selected	Enrolled		Pass %
			M	F	
F.Y.B.A. (Gen)	147	147	101	46	92.30%
S.Y.B.A. (Gen)	52	52	39	13	76.31%
S.Y.B.A. S1	28	28	19	09	60%
S.Y.B.A. S2	28	28	19	09	69%
T.Y.B.A. (Gen)	34	34	22	12	80%
T.Y.B.A. S3	14	14	08	06	75%
T.Y.B.A. S4	14	14	08	06	70%
F.Y. B. Com	28	28	24	04	90%

#### Year 2015-16

Name of the Course/ Programme	Applications Received	Selected	Enrolled		Pass %
			M	F	
F.Y.B.A. (Gen)	237	237	183	54	88.23%
S.Y.B.A. (Gen)	52	52	36	16	62%
S.Y.B.A. (S1)	36	36	23	13	70%
S.Y.B.A. (S2)	36	36	23	13	80%

T.Y.B.A. (Gen)	24	24	10	14	79.16%
T.Y.B.A. (S3)	10	10	06	04	93%
T.Y.B.A. (S4)	10	10	05	05	70%
F.Y. B. Com	27	27	20	07	95%

## 27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
F.Y.B.A	100%	00	00
S.Y.B.A	100%	00	00
T.Y.B.A	100%	00	00
F.Y.B.Com.	100%	00	00

## 28 How many students have cleared national and state competitive examinations such as NET, SET, GATE, Civil Services, and Defense Services?

Manoj Namdeo Patil passed SET in the year 2013

## 29. Student progression

Student progression	Against % enrolled
UG to PG	An average of 2 students every year.
PG to M.Phil	Nil.
PG to Ph.D.	Nil.
Ph.D. to Post-Doctoral	Nil.
<b>Employed</b> <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	Nil.
Entrepreneurship/self employment	Nil.

## 30. Details of Infrastructural facilities:

### a) Library:

Reference Books	Text Books	Research Periodicals	Total
249	213	--	462

b) Internet facilities for Staff and Students: Yes, facility available in the Computer dept.

c) Class rooms with ICT facility : Nil.

d) Laboratories : Not Applicable

**31. Number of students receiving financial assistance from college, university, Government etc.**

Class	Year	Total No. of Students	University & College (Earn and learn Scheme)	University (Economically backward student fund)	Government SC/ST/NT OBC Scholarship
U.G.	2011-12	370	--	--	298
U.G.	2012-13	261	--	--	202
U.G.	2013-14	319	--	--	250
U.G.	2014-15	259	--	--	214
U.G.	2015-16	340	--	--	293

**32. Details on student enrichment programme (special lectures/workshops/Seminars):Nil.****33. Teaching methods adopted to improve student learning:**

- 1) Seminars
- 2) Tutorials

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities:**

Members and students of the department participate in Extension activities from time to time held in the college like N.S.S., Yuvati Sabha, blood donation, member of Shantata committee, Para-legal volunteer, and celebration of Hindi Day etc.

**35. SWOC analysis of the department and Future plans:****Strength:**

1. Regular research paper publication in National, International peer reviewed journals and books with ISSN/ISBN number
2. Celebration of Hindi Day every year.
3. Sufficient number of books in central library.
4. Life member of three Hindi journals.

**Weakness**

- 1.Lack of Departmental Library.

**Opportunities**

- 1.To undertake minor/major project and other academic activities.

**Challenges**

1. To improve the student strength and quality of result
2. To organize workshop/seminar/conference

**Future Plans:-**

1. To organize workshop/seminar/conference
2. To establish departmental library
3. To undertake minor/major projects

## Evaluative Report of the Department of English

1. Name of the department: English

2. Year of Establishment:

Sr. No.	Class	Year
1.	FYBA	1994
2.	SYBA	1995
3.	TYBA	1996

3. Names of Programmes / Courses offered (UG, PG, M.Phil, PhD, Integrated Masters and Integrated PhD:

Programme	Class / Course	Remarks
U.G.	BA – English	general & special course

4. Names of Interdisciplinary courses and the departments/units involved:

History, Marathi

5. Annual/ semester/choice based credit system (programme wise): U.G.: semester CGPA

6. Participation of the department in the courses offered by other departments:

Marathi, Hindi, Political Science, Economics, Geography, Psychology.

7. Courses in collaboration with other universities, industries, foreign institutions, etc.:

Nil.

8. Details of courses/programmes discontinued (if any) with reasons: Nil.

9. Number of teaching posts:

Designation	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Assistant Professors	03	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./PhD./M. Phil. etc.) :

Name	Qualification	Designation	Speciali- -zation	No. of yrs. of experience	No. of. PhD. students guided for the last 4 years
Mrs Anjali K. Patil	M.A, M. Phil, PhD in progress	Assistant Professor	English	21 yrs.	Nil.
Mrs. Priya K. Bharambe	M.A., B.Ed.	C.H.B.	English	07 yrs.	Nil.

11. List of senior visiting faculty: Nil.

12. Percentage of lectures delivered & practical classes handled (programme wise) by temporary faculty: 50%

13. Student -Teacher Ratio (programme wise):

	2011-12	2012-13	2013-14	2014-15	2015-16
<b>FYBA</b>	134:1	80:1	135:2	112:1	155:1
<b>SYBA</b>	77:1	112:1	113:1	60:1	62:1
<b>TYBA</b>	60:1	45:1	40:1	41:1	30:1
<b>FYB.Com</b>	98:1	89:1	32:1	42:1	75:1
<b>SYBSc.</b>	55:1	18:1	20:1	14:1	05:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: N.A.

15. Qualifications of teaching faculty with DSC/ D.Litt / PhD/ M.Phil / PG:

Qualification	D.Sc.	D. Litt.	Ph. D.	M. Phil	P.G
Number Of Faculty	Nil	Nil	Nil	01	01

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil.

18. Research Centre /facility recognized by the University: Nil.

19. Publications per faculty

a) Number of papers published in peer reviewed journals [national (a1)/ International (a2)/ proceedings a3] by faculty.

b) Number of Publications listed in International Database (For Eg : Web of Science , Scopus, Humanities International complete, Dare Database International Social Sciences Directory, EBSCO host etc.)

c) Monographs

d) Chapter in Books

e) Books Edited.

f) Books with ISBN/ISSN with details of publishers

g) Citation Index

h) SNIP

i) SJR

j) Impact Factor

k) h-Index

Name of faculty	A			b	c	d	e	f	g	h	i	j	k
	a1	a2	a3										
Mrs. Anjali K. Patil	--	--	10			02							
Mrs. Priya Bharambe	--	--	02										

20. Areas of consultancy and income generated: Nil.

21. Faculty as members in

a) National committees:

Life Member – North Maharashtra University English Teachers Association.

b) International Committees: Nil.

c) Editorial Boards : Nil.

22. Student projects

a) Percentage of students who have done in-house projects including inter Departmental/programme: Nil.

b) Percentage of students placed for projects in organizations outside the institution I.e. in Research laboratories/Industry/other agencies: Nil.

23. Awards / Recognitions received by faculty and students: Nil.

24. List of eminent academicians and scientists / visitors to the department:

Sr. No.	Name	Institution
1.	Dr. V. P. Singh	University of Lucknow, Lucknow.
2.	Mrs. Poonkodi	University of Pondicherry, Pondicherry.
3	Dr. Shirish Patil	Dean, NMU, Jalgaon.
4.	Dr. Ayesha Basit	Head, dept of English, H.J. Thim College, Jalgaon.

25. Seminars/ Conferences/Workshops organized and the source of funding

a) National Conference: A UGC sponsored National Conference on “Ambedkarism in Literature” An Evaluation of Hindi, English and Marathi Literature, New Delhi.

b) International: Nil.

26. Student profile programme/course wise:

**2011-12**

Name of the Course/ Programme	Applications Received	Selected	Enrolled		Pass %
			M	F	
F.Y.B.A. (Compulsory)	268	268	192	76	89%
F.Y.B.A. (Optional)	13	13	07	06	90%
S.Y.B.A. (Compulsory)	157	157	94	63	67%
S.Y.B.A. (Gen.)	02	02	02	00	100%
S.Y.B.A. (Spl.1)	02	02	02	00	50%
S.Y.B.A. (Spl.2)	02	02	02	00	100%
T.Y.B.A. (Compulsory)	121	121	73	48	68%
T.Y.B.A. (Gen.)	11	11	04	07	86%
T.Y.B.A. (Spl.3)	11	11	04	07	86%
T.Y.B.A. (Spl.4)	11	11	04	07	86%
F.Y.B.Com (Compulsory)	98	98	77	21	90%
S.Y.B.Sc. (Optional)	55	55	39	16	78%

**2012-13**

Name of the Course/ Programme	Applications Received	Selected	Enrolled		Pass %
			M	F	
F.Y.B.A. (Compulsory)	190	90	137	53	92%
F.Y.B.A. (Optional)	11	11	05	06	98%
S.Y.B.A. (Compulsory)	123	123	80	43	76%
S.Y.B.A. (Gen.)	05	05	05	00	90%
S.Y.B.A. (Spl.1)	05	05	05	00	85%
S.Y.B.A. (Spl.2)	05	05	05	00	80%
T.Y.B.A. (Compulsory)	90	90	44	46	86%
T.Y.B.A. (Gen.)	03	03	02	01	85%
T.Y.B.A. (Spl.3)	03	03	02	01	100%
T.Y.B.A. (Spl.4)	03	03	02	01	100%
F.Y.B.Com (Compulsory)	89	89	74	15	100%
S.Y.B.Sc. (Optional)	18	18	13	05	64%

**2013-14**

Name of the Course/ Programme	Applications Received	Selected	Enrolled		Pass %
			M	F	
F.Y.B.A. (Compulsory)	269	269	214	55	94%
F.Y.B.A. (Optional)	06	06	04	02	98%
S.Y.B.A. (Compulsory)	127	127	82	45	67%

S.Y.B.A. (Gen.)	08	08	01	07	75%
S.Y.B.A. (Spl.1)	08	08	01	07	70%
S.Y.B.A. (Spl.2)	08	08	01	07	68%
T.Y.B.A. (Compulsory)	79	79	57	22	85%
T.Y.B.A. (Gen.)	04	04	04	00	84%
T.Y.B.A. (Spl.3)	04	04	04	00	80%
T.Y.B.A. (Spl.4)	04	04	04	00	82%
F.Y.B.Com (Compulsory)	65	65	48	17	91%
S.Y.B.Sc. (Optional)	20	20	14	06	77%

#### 2014-15

Name of the Course/ Programme	Applications Received	Selected	Enrolled		Pass %
			M	F	
F.Y.B.A. (Compulsory)	225	225	159	66	91%
F.Y.B.A. (Optional)	13	13	08	05	90%
S.Y.B.A. (Compulsory)	121	121	82	39	68%
S.Y.B.A. (Gen.)	06	06	01	05	86%
S.Y.B.A. (Spl.1)	06	06	01	05	84%
S.Y.B.A. (Spl.2)	06	06	01	05	84%
T.Y.B.A. (Compulsory)	82	82	47	35	86%
T.Y.B.A. (Gen.)	07	07	00	07	94%
T.Y.B.A. (Spl.3)	07	07	00	07	90%
T.Y.B.A. (Spl.4)	07	07	00	07	92%
F.Y.B.Com (Compulsory)	67	67	46	21	92%
S.Y.B.Sc. (Optional)	14	14	12	02	55%

#### 2015-16

Name of the Course/ Programme	Applications Received	Selected	Enrolled		Pass %
			M	F	
F.Y.B.A. (Compulsory)	310	310	238	72	93%
F.Y.B.A. (Optional)	10	10	03	07	100%
S.Y.B.A. (Compulsory)	124	124	78	46	71%
S.Y.B.A. (Gen.)	10	10	03	07	90%
S.Y.B.A. (Spl.1)	10	10	03	07	89%
S.Y.B.A. (Spl.2)	10	10	03	07	92%
T.Y.B.A. (Compulsory)	61	61	34	27	78%
T.Y.B.A. (Gen.)	06	06	01	05	85%
T.Y.B.A. (Spl.3)	06	06	01	05	80%

T.Y.B.A. (Spl.4)	06	06	01	05	85%
F.Y.B.Com (Compulsory)	75	75	53	22	92%
S.Y.B.Sc. (Optional)	05	05	02	03	100%

### 27. Diversity of Students:

Year	Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
2012-13	FYBA	100%	-	-
	SYBA	100%	-	-
	TYBA	100%	-	-
2013-14	FYBA	100%	-	-
	SYBA	100%	-	-
	TYBA	100%	-	-
2014-15	FYBA	100%	-	-
	SYBA	100%	-	-
	TYBA	100%	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : Data not available

### 57. Student progression:

Student progression	Against % enrolled
UG to PG	An average of 2 students every year.
PG to M.Phil	Nil.
PG to Ph.D.	Nil.
Ph.D. to Post-Doctoral	Nil.
<b>Employed</b>	<b>Nil.</b>
<ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	
Entrepreneurship/Self-employment	Nil.

### 30. Details of Infrastructural facilities:

#### a) Library:

Year	Reference Books	Text Books	Total	Journal
2011-16	117	35	152	-

b) Internet facilities for Staff & Students: Yes.

c) **Class rooms with ICT facility:** Nil. (Facility available in the multipurpose hall)

d) **Laboratories:** Nil.

**31. Number of students receiving financial assistance from college, university, Government or other**

Year	Name of the Programme	Total No. of Students	University & College (Earn & Learn Scheme)	University (Economically Backward Student Fund)	Govt.SC/ST/NT/OBC Scholarship
2011-12	FYBA	268	--	--	240
	SYBA	157	--	--	145
	TYBA	121	--	--	104
2012-13	FYBA	190	--	--	171
	SYBA	123	--	--	110
	TYBA	90	--	--	80
2013-14	FYBA	269	--	--	238
	SYBA	127	--	--	112
	TYBA	79	--	--	74
2014-15	FYBA	225	--	--	207
	SYBA	121	--	--	107
	TYBA	82	--	--	78
2015-16	FYBA	310	--	--	286
	SYBA	124	--	--	112
	TYBA	61	--	--	54

**32. Details on student enrichment programmes (special lectures/workshops/Seminar) with external Experts:** Nil.

**33. Teaching methods adopted to improve student learning:**

- Use of ICT in teaching and learning.
- Documentary
- Films

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities:**

- Participate in Extension Activities held in / out of the college from time to time.
- Worked as a Team Manager in Youth Festival organized by N. M. U. Jalgaon.
- Worked as a Secretary of Yuvati Sabha.
- Member of Magazine Committee.
- Member of Examination Committee
- Paralegal volunteer at Taluka Police Station.

- Worked as a Translator during Vidhan Sabha Election.
- Member of School Management and Development Committee at Saint Aloysius Convent School, BSL.
- Worked as a judge for a debate competition held at Saint Aloysius School, Bhusawal.
- Subject expert at KCE Society College of Engineering at Jalgaon.

### **35. SWOC analysis of the department and Future plans:**

#### **1) Strength:**

- 1) Participation in National and International seminars, workshops, Conferences.

#### **2) Weakness:**

- 1) Lack of faculty member

#### **3) Opportunities:**

- 1) To present research papers at international journals
- 2) To participate and present research papers at International Conference

#### **4) Challenges:**

- 1) To increase students strength at special level.
- 2) To make the student speak English fluently

#### **Future Plans**

1. To have an established Language Laboratory for the students.

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## Evaluation Report of the Department of Economics

1) **Name of the Department:** Economics

2) **Year of Establishment**

Sr. No.	Class	Year
1	FYBA	June 1994
2	SYBA	June 1995
3	TYBA	June 1996

3) **Name of the Programmes / Courses offered (U.G., P.G. M.Phil, PhD. Integrated PhD)**

Programme	Class / Course	Remarks
U. G.	Economics, Commerce	General, Special Course
PhD	Economics, Commerce	

4) **Name of the Interdisciplinary Courses and the departments / Units Involved. :** Nil.

5) **Annual/ Semester/Choice based Credit System.(Programme-wise):**

U.G.: CGPA semester pattern

6) **Participation of the department in the courses offered by other departments.**

Commerce, Marathi, Hindi, English, Geography

7) **Courses in collaboration with other universities, Industries, foreign institution etc.:** Nil.

8) **Details of Courses / Programmes discontinued (if any) with reasons:** Nil

9) **Number of teaching posts:**

Designation	Sanctioned	Filled
Professor	Nil	Nil
Associate Professor	01	01
Assistants Professor	01	01

10) **Faculty profile with name, qualification, designation, specification (D.Sc/D.Litt/PhD/M.Phil etc)**

Sr. No	Name	Qualification	Designation	Specialization	Experience	No. of PhD Students
1	Dr. Rajendra M. Sarode	M.A.,M.Phil, Ph.D.	Associate Professor	Economics (Foreign Trade)	22	03 students: completed 6 in process
2	Dr. Jayashri. PS arode	M.A., M.Phil Ph.D.	Assistant Professor	Economics (Primary Societies)	21	--

11) List of senior visiting faculty: Nil.

12) Percentage of lectures delivered and practical classes handled (programme-wise) by temporary faculty : Nil

13) Student Teacher Ratio (Programme- wise)

	2011-12	2012-13	2013-14	2014-15	2015-16
<b>FYBA</b>	72:1	62:1	95:1	70:1	83:1
<b>SYBA</b>	22:1	23:1	23:1	26:1	23:1
<b>TYBA</b>	19:1	13:1	11:1	33:1	10:1
<b>FYB.COM</b>	50:1	45:1	33:1	34:1	38:1
<b>SYB.Com</b>	33:1	29:1	36:1	36:1	21:1
<b>TYB.Com</b>	40:1	12:1	17:1	20:1	13:1

14) Number of academic support staff (Technical) and administrative staff: Sanctioned and filled : Not Applicable.

15) Qualification of teaching faculty with D.Sc/D.Litt./ PhD/M.Phil/P.G.

Qualification	D.Sc	D.Litt.	Ph.D.	M.Phil	P.G.
Number of Faculty	Nil	Nil	02	02	00

16) Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil

17) Departmental Projects funded by DST-FIST: UGC, DBT, ICSSR etc. and total grants received : Nil

18) Research centre /facility recognized by the University: Nil

19) Publications per faculty:

a) Number of papers published in peer reviewed journals [national (a1)/ International (a2)] faculty and students, proceedings (a3)

b) Number of Publications listed in International Database (For Eg : Web of Science , Scopus, Humanities International complete, Dare Database International Social Sciences Directory, EBSCO host etc.)

c) Monographs

d) Chapter in Books

e) Books Edited.

**f) Books with ISBN/ISSN with details of publishers**

**g) Citation Index**

**h) SNIP**

**i) SJR**

**j) Impact Factor**

**k) h-Index**

Name of faculty	a			B	C	d	e	f	g	h	i	j	k
	a1	a2	a3										
<b>Dr. Jayashri. P. Sarode</b>	02	04	19	--	--	07	03	06	--	--	--	01	--
<b>Dr.Rajendra.M. Sarode</b>	02	11	02	07	--	--	--	--	--	--	--	07	--

**20) Areas of consultancy and income generated. Nil.**

**21) Faculty as members in**

**a) National committees:**

**Dr. Jayashri P. Sarode**

1. Life member of Marathi Arthashstra Parishad and Arthsamwad

**b) International Committees: Nil.**

**c) Editorial Boards: Nil.**

**22) Student Projects:**

**a) Percentage of students who have done in house -projects including inter-departmental/ Programme: Nil.**

**23) a) Awards / Recognitions received by faculty: Nil.**

**b) Awards / Recognitions received by Students: Nil.**

**24) List of eminent academicians and scientists / visitors to the department**

Sr. No.	Name	Institute
1	Dr.Sumitra Pawar	Member of B.O.S. at N.M.U. Jalgaon (Business Economics & Banking Board )
2	Prof.Nirmala Nehete	Bhalod college, Tal Yawal Dist. Jalgaon
3	Prin. R.D. Rane	Bendale College, Jalgaon.
4	Dr. S.D. Joshi	President, Marathi Arthashstra Parishad
5	Dr. Avinash Nikam	Head Editor, Marathi Arthashstra Parishad

**25) Seminars / Conferences/ Workshops Organized & the source of funding.**

a) National : Nil

b) International: Nil.

**26) Student profile Programme / course wise.**

**Year 2011-12**

Name of the Course/ Programme	Applications Received	Selected	Enrolled		Pass%
			M	F	
F.Y.B.A. (Gen)	143	143	87	56	79 %
S.Y.B.A. (Gen)	44	44	26	18	80 %
S.Y.B.A. S1	31	31	15	16	61 %
S.Y.B.A. S2	31	31	15	16	69 %
T.Y.B.A. (Gen)	38	38	19	19	71 %
T.Y.B.A. S3	19	19	10	09	62 %
T.Y.B.A. S4	19	19	10	09	60 %
F.Y.B.Com(Eco)	101	101	72	29	78 %
F.Y.B.Com Bank	36	36	19	17	75 %
S.Y.B.Com(Eco)	66	66	41	25	57 %
S.Y.B.Com Bank	15	15	10	5	61 %
T.Y.B.Com(Eco)	81	81	58	23	66 %

**Year 2012-13**

Name of the Course/ Programme	Applications Received	Selected	Enrolled		Pass %
			M	F	
F.Y.B.A. (Gen)	125	125	78	47	78%
S.Y.B.A. (Gen)	45	45	30	15	62%
S.Y.B.A. S1	27	27	18	09	58%
S.Y.B.A. S2	27	27	18	09	61%
T.Y.B.A. (Gen)	27	27	15	12	54%
T.Y.B.A. S3	17	17	09	08	59%
T.Y.B.A. S4	17	17	09	08	63%
F.Y.B.Com(Eco)	89	89	61	28	79%
F.Y.B.Com Bank	32	32	25	07	72%
S.Y.B.Com(Eco)	58	58	38	20	66%
S.Y.B.Com Bank	17	17	10	07	68%
T.Y.B.Com(Eco)	23	23	12	11	63%

**Year 2013-14**

Name of the Course/ Programme	Applications Received	Selected	Enrolled		Pass %
			M	F	
F.Y.B.A. (Gen)	191	191	98	93	76%
S.Y.B.A. (Gen)	42	42	29	13	65%
S.Y.B.A. S1	29	29	14	15	68%
S.Y.B.A. S2	29	29	14	15	69%
T.Y.B.A. (Gen)	22	22	16	06	71%
T.Y.B.A. S3	11	11	06	05	61%
T.Y.B.A. S4	11	11	06	05	59%
F.Y.B.Com(Eco)	65	65	26	39	79%
F.Y.B.Com Bank	20	20	11	09	76%
S.Y.B.Com(Eco)	72	72	43	29	56%
S.Y.B.Com Bank	24	24	16	08	61%
T.Y.B.Com(Eco)	35	35	21	14	66%

**Year 2014-15**

Name of the Course/ Programme	Applications Received	Selected	Enrolled		Pass %
			M	F	
F.Y.B.A. (Gen)	139	139	83	56	87%
S.Y.B.A. (Gen)	51	51	28	23	70%
S.Y.B.A. S1	22	22	15	07	69%
S.Y.B.A. S2	22	22	15	07	63%
T.Y.B.A. (Gen)	65	65	32	33	61%
T.Y.B.A. S3	13	13	08	05	51%
T.Y.B.A. S4	13	13	08	05	56%
F.Y.B.Com(Eco)	67	67	41	26	77%
F.Y.B.Com Bank	32	32	25	07	70%
S.Y.B.Com(Eco)	72	72	58	14	69%
S.Y.B.Com Bank	05	05	03	02	62%
T.Y.B.Com(Eco)	39	39	21	18	68%

## Year 2015-16

Name of the Course/ Programme	Applications Received	Selected	Enrolled		Pass %
			M	F	
F.Y.B.A. (Gen)	166	166	87	79	83.05 %
S.Y.B.A. (Gen)	45	45	18	27	89.74 %
S.Y.B.A. S1	29	29	17	12	92.30 %
S.Y.B.A. S2	29	29	17	12	92.30 %
T.Y.B.A. (Gen)	19	19	10	09	83.33 %
T.Y.B.A. S3	10	10	06	04	77.77 %
T.Y.B.A. S4	10	10	06	04	69.00 %
F.Y.B.Com(Eco)	75	75	48	27	91.66 %
F.Y.B.Com Bank	23	23	14	09	90.00 %
S.Y.B.Com(Eco)	42	42	15	27	89.74 %
S.Y.B.Com Bank	07	07	05	02	85.71 %
T.Y.B.Com(Eco)	26	26	14	12	78.26 %

### 27) Diversity of Students

Name of the Course	% of Students from the same state	% of Students from other states	% of Students from abroad
F.Y.B.A.	100%	00	00
S.Y.B.A.	100%	00	00
T.Y.B.A.	100%	00	00

### 28) How many students have cleared national and state competitive examinations such as NET/SET, GATE, Civil Services, Defense Services etc.? :

- Satish Harlal Pardhi cleared SET in the year 2011 and at present is an Assistant Professor at Marwad College Degree, Amalner district.
- Madhuri Rokade cleared MPSC exam and at present working as a PSI at Mumbai.

### 29) Student Progression

Student Progression	Against % enrolled
UG to PG	Data not available
P.G. to M.Phil	Nil
P.G. to Ph.D.	Nil
Ph.D. to Post Doctoral	Nil
Employed	Data not available
Campus Selection	Nil
Other than Campus recruitment	Nil
Entrepreneurship / Self Employment	20% (approx.)

### 30) Details of Infrastructural facilities

#### a) Library:

Reference Books	Text Books	Total	Research Periodicals
45	116	161	01

b) Internet Facilities for staff and students: Yes, available in the Computer Department.

c) Class Rooms with ICT facility: Nil.

d) Laboratories: Not Applicable

### 31) Number of students receiving financial assistance from college, university, government or other agencies

Class	Year	Total No. of Students	University & College (Earn and learn Scheme)	University (Economically backward student fund)	Government SC/ST/NT/OBC Scholarship
U.G.	2011-12	225	00	00	192
U.G.	2012-13	197	00	00	163
U.G.	2013-14	225	00	00	202
U.G.	2014-15	255	00	00	226
U.G.	2015-16	230	00	00	218

32) Details of student enrichment programmes (special lecture/workshops/seminar) with external experts : Yes. (2015-16)

### 33) Teaching methods adopted to improve student learning

- Chalk and Talk
- Interactive
- Use of Internet.
- Power Point Presentation

### 34) Participation in Institutional Social Responsibility (ISR) and Extension activities.

#### Institutional Social Responsibility

**Dr. Jayashri Purushottam Sarode**

#### Extension activities

- Lady Programme officer of NSS (2013-16)
- Delivered a lecture at the adopted village (Mahila Bachat Gat) on the empowerment of women.

3. Delivered a lecture at Bhalod on the empowerment of women organized by Yuvati Sabha

**Dr. Rajendra Madhukar Sarode**

**Extension Activities**

1. Assistant Programme officer N.S.S. (2013-16)

**35) SWOC analysis of the Department and future plans.**

**Strength:**

1. Regular research publication in National & International peer reviewed Journals and participation in national /International conferences.
2. Study tours.
3. Celebrations of various days like World Population Day, World Women's Day.
4. Organize discussion on Government Annual Budget every year.
5. Lecture organized by the department in collaboration with National Level Marathi Arthashastra Parishad on behalf of Patra Pandit P.V. Gadgil Smruti Vyakhyanmala.

**Weakness:**

- 1) Lack of faculty as per work –load.
- 2) Lack of departmental Library.

**Opportunities:**

- 1) To undertake major and minor research projects.
- 2) To improve results.
- 3) To set up departmental library.

**Challenges:**

- 1) To increase number of activities in the department.

**Future plans:**

- 1) To organize University / State level Seminar/Workshop.
- 2) To enhance quality of lectures by inviting experts in the department.

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## Evaluative Report of the Department of Geography

1) Name of the Department: Geography

2) Year of Establishment

Sr No.	Class	Year
1	First year B.A.	June 1994
2	Second Year	June 1995
3	Third Year B.A.	June 1996

3) Name of the Programmes / Courses offered (U.G., P.G. M.Phil, Ph.D. Integrated Ph.D.)

Programme	Class / Course	
Under Graduate	B.A. Geography	General, Special Course

4) Name of the Interdisciplinary Courses and the departments / Units involved:

Physics, Botany, Zoology

5) Annual / Semester / Choice based Credit System. (Programme wise):

Under graduate (U.G.): semester system with CGPA pattern

6) Participation of the department in the courses offered by other departments.

Marathi, Hindi, English, Economics, Psychology, Politics, History.

7) Courses in Collaboration with other Universities Industries Foreign instauration etc.: Nil.

8) Details of Courses / Programmes discontinued (if any) with reasons: Nil

9) Number of Teaching Posts:

Designation	Sanctioned	Filled
Professor	Nil	Nil
Associate Professor	Nil	Nil
Assistant Professor	01	01

10) Faculty profile with name qualification designation, specification (D.Sc/D.Litt/PhD/M.Phil etc)

Sr. No.	Name	Qualificati on	Designat ion	Specialization	Experience	No. of PhD Students
1	Mr. Rajendra D. Bhole	M.A.	Assistant Professor	Settlement & Economic Geography	22yrs.	--
2	Miss. Shaheen Shaikh	M.A. B.Ed.	C.H.B.	Geography	2 yrs.	--

11) List of senior visiting faculty: Nil.

12) Percentage of Lectures delivered and practical classes handled (programme-wise) by

Temporary faculty: 50% lectures delivered

13) Student Teacher Ratio (Programme-wise)

Programme	2011-12	2012-13	2013-14	2014-15	2015-16
FYBA	106:1	73:1	91:1	89:1	111:1
SYBA	23:1	21:1	13:1	16:1	11:1
TYBA	28:1	16:1	16:1	09:1	12:1

14) Number of academic support staff (Technical) and administrative staff: Sanctioned and filled:

	Sanctioned	Filled
Support / Technical Staff	00	01
Administrative Staff	00	00

15) Qualification of teaching faculty with D.Sc/D.Litt./ PhD/M.Phil/P.G.

Qualification	D.Sc	D.Litt.	Ph.D.	M.Phil	P.G.
Number of Faculty	Nil	Nil	Nil	Nil	02

16) Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil.

17) Departmental Projects funded by DST-FIST: UGC, DBT, ICSSR etc. and total grants received :

18) Research centre /facility recognized by the University: Nil

19) Publications: Nil.

a) Publications per faculty:

b) Number of papers published in peer reviewed journals [national (b1)/ International (b2)] faculty and students:

c) Number of Publications listed in International Database (For Eg : Web of Science , Scopus, Humanities International complete, Dare Database International Social Sciences Directory, EBSCO host etc.)

**d) Monographs**

**e) Chapter in Books**

**f) Books Edited.**

**g) Books with ISBN/ISSN with details of publishers**

**h) Citation Index**

**i) SNIP**

**j) SJR**

**k) Impact Factor**

**i) h-Index**

**20) Areas of consultancy and income generated: Nil.**

**21) Faculty as members in**

- a) National committees:** 1. Life membership of Deccan Geographer  
2. Member of Jalgaon jilha Bhugol Parishad

**b) International Committees:** Nil.

**c) Editorial Boards** : Nil.

**22) Student Projects:**

**a) Percentage of students who have done in- house projects including inter departmental / programme: 25%**

**23) a) Awards / Recognitions received by faculty : Nil.**

**b) Awards / Recognitions received by Students: Nil.**

**24) List of eminent academicians and scientists / visitors to the department**

<b>Sr No.</b>	<b>Name</b>	<b>Institute</b>
1	Prof. P. P. Ladhe	Associate professor, Khadse College, Muktainagar
2	Dr. V. J. Patil	G. D. Bendale College, Jalgaon
3.	Prin. Dr. Dilip Bhole	S.N.D.T. Kathora College, Yawal

**25) Seminars / Conferences/ Workshops Organized and the source of funding.**

**a) National** : Nil

**b) International:** Nil

**26) Student profile Programme / course wise.**

**Year 2011-12**

Name of the Course/ Programme	Applications Received	Selected	Enrolled		Pass %
			M	F	
F.Y.B.A. (Gen)	212	212	153	59	78%
S.Y.B.A. (Gen)	47	47	38	09	90%
S.Y.B.A. S1	26	26	26	00	100%
S.Y.B.A. S2	26	26	26	00	100%
T.Y.B.A. (Gen)	57	57	38	19	94%
T.Y.B.A. S3	35	35	30	05	95%
T.Y.B.A. S4	35	35	30	05	95%

**Year 2012-13**

Name of the Course/ Programme	Applications Received	Selected	Enrolled		Pass %
			M	F	
F.Y.B.A. (Gen)	145	145	97	48	95%
S.Y.B.A. (Gen)	42	42	29	13	85%
S.Y.B.A. S1	26	26	18	08	92%
S.Y.B.A. S2	26	26	18	08	100%
T.Y.B.A. (Gen)	31	31	26	05	89%
T.Y.B.A. S3	17	17	15	02	89%
T.Y.B.A. S4	17	17	15	02	98%

**Year 2013-14**

Name of the Course/ Programme	Applications Received	Selected	Enrolled		Pass %
			M	F	
F.Y.B.A. (Gen)	182	182	160	22	78%
S.Y.B.A. (Gen)	25	25	14	11	91%
S.Y.B.A. S1	14	14	10	04	96%
S.Y.B.A. S2	14	14	10	04	100%
T.Y.B.A. (Gen)	31	31	22	09	90 %
T.Y.B.A. S3	22	22	14	08	93%
T.Y.B.A. S4	22	22	14	08	96%

**Year 2014-15**

Name of the Course/ Programme	Applications Received	Selected	Enrolled		Pass %
			M	F	
F.Y.B.A. (Gen)	168	168	120	48	96%
S.Y.B.A. (Gen)	43	43	32	11	67%
S.Y.B.A. S1	28	28	20	08	92%
S.Y.B.A. S2	28	28	20	08	94%
T.Y.B.A. (Gen)	23	23	16	07	86%
T.Y.B.A. S3	13	13	09	04	80%
T.Y.B.A. S4	13	13	09	04	84%

#### Year 2015-16

Name of the Course/ Programme	Applications Received	Selected	Enrolled		Pass %
			M	F	
F.Y.B.A. (Gen)	208	208	156	52	89%
S.Y.B.A. (Gen)	22	22	18	04	91%
S.Y.B.A. S1	11	11	09	02	73%
S.Y.B.A. S2	11	11	09	02	74%
T.Y.B.A. (Gen)	23	23	15	08	65%
T.Y.B.A. S3	17	17	12	05	88%
T.Y.B.A. S4	17	17	12	05	98%

#### 27) Diversity of Students

Name of the Course	% of Students from the same state	% of Students from other states	% of Students from abroad
F.Y.B.A.	100%	00	00
S.Y.B.A.	100%	00	00
T.Y.B.A.	100%	00	00

#### 28) How many students have cleared national and state competitive examinations such as NET/ SET, GATE, Civil Services, and Defense Services etc.?

Data not available

## 29) Student Progression

Student Progression	Against % enrolled
UG to PG	Data not available
P.G. to M.Phil	Nil
P.G. to Ph.D.	Nil
Ph.D. to Post Doctoral	Nil
Employed	
• Campus selection	Nil
• Other than campus recruitment	Nil
Entrepreneurship /Self-employment	Nil

## 30) Details of Infrastructural facilities

### a) Library:

Reference Books	Text Books	Total	Research Periodicals
160	182	342	01

b) Internet facilities for staff and students: Yes, facility in the Computer dept.

c) Class rooms with ICT facility : Nil.

d) Laboratories : Yes

## 31) Number of students receiving financial assistance from college, university, government or other agencies

Class	Year	Total No. of Students	University & College (Earn and learn Scheme)	University (Economically backward student fund )	Government SC/ST/NT/OBC Scholarship
U.G.	2011-12	212	00	00	191
U.G.	2012-13	145	00	00	129
U.G.	2013-14	182	00	00	160
U.G.	2014-15	168	00	00	149
U.G.	2015-16	208	00	00	195

**32) Details of student enrichment programmes (special lecture/workshops/seminar) with external experts : Nil.**

**33) Teaching methods adopted to improve student learning**

- a) Chalk & Talk
- b) Interactive
- c) Power Point Presentation
- d) Use of Internet
- e) Practicals

**34) Participation in Institutional Social Responsibility (ISR) and Extension activities.**

1. Extension activities are held in the college through the NSS unit. The students participate in such activities to extend their support for social cause.
2. Geographical tours are arranged by the department and the students prepare reports and projects on it.

**35) SWOC analysis of the department and future plans.**

**Strength:**

1. Regular study tours
2. Preparation of reports and projects
3. Soil and rock analysis
4. Weather condition like temperature, wind velocity and rains measurement

**Weakness:**

1. Lack of faculty as per work –load.

**Opportunities:**

- 1) To undertake major and minor research projects.
- 2) To undertake research activities
- 3) To set up departmental library.

**Challenges:**

- 1) To increase number of activities in the department.

**Future plans:**

- 2) To organize GIS and Remote sensing seminar
- 3) To purchase Telescope for the department

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## Evaluative Report of the Department of Political Science

1. Name of the department: Political Science

2. Year of Establishment:

Sr. Nos.	Class	Year
1.	FYBA	1994
2.	SYBA	1995
3.	TYBA	1996

3. Name of Programmes / Courses offered (UG, PG, M.Phil, Ph.D., and Integrated Course Masters; Integrated Ph.D., etc.):

Programmes	Class/Course	Remark
UG	FYBA	General
UG	SYBA	General
UG	TYBA	General

4. Names of Interdisciplinary courses and the departments/units involved: Nil.

5. Annual/ semester/choice based credit system (programme- wise):

Under graduate: semester system with CGPA pattern

6. Participation of the department in the courses offered by other departments:

Geography, Economics, English, Hindi, Marathi

7. Courses in collaboration with other universities, industries, foreign institutions, etc.: Nil.

8. Details of courses/programmes discontinued (if any) with reasons: Nil.

9) Number of Teaching posts:-

	Sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Asst. Professors	01	01

10) Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./ MPhil

Name	Qualification	Designation	Specialization	No. of yrs.of Experience	No. of Ph.D. Students guided for the last 4 years
Dr.Shobha T. Chaudhari	M.Phil PhD	Assistant Professor	Human Rights	22 Years	04

11. List of senior visiting faculty: Nil.

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: - Nil.

13. Student -Teacher Ratio (programme wise):

Class	2011-12	2012-13	2013-14	2014-15	2015-16
FYBA	191:1	129:1	176:1	148:1	184:1
SYBA	58:1	50:1	62:1	50:1	54:1
TYBA	47:1	36:1	29:1	39:1	28:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: - Not applicable

15. Qualifications of teaching faculty with DSC/ D.Litt/ PhD/ M.Phil / PG

Qualification	D.Sc	D.Litt.	Ph.D.	M.Phil	P.G.
Number of Faculty	00	00	01	00	00

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil.

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil.

18. Research Centre /facility recognized by the University: Nil.

19. Publications per faculty

- a) Number of papers published in peer reviewed journals(b1.national/b2. international), b3.conference proceedings) by faculty and students
- b) Number of publications listed in International Database (For eg. Web of Science, Scopus, and Humanities International Complete, Dare Database - International Social Science Directory, EBSCO host, etc.)
- c) Monographs
- d) Chapter in Books
- e) Books Edited
- f) Books with ISBN/ISSN numbers with details of publishers
- g) Citation Index
- h) SNIP
- i) SJR
- j) Impact factor

**k) h-index**

Name of faculty	a			b	c	d	e	f	g	h	i	j	k
	a <sub>1</sub>	a <sub>2</sub>	a <sub>3</sub>										
Dr.Shobha T. Chaudhari	02	02	11	--	--	01	--	--	--	--	--	02	--

**20. Areas of consultancy and income generated: - Nil**

**21. Faculty as members in**

**a) National committees:** Life member of Maharashtra Rajyashastra Lokprashashan Parishad.

**b) International Committees:** - Nil

**c) Editorial Boards - Nil**

**22. Student projects:**

**a) Percentage of students who have done in-house projects including inter Departmental/programme: Nil.**

**l) Percentage of students placed for projects in organizations outside the Institution i.e. in research laboratories/Industry/other agencies: Nil.**

**23. Awards / Recognitions received by faculty and students:**

Faculty Name	Awards/Recognitions	Remark
Dr.Shobha T. Chaudhari	PhD and P.G. Recognition by N.M.U. Jalgaon	NMU/11/PGR/political science/705/2010

**24. List of eminent academicians and scientists / visitors to the department:**

Sr. No.	Name	Institute
1.	Dr. Shubhangi D. Rathi	P. K. Kotecha College Bhusawal (BOS Chairman NMU, Jalgaon).
2.	Dr. Magrub Alam	Associate Professor, Dept of Political Science, Mandal University, Bihar.
3.	Dr. T. N. Ghogle	Mumbai University, Mumbai
4.	Dr.Prashant Puranik	Vikram University Ujjain, Madhya Pradesh
5.	Dr. Manish Bhatt	Seva Sadan, College, Burhanpur, M.P.

**25. Seminars/ Conferences/Workshops organized and the source of funding:**

a) **National:** National level seminar on “Thoughts of Mahatma Gandhi and Pandit Nehru” dated 17<sup>th</sup> and 18<sup>th</sup> December 2011 under UGC epoch-making scheme.

b) **International:** - Nil.

**26. Student profile programme /course wise:**

Year	Name of the Course	Applications received	Selected	Enrolled		Pass %
				*M	*F	
2011-12	FYBA	191	191	141	50	83%
	SYBA	58	58	37	21	80%
	TYBA	47	47	28	19	85%
2012-13	FYBA	129	129	94	35	98%
	SYBA	50	50	35	15	82%
	TYBA	36	36	20	16	96%
2013-14	FYBA	176	176	142	34	92%
	SYBA	62	62	37	25	85%
	TYBA	29	29	23	06	93%
2014-15	FYBA	148	148	96	52	93%
	SYBA	50	50	37	13	91%
	TYBA	39	39	21	18	94%
2015-16	FYBA	184	184	140	44	92%
	SYBA	54	54	29	25	86%
	TYBA	28	28	19	09	82%

**27. Diversity of Students**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
FY BA	100%	00	00
SY BA	100%	00	00
TY BA	100%	00	00

**28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? :**

Data not available

## 29. Student progression

Student progression	Against % enrolled
UG to PG	Data not available
PG to M.Phil	Nil.
PG to Ph.D.	Nil.
Ph.D. to Post-Doctoral	Nil.
<b>Employed</b> <ul style="list-style-type: none"><li>• Campus selection</li><li>• Other than campus recruitment</li></ul>	Nil.
Entrepreneurship/Self-employment	Nil.

## 30. Details of Infrastructural facilities

### a) Library

Reference Books	Text books	Total
148	123	271

b) **Internet facilities for Staff and Students:** Yes, available in the Computer dept.

c) **Class rooms with ICT facility:** Nil.

d) **Laboratories:** - Not Applicable

## 31. Number of students receiving financial assistance from college, university, Government or other agencies.

Class	Year	Total No. of Students	University & College (Earn & learn Scheme)	University (Economically backward student fund)	Government SC/ST/NT/OBC Scholarship
U.G.	2011-12	296	00	00	257
	2012-13	215	00	00	186
	2013-14	267	00	00	239
	2014-15	237	00	00	214
	2015-16	266	00	00	248

## 32. Details on student enrichment programmes (special lectures / workshops / Seminar) with external experts: Nil.

## 33. Teaching methods adopted to improve student learning

a) Chalk and Talk

b) Interactive

c) Power Point Presentation

### **34. Participation in Institutional Social Responsibility (ISR) and Extension activities:-**

#### **Institutional Social Responsibility**

##### **College level**

1. Medical Check-up
2. Cultural
3. Women Grievance
4. Yuvati Sabha
5. Youth Festival

##### **Extension Activities:**

1. Gandhi research foundation sanskar exams held in the college.
2. Organized a debate on Water cleanliness abhiyaan in the college.
3. Participated in Red Ribbon Club.
4. Participation in Pulse Polio Abhiyaan.

### **35. SWOC analysis of the department and future plan**

#### **1. Strength:**

1. Regular research publication in National & International peer reviewed Journals and participation in national /International conferences.
2. Recognized Research guide of NMU, Jalgaon
3. Good result.

#### **2. Weakness:**

1. Department does not have special course.

#### **3. Opportunities:**

- 1) To generate a feeling of internationalism.
- 2) To have specialization at U.G. have

#### **4. Challenges:**

- 1) To have a departmental library
- 2) To have a U.G. programme
- 3) To make collaboration with other colleges.

#### **Future plans:-**

1. To undertake the research projects.
2. To prepare the students for various competitive examination.
3. To organize national level seminars and workshops.

## Evaluative Report of the Department of History

1. **Name of the department :** History

2. **Year of Establishment**

Sr. No.	Class	Year
1	FYBA	1994-95
2	SYBA	1995-96
3	TYBA	1996-97

3. **Names of Programmes / Courses offered (UG, PG, M.Phil, Ph.D., and Integrated Masters, Integrated Ph.D., etc.) ;**

Programme	Class/ Course	Remarks
U.G.	History	General Course

4. **Names of Interdisciplinary courses and the departments/units involved:**

Marathi, English

5. **Annual/ semester/choice based credit system (programme wise):**

Semester with CGPA pattern.

6. **Participation of the department in the courses offered by other departments:**

English, Marathi, Hindi, Political Science, Economics, Geography, Psychology.

7. **Courses in collaboration with other universities, industries, foreign**

**Institutions, etc.:** Nil

8. **Details of courses/programmes discontinued (if any) with reasons:** Nil

9. **Number of teaching posts:**

Designation	Sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Asst. Professors	01	01

10. **Faculty profile with name, qualification, designation, specialization(D.Sc/D.Litt/PhD/ M.Phil**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Mrs. Shreya N. Chaudhari	M.A, M. Phil	Assistant Professor	History	21 yrs	--

11. List of senior visiting faculty: Nil.

12. Percentage of lectures delivered & practical classes handled (programme wise) by

Temporary faculty: Nil

13. Student -Teacher Ratio (programme wise):

Class	2011-12	2012-13	2013-14	2014-15	2015-16
FYBA	190:1	142:1	192:1	182:1	258:1
SYBA	58:1	58:1	51:1	57:1	63:1
TYBA	41:1	29:1	35:1	30:1	31:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : Nil.

15. Qualifications of teaching faculty with DSC/ D. Litt / PhD/ M.Phil / PG.:

Qualification	D.Sc	D.Litt.	Ph.D.	M.Phil	P.G.
Number of Faculty	00	00	00	01	00

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil.

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received:

Sr. No.	Title of Project	Funding agency	Grants received	status
1.	Khandeshatil Jatpanchayatiche Aitihisik Avlokan	UGC	55000/-	completed

18. Research Centre /facility recognized by the University: Nil.

19. Publications per faculty

a) Number of papers published in peer reviewed journals (national a1/international a2, proceedings a3 by faculty

b) Number of publications listed in International Database (For eg: Web of Science, Scopus, And Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.:

c) Monographs:

d) Chapters in Books:

e) Books Edited:

f) Books with ISBN/ISSN numbers with details of publishers:

g) Citation Index:

h) SNIP:

i) SJR:

j) Impact factor:

k) h-index:

Name of faculty	a			b	c	d	e	f	g	h	i	j	k
	a <sub>1</sub>	a <sub>2</sub>	a <sub>3</sub>										
Mrs. S. N. Chaudhari	--	02	16	-	--	--	--	--	--	--	--	--	--

20. Areas of consultancy and income generated: Nil.

21. Faculty as members in

a) National committees:

Life Member - Maharashtra Etahas Parishad.

Life Member - Khandesh Etahas Parishad

b) International Committees : Nil.

c) Editorial Boards : Nil.

22. Student projects

a) Percentage of students who have done in-house projects including inter Departmental/programme: Yes.

b) Percentage of students placed for projects in organizations outside the institution I.e.in Research laboratories/Industry/other agencies: Nil.

23. Awards / Recognitions received by faculty and Students: Nil.

24. List of eminent academicians and scientists / visitors to the department:

Sr. No.	Name	Institute
1.	Dr. Shyam Kayande	Retired Principal (Pratap College, Amalner)
2.	Dr. P. D. Jagtap	Reader (North Maharashtra University)

25. Seminars/ Conferences/Workshops organized & the source of funding:

a) National: UGC sponsored National level seminar on "Thoughts of Mahatma Gandhi and Pandit Jawaharlal Nehru" dated 17<sup>th</sup> and 18<sup>th</sup> December 2011 under epoch- making scheme.

b) International: Nil.

## 26. Student profile programme/course wise:

Year	Name of the Course	Applications received	Selected	Enrolled		Pass %
				*M	*F	
2011-12	FYBA	190	190	173	17	89.29%
	SYBA	58	58	42	16	95.12%
	TYBA	41	41	30	11	94.87%
2012-13	FYBA	142	142	102	40	87.13
	SYBA	58	58	40	18	93.75
	TYBA	29	29	17	12	92.31
2013-14	FYBA	192	192	159	33	95.28
	SYBA	51	51	38	13	75.56
	TYBA	35	35	26	9	92.59
2014-15	FYBA	182	182	124	58	92.71
	SYBA	57	57	41	16	91.30
	TYBA	30	30	20	10	92.86
2015-16	FYBA	258	218	158	60	90.70
	SYBA	63	51	31	20	90.19
	TYBA	31	28	21	7	75.00

\*M = Male \*F = Female

## 27. Diversity of Students:

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
FYBA	100%	-	-
SYBA	100%	-	-
TYBA	100%	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? : Data not available

## 29. Student progression:

Student progression	Against % enrolled
UG to PG	Nil.
PG to M.Phil	Nil.
PG to Ph.D.	Nil.
Ph.D. to Post-Doctoral	Nil.
Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	
Entrepreneurship/Self-employment	Nil.

**30. Details of Infrastructural facilities:****a) Library:**

Reference Books	Text Books	Periodicals	Total
365	55	--	420

**b) Internet facilities for Staff & Students:** Yes, facility available in the Computer department.

**c) Class rooms with ICT facility:** Nil.

**d) Laboratories:** Not applicable

**31. Number of students receiving financial assistance from college, university, Government or other agencies:**

As per government rule scholarship are given to OBC –ST-NT-SC-VJNT

Class	Year	Total No. of Students	University & College (Earn and learn Scheme)	University (Economically backward student fund)	Government SC/ST/NT OBC Scholarship
U.G.	2011-12	289	--	--	252
U.G.	2012-13	229	--	--	204
U.G.	2013-14	278	--	--	247
U.G.	2014-15	269	--	--	243
U.G.	2015-16	352	--	--	327

**32. Details on student enrichment programmes (special lectures / workshops /**

**Seminar) with external experts:** Nil.

**33. Teaching methods adopted to improve student learning:**

- a) Chalk and Talk method
- b) Interaction
- c) Power Point Presentation
- d) Use of Internet
- f) Seminar

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities:**

Social responsibility and extension activities are held in and out of the college from time to time. The faculty actively participates in these activities. Worked as a Team Manager in Youth festival organized by NMU 2014-15 and is a member of Yuvati Sabha, cultural committee and magazine committee

### **35. SWOC analysis of the department and Future plans:**

#### **1) Strength:**

- 1) Participation in National and International seminars, workshops, journals and Conferences.

#### **2) Weakness:**

- 1) No specialization in History subject.

#### **3) Opportunities:**

- 1) To collect information about India history and leaders.
- 2) To arrange historical tours for students.
- 3) To collect information about local freedom fighters and their contribution.

#### **4) Challenges:**

- 1) To increase students strength.

#### **Future Plans:**

- 1) To start specialization in History subject.
  - 2) To arrange historical tour for students.
  - 3) To study and survey of historical places nearby.
-

## Evaluative Report of the Department of Psychology

**1. Name of the Department:** Psychology

**2. Year of Establishment:**

Sr No.	Class	Year
1	First year B.A.	June 1994
2	Second Year	June 1995
3	Third Year B.A.	June 1996

**3. Name of the Programmes / Courses offered (U.G., P.G. M.Phil, Ph.D. Integrated PhD.)**

Programme	Class / Course	Subject
Under Graduate	B.A.	Psychology

**4. Name of the Interdisciplinary courses and the departments / units Involved:** Nil.

**5. Annual / Semester / Choice based Credit System. (Programme wise)**

Under graduate (U.G.) semester System with CGPA Pattern

**6. Participation of the department in the courses offered by other departments:**

English, Hindi, Marathi, Geography, History, Political Science, Economics.

**7. Courses in Collaboration with other Universities Industries Foreign instauration etc.:**

Nil.

**8. Details of Courses / Programmes discontinued (if any) with reasons:** Nil

**9. Number of Teaching Posts:**

Designation	Sanctioned	Filled
Professor	Nil	Nil
Associate Professor	Nil	Nil
Assistant Professor	01	01

**10. Faculty profile with name, qualification, designation specifications (DSc/D.Litt/PhD/M.Phil)**

Sr No.	Name	Qualificati on	Designation	Specialization	Experience	No. of PhD Students
1	Mr.Anil. R. Sawale.	M.A.	Assistant Professor	Experimental Psychology	21 yrs.	--

11. List of senior visiting faculty: Nil.

12. Percentage of lectures delivered and practical classes handled (programme-wise) by temporary faculty: Nil.

13. Student Teacher Ratio (Programme-wise)

Class	2011-12	2012-13	2013-14	2014-15	2015-16
FYBA	133:1	111:1	161:1	153:1	195:1
SYBA	84:1	58:1	52:1	54:1	64:1
TYBA	65:1	29:1	33:1	34:1	24:1

14. Number of academic support staff (technical) and administrative staff: sanctioned and filled: Nil.

15. Qualification of teaching faculty with D.Sc/D.Litt./ PhD/M.Phil/P.G.

Qualification	D.Sc	D.Litt.	Ph.D.	M.Phil	P.G.
Number of Faculty	00	00	00	00	01

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil.

17. Departmental Projects funded by DST-FIST: UGC, DBT, ICSSR etc. and total grants received :

Sr. No.	Name	Funding agency	Total grants received (Rs)
1.	Prof. Anil R Sawale	UGC	41,925/- completed

19. Research centre /facility recognized by the University: Nil.

20. Publications: Nil.

a) Publications per faculty:

b) Number of papers published in peer reviewed journals [national (b1)/ International (b2), proceedings (b3)].

c) Number of Publications listed in International Database (For Eg : Web of Science , Scopus, Humanities International complete, Dare Database, International Social Sciences Directory, EBSCO host etc.):

d) Monographs:

e) Chapter in Books:

f) Books Edited.

g) Books with ISBN/ISSN with details of publishers:

**h) Citation Index:**

**i) SNIP:**

**j) SJR:**

**k) Impact Factor:**

**i) h-Index:**

**20. Areas of consultancy and income generated.**

**21. Faculty as members in**

**a) National committees:** 1. Life Member of Marathi Manasshastra Parishad.

**b) International Committees:** Nil.

**c) Editorial Boards** : Nil.

**22. Student Projects:**

**a) Percentage of students who have done in house -projects including inter Departmental/Programme:** Nil.

**36. a) Awards / Recognitions received by faculty:** Nil.

**b) Awards / Recognitions received by Students:** Nil.

**37. List of eminent academicians and scientists / visitors to the department**

Sr No.	Name	Institute
1	Prof. Dr. C.P. Labhane	M.J. College Jalgaon.
2	Prof. Dr. Shankarrao Jadhav	D.N.College Faizpur.
3.	Prof. Dr. Jayprakash Chaube	C. G.Patil College.Sakri.

**25. Seminars / Conferences/ Workshops Organized and the source of funding.**

**a) National** : Nil

**b) International:** Nil.

**26. Student profile Programme / course wise.**

Year	Name of the Course	Applications received	Selected	Enrolled		Pass %
				*M	*F	
2011-12	FYBA	133	133	91	42	91.83%
	SYBA	84	84	56	28	87.50%
	TYBA	65	65	42	23	89.28%
2012-13	FYBA	111	111	74	37	94.66%
	SYBA	58	58	35	23	85.71%
	TYBA	29	29	17	12	83.33%
2013-14	FYBA	161	161	104	57	90.80%

	SYBA	52	52	31	21	80.48%
	TYBA	33	33	19	14	91.42%
2014-15	FYBA	153	153	114	39	94.31%
	SYBA	54	54	31	23	74.45%
	TYBA	34	34	20	14	90.00%
2015-16	FYBA	195	195	150	45	85.93%
	SYBA	64	64	40	24	77.27%
	TYBA	24	24	15	09	83.33%

## 27. Diversity of Students

Name of the Course	% of Students from the same state	% of Students from other states	% of Students from abroad
F.Y.B.A.	100%	00	00
S.Y.B.A.	100%	00	00
T.Y.B.A.	100%	00	00

**38. How many students have cleared national and state competitive examinations such as NET/SET, GATE, Civil Services, Defense Services etc.?** : Data not available

## 39. Student Progression

Student Progression	Against % enrolled
UG to PG	--
P.G. to M.Phil	--
P.G. to Ph.D.	--
Ph.D. to Post Doctoral	--
Employed	--
Campus Selection	--
Other than Campus recruitment	--
Entrepreneurship / Self Employment	--

## 30. Details of Infrastructural facilities

a) Library:

Reference Books	Text Books	Periodicals	Total
88	35	--	123

b) Internet Facilities for staff and students: Yes, available in Computer department

c) Class Rooms with ICT facility : No

d) Laboratories : No

**31. Number of students receiving financial assistance from college, university, government etc.**

Class	Year	Total No. of Students	University & College (Earn and learn Scheme)	University (Economically , backward student fund )	Government SC/ST/NT OBC Scholarship
U.G.	2011-12	282	00	00	258
U.G.	2012-13	198	00	00	167
U.G.	2013-14	246	00	00	225
U.G.	2014-15	241	00	00	203
U.G.	2015-16	183	00	00	258

**32. Details of student enrichment programmes (special lecture/workshops/seminar)**

with external experts : Nil.

**33. Teaching methods adopted to improve student learning**

- a) Chalk & Talk
- b) Interactive method
- c) Power Point Presentation
- d) Use of Internet

**34) Participation in Institutional Social Responsibility (ISR) and Extension activities.**

Actively participate in the social outreach programmes and extension activities held in the college from time to time like Blood donation programme, Red Ribbon Club, celebration and observance of the Birth and death anniversaries of great leaders. Also delivered a lecture in the N.S.S Winter camp at the adopted village.

**35) SWOC analysis of the Department and future plans.****Strength:**

1. Counseling to the students.
2. Contribution to extension activities.

**Weakness:**

1. No separate department

**Opportunities:**

1. To undertake research activities

**Challenges:**

1. To increase number of activities.

**Future plans:**

1. To undertake psychological test like attitude, aptitude, ability, personality and intelligence

## D: Post-Accreditation Initiatives

Post Accreditation Initiatives has been identified under the following categories based on the suggestions made by last NAAC peer team when they visited the college in 2004.

### Curricular Aspects

- New PG programmes M.Sc Inorganic Chemistry, M.Sc Computer Science and M.A. Marathi has been started.
- There is a system of feedback from stakeholders which analyses and optimizes the outcomes.
- To promote Interdisciplinary learning culture some departments are actively involved to make the subject interesting.

### Teaching-Learning Evaluation

- The college has increased the support system for teaching and learning in terms of providing ICT to students and teachers. LCD projectors are available in the multipurpose hall and in the department of Chemistry. Internet facility is available for both teachers and the students.
- Number of teachers with PhD as highest education qualifications has increased to **11** and M.Phil to **06**. **Five** other staff members have registered for the PhD programme in their respective areas of study and **one** has submitted his thesis.
- More teachers have attended refresher/orientation/short term courses since 2005.
- Students are guided through Remedial teaching.
- Teachers make use of PPT's to teach the students.
- Use of internet is taken by the teachers to teach certain subjects.
- A good number of teachers have been awarded for their contribution to society.

### Research Consultancy and Extension

- To create a research climate in the institution there is a Recognized Research Laboratory in Chemistry.
- Six teachers have been recognized as research guides.
- The college has organized three National UGC sponsored Conferences.

- Research committee has been established which coordinates and monitors research activities of both the students and the teachers.
- Students and teachers are actively involved in Extension activities held in and out of the college.

#### **Infrastructure and Learning Resources**

- Number of text books and reference books has been added.
- Office is fully computerized with specialized software for the smooth working of the administration.
- Some departments of our institution is having computer facility with Internet.

#### **Student Support and Progression**

- Students represented in university, states and national levels sports tournament.
- Parent-teachers meet are organized every year.
- Alumni Association has been set up and has been functioning satisfactorily.

#### **Governance, Leadership and Management**

- IQAC has been set up since post-accreditation assessment and has been functioning effectively.
- Financial audits are conducted every year.

#### **Innovations and Best Practices**

- Zoology department extended help to farmers in assessing soil quality.
- Measures are taken to make the campus eco-friendly.
- Healthy practices like Street plays and Rallies are observed to promote national integration among the students and to impart a message to the society on the burning issues present in the society.

**As per the recommendations put forth by the NAAC peer team, College has tried its best to fulfill the same.**

- College has been recognized under 12(B) by the UGC.

- Steps have been taken to improve the success rate and hence bring down the dropout rate through personal counseling and by engaging extra lectures to the students who are on the verge of dropout.
- Teachers have improved their English vocabulary by making use of English teaching books and classes.
- Remedial classes are held for the weak and slow learners.
- Government scholarships are given to the eligible SC/ST/NT students and also there is a Poor Boys Fund established in the college.
- Number of volumes of books has been increased in the library.

## **E: Declaration by the Head of the Institution**

I certify that, the data included in this Self-Study Report (SSR) second cycle are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussion and no part thereof has been outsourced.

I am aware that, the peer team will validate the information provided in this SSR during the peer team visit.

Date:

**Principal/Head of the Institution**

Place: Bhusawal

Dr. R.P. Phalak

## **F: UNDERTAKING**

This is to certify that, The People's Charitable Sanstha's Dadasaheb Devidas Namdeo Bhole College, Bhusawal fulfills all norms:

- 1) Stipulated by the affiliated university and
- 2) Affiliation and recognition is valid as on date

In case the affiliation/recognition is conditioned then a detailed enclose with regards to compliance of conditions by the institution will be sent.

It is noted that, NAAC's accreditation, if granted, shall stand cancelled, automatically, once the institution loses its university affiliation or recognition by the regulatory council, as the case may be.

In case the undertaking submitted by our institution found to be false the accreditation given by NAAC is liable to be withdrawn.

The undertaking given to NAAC is also displayed on our institutional website.


Date:

**Principal/Head of the Institution**

Place: Bhusawal

Dr. R.P.Phalak

G: Annexure: 2F



तार : युनिग्रान्ट्स  
Grams : UNIGRANTS  
विश्वविद्यालय अनुदान आयोग  
बहादुरशाह ज़फर मार्ग  
नई दिल्ली-११०००२  
UNIVERSITY GRANTS COMMISSION  
BAHADUR SHAH ZAFAR MARG,  
NEW DELHI-110002

F.8-217/2000 (CPP-I)

October, 2002  
30 OCT 2002

The Registrar,  
North Maharashtra University,  
Jalgaon-425 001 (M.S).

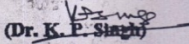
Sub:- List of Colleges prepared under Section 2 (f) of the UGC Act, 1956-Inclusion of New College.

Sir,

I am directed to refer to your letter No. NMU/98/11/U-3/432/2000 dated 03-02-2000 on the subject cited above and to say that the name of the following College has been included in the above list under Non-Government Colleges teaching upto Bachelor's Degree.

Name of the College	Year of Establishment	Remarks
People's Arts, Science & Commerce College, Bhusawal-425 201, District-Jalgaon (M.S). (On temporary affiliation)	1994-95	The College is not eligible to receive Central assistance in terms of the Rules framed under Section 12-B of the U.G.C Act, 1956.

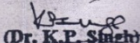
The Indemnity Bond and other documents in respect of the above College have been accepted by the Commission.

Yours faithfully,  
  
(Dr. K. P. Singh)  
Deputy Secretary

People's Arts, Comm. & Sci.  
College Bhusawal  
RECEIVED  
Inward No. 2012 B  
21/10/02

Copy to:-

1. The Principal, People's Arts, Science & Commerce College, Bhusawal-425 201, District-Jalgaon (M.S).
2. The Secretary, Government of India, Ministry of Human Resource Development, Department of Secondary & Higher Education, Shastri Bhawan, New Delhi-110 001.
3. Joint Secretary, UGC, Western Regional Office, Ganeshkhind, Poona University Campus, Pune (M.S).
4. U.S. to Chairman, UGC, New Delhi.
5. A.S. to Secretary, UGC, New Delhi.
6. Section Officer, FD-III Section, UGC, New Delhi.
7. All Sections, UGC, New Delhi.
8. D.T. P. Cell, UGC, New Delhi.
9. Guard file.

  
(Dr. K. P. Singh)  
Deputy Secretary

2. 12B

23236351, 23232701, 23237721, 23234116  
23235733, 23232317, 23236735, 23239437

विश्वविद्यालय अनुदान आयोग  
बहादुरशाह जफर मार्ग  
नई दिल्ली-110 002  
UNIVERSITY GRANTS COMMISSION  
BAHADURSHAH ZAFAR MARG  
NEW DELHI-110 002  
August, 2005

1 2 AUG 2005

F. 8-59/2005 (CPP-I)

The Registrar,  
North Maharashtra University,  
Jalgaon -425 001 (M.S).

Sub:- **Declaring a College fit to receive Central assistance under Section 12-B of UGC Act, 1956 and change name of the College.**

Sir,  
I am directed to refer to your letter No. NMU/11/U-3/CF/599 dated 04.02.2005 on the above subject and to say that it has been noted that The Bhusawal People's Charitable Sanstha's Dadasaheb Devidas Namdeo Bhole College, Bhusawal (M.S) has been granted permanent affiliation by the North Maharashtra University, Jalgaon. Accordingly, The Bhusawal People's Charitable Sanstha's Dadasaheb Devidas Namdeo Bhole College, Bhusawal (M.S) which already stands included under the name People's Arts, Commerce & Science College, Bhusawal under Section 2 (f) of the UGC Act, 1956 under the head "Non-Government Colleges teaching upto Bachelor's Degree" is declared fit to receive central assistance from the UGC, and other Central sources in terms of Rules framed under Section 12-(B) of the UGC Act, 1956. Further the name of the College has been changed in the list of Colleges prepared under Section 2 (f) & 12 (B) of the UGC Act, 1956 under the head Non-Government Colleges teaching upto Bachelor's Degree which is as under:

<u>Existing name of College</u>	<u>New name of the College</u>
People's Arts, Commerce & Science College, <u>Bhusawal (M.S).</u>	The Bhusawal People's Charitable Sanstha's Dadasaheb Devidas Namdeo Bhole College, Bhusawal-425 201, <u>District Jalgaon (M.S)</u>

Yours faithfully  
*Sell*  
(Mrs. Urmil Gulati)  
Under Secretary

Copy to:-

1. The Principal, The Bhusawal People's Charitable Sanstha's Dadasaheb Devidas Namdeo Bhole College, Bhusawal-425 201 (M.S).
2. The Secretary, Government of India, Ministry of Human Resource Development, Department of Secondary & Higher Education, Shastri Bhawan, New Delhi-110 001.
3. The Secretary, Government of Maharashtra, Higher Education Department, Mumbai (M.S).
4. The Joint Secretary, UGC, Western Regional Office, Ganeshkhind, Poona University Campus, Pune (M.S).
5. Section Officer, FD-III Section, UGC, New Delhi.
6. All Sections, UGC, New Delhi.
7. Guard file.

REG  
Inward No. 83  
25/08/2005

*Prem Chand*  
(Prem Chand)  
Section Officer

**Annexure: List of teachers who have attended Orientation/Refresher/Short term courses**

<b>Academic Year</b>	<b>Orientation Programme</b>	<b>Refresher Course</b>	<b>Others/Short term course</b>
<b>2011-12</b>	1.Mrs.S.S. Dharmadhikari	1. Dr. Jayashri P. Sarode	1 Dr. G. P. Waghulde.
		2. Dr.Shobha T.Chaudhari	
		2. Rajesh B Dhake	
<b>2012-13</b>		1. Dr. Jayashri P. Sarode	
		2. Rajesh B Dhake	
		3. Dr. G. P. Waghulde	
<b>2013-14</b>		1. Mrs. Shreya N.Chaudhari	1.Dr. Kanta M. Bhala
		2..Dr.Shobha T.Chaudhari	
		3..Dr. Sanjay V Baviskar	2.Dr. Jayashri P. Sarode
		4. Dr. G. P. Waghulde	3.Dr. Bharati A. Bendale
<b>2014-15</b>	1.Dr. Jagdish B. Chavan	1. Mrs.S.S.Dharmadhikari	
		2. Dr.Shobha T.Chaudhari	
		3.Mr. Anil R. Sawale	
		4.S. D. Chaudhari (Sci.)	
		4. S. S. Patil	
<b>2015-16</b>		1. Dr. S. V. Baviskar	1. Rajesh B Dhake

### 3. Previous NAAC Certificate

